



A LETTER FROM THE CO-PRESIDENTS



We are now well into spring term and the final two months of the school year. Perhaps, like many junior and senior families, you and your child have been out visiting colleges. As of May 1, almost all seniors will have made a final decision as to which college to attend. We congratulate them and wish them good fortune on their chosen path.

At our upcoming May 25 General Meeting, we will again host the popular Parent-to-Parent College Panel, in which current and alumni parents share their experiences, both positive and negative, and provide advice for navigating the entire college process. Don't miss it!

Graduation looms ahead for seniors and summer vacation is almost upon us. However, students still face plenty of challenges with papers and finals, as well as AP, SAT and Regents exams. The spring term can be a very tense and stressful time for students. Dr. Alan Schlechter, our featured speaker at the April General Meeting, addressed this very topic: stress and tools for coping. Please see the corresponding article on page 2.

For the Parents' Association (PA), we also face a grand finale to the school year. At our last two General Meetings, we will hold elections for next year's PA and School Leadership Team (SLT) officers, vote on a final round of grants—bringing the total to nearly \$150,000, and then vote on the proposed PA budget for the 2010-11 school year. We strongly encourage your active participation.

Run for office or volunteer to serve on a PA committee:

The PA and SLT need willing and able parents to run and serve on the PA Executive Board. Please see the article on page 5 for information on open positions and important deadlines, and the Nomination Form on page 6 for those planning to run. Getting elected to serve the PA and school community is a tremendous honor

and an opportunity to directly support your child's school. You will be part of a team of diverse and dedicated parents who care passionately about the well-being of our students and school staff. It doesn't matter if you have years of experience on PTAs or PAs, or if you are brand new but willing to learn. Beyond being a PA officer or SLT representative, parents are needed to chair and serve on many PA committees: Fundraising, Communications, Appropriations, Academic Affairs, Research and more. Please feel free to reach out to the Nominations Committee (nominations@stuy-pa.org), current officers or committee chairs with any questions.

Budget update:

Throughout the year, we have reported on the extreme difficulties that plague both the state and city in their struggle to approve budgets for the 2010-11 fiscal year. As of this writing, the state has yet to adopt its budget which was due April 1. The Governor is still seeking a \$1.4 billion cut to education, the largest in state history, but is facing resistance from legislators. In the city, Mayor Bloomberg and the New York City Council will soon begin their debate on the city budget—due to be passed in June. The Mayor is also seeking large cuts and has threatened to lay off thousands of teachers. It remains urgent that parents continue to voice opposition to massive cuts in education funding. See the "speak out against budget cuts to Stuyvesant" link at www.stuy-pa.org for details.

Once the state and city budget have been approved, Principal Teitel should learn what the school budget for next year will be. We anticipate another cut and are determined to plan accordingly.

Annual Appeal Fundraising Campaign:

We are nearly two thirds of the way toward our Annual Appeal goal, but have received donations from less than half of our Stuy families. Please see the appeal update and donation form on page 9, and give as generously as you can. Every dollar we raise this year will greatly assist the school and all our children next year.

—Alex Cai and Larry Wood

MESSAGE FROM THE PRINCIPAL

Dear Parents,

During Open School week parents had the opportunity to attend classes and meet with teachers. Over 5,000 teacher-parent meetings occurred. This is a clear demonstration of your commitment to your child's education. Report cards for the second marking period will be issued on Tuesday, May 11. Please take some time to review your child's progress.

In March, each family in our school was sent the DOE Learning Environmental Survey. I would like to thank those who took the time to complete the questionnaire and return it by April 23.

There were two major afternoon events this month. On Thursday, April 22 the World Language Department sponsored the 35th annual International Food Festival. This was an opportunity for all our students to share in the diversity of our school. Students had the chance to sample foods from all over the world.

On Thursday, April 29 the College Office again organized 150 college representatives who gave the juniors and their parents the opportunity to learn what each school offers. I hope you took advantage of this opportunity.

Sincerely,

—Stan Teitel

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2009-2010 CALENDAR

May 4	Tue	PA Executive Board Meeting – 6:30 p.m.
May 25	Tue	SLT Meeting – 3:30 p.m.
May 25	Tue	PA General Meeting – 7:00 p.m.
May 31	Mon	Memorial Day – No School
June 1	Tue	PA Executive Board Meeting – 6:30 p.m.
June 8	Tue	SLT Meeting – 3:30 p.m.
June 8	Tue	PA General Meeting – 7:00 p.m.
Jun 10	Mon	Chancellor's Conference Day – No School
Jun 28	Mon	Last Day Of School – Early Dismissal

2010-2011 CALENDAR

Sep 6	Mon	Labor Day
Sep 8	Wed	First Day Of School
Sep 9-10	Thu- Fri	No School (Rosh Hashanah)
Oct 11	Mon	No School (Columbus Day)
Nov 2	Tue	No School (Election Day)
Nov 11	Thu	No School (Veterans Day)
Nov 25-26	Thu- Fri	No School (Thanksgiving Recess)
Dec 24-31	Fri-Fri	No School (Winter Recess)
Jan 3	Mon	School Resumes
Jan 17	Mon	No School (Dr. Martin Luther King, Jr. Day)
Jan 31	Mon	No School (Fall Term Ends)

SCHOOL CONTACT INFO

Main Office (212) 312-4800

Parent Coordinator: Harvey Blumm	2731
SPARK: Angel Colon	2733
Address Change: Annette Bosco	2111
Lost MetroCard: Camille Galantini	2055
Attendance: Carol Carrano	2031
Health Aide: Ruth Dabrio	3711
College Office	2250
Parents' Association Office	2711

Assistant Principals

Math: Maryann Ferrara	4020
Biology: Elizabeth Fong	7011
English: Eric Grossman	6011
Health & PE: Martha Singer	5010
Social Studies: Jennifer Suri	3021
Chemistry/Physics: Scott Thomas	9010
World Languages: Arlene Ubieta	5021
Music/Art/Tech: Ray Wheeler	1321
Guidance: Eleanor Archie	1031

Guidance Counselors

Jay Biegelson	2385
Jennifer Engler	2368
John Mui	2366
Meredith Negrin	2364
Audra Parris	2367
Ronnie-Ann Parnes	2383
Shakira Rajwant	2363
Holly Richmond	2362
Marcy Viboch	2386
Jeremy Wang	2387

EXPERT ADVICE ON STRESS AND SUCCESS *by Gerry Khermouch*

Though it may sometimes seem so to students at achievement-driven Stuyvesant and their parents, success doesn't necessarily equate with perfection. Getting away from an unproductive obsession with perfectionism is a key way of relieving the stress that can otherwise undermine a fine academic career at our high school.

That was the theme of a presentation at the April PA meeting by Dr. Alan Schlechter of the New York University Child Study Center. In his presentation, Dr. Schlechter, who is also associate director of the Child and Adolescent Psychiatry Clinic at Bellevue Hospital, drew upon a variety of concepts from the realm of positive psychology to map out a way for Stuy students to have happy and successful school careers.

One key is to focus on rewarding satisfactory effort. That tends to run against the grain of a school system that rewards good grades rather than effort—"even though we know effort's where it's at," Dr. Schlechter observed. Students used to attaining perfection in the form of high grades can find themselves stymied when they encounter obstacles, because those obstacles hold the prospect that the student may find that he or she is less than perfect. The result can be a kind of paralysis that makes it harder to succeed.

Another key is for parents to provide a positive role model for their kids. Dr. Schlechter cited the notion of the "mirror neuron"—that, rather than being driven by a combination of rewards and punishments, kids often do the things they observe their parents doing. The implication of this is clear: for parents worried that their children may have too much of a perfectionist streak, questions to ask are: "Am I overly perfectionist? How do I deal with winning and losing?" Your child may be picking up an unhealthy streak of perfectionism from you.

Another central notion to reducing stress is to foster activities that yield the right kinds of happiness. The term "happiness," Dr. Schlechter noted, is by itself too broad to be useful. It's more helpful to break happiness down into such varieties as hedonism (sheer pleasure),

an engaged life (flow) and meaningful activities that bring out one's virtues. It is important, he argued, that Stuy students incorporate the two latter forms of happiness into their lives.

The notion of engagement or flow comes from Hungarian psychologist Mihaly Csikszentmihalyi and refers to a mental state where a person is fully immersed in what he or she is doing with a feeling of energized focus—what athletes may refer to as being "in the zone." Schlechter noted that, in his own case, activities like carpentry and soccer-playing provide that state, wholly absorbing his attention and leaving him invigorated upon their conclusion. Activities such as games, sports and hobbies rank high in inducing this sense of flow; socializing is a bit further down the list, and listening to music or TV-watching rank toward the bottom.

Indeed, Schlechter dismissed TV-watching as "junk flow." (Though some students may believe they can make a persuasive case that online gaming with unseen peers is engaging, Dr. Schlechter put that in the junk-flow category as well. Coming out victorious in a video-game war "is not the same esteem-building activity as victory on the soccer field," he insisted.)

As for meaningful activities, there is ample research to suggest that helping others does a great deal to promote happiness in the giver.

Of course, ensuring that your child is involved in flow-inducing and meaningful activities carries its own contradictions. Happiness can be thwarted by a feeling of oppression, and parental dictates on getting involved in particular activities can feel oppressive. At the same time, Dr. Schlechter warned against parents adopting too laissez-faire an attitude, noting that children respond to a parental style that's "authoritative" without crossing the line into being "authoritarian." That may mean encouraging your children to seek out on their own activities that they'll find engaging, but stepping in a bit more forcefully if they don't make an effort to do so. If they want time to settle on something, provide it to them—but put a limit on it and return to the question when that time has expired.





ROBOTICS TEAM EXPRESSES GRATITUDE FOR PARENT SUPPORT

by Spencer Birnbaum, Stuy Junior

We are Stuyvesant High School's award-winning Robotics team. Also known as Team 694, Stuypulse seeks to impact young adults by cultivating skills in engineering, programming, marketing, teamwork and leadership. We also hope to inspire and educate people in our community, both young and old, about the wonders of science and technology.

This year was our most successful. After six weeks of building, our latest robot, Donovan, was born. Donovan can acquire and kick soccer balls into a scaled-down soccer goal and can also winch itself up a ten-foot pole. Its skills were put to the test during our first regional qualifier at the Javits Center in March. Stuypulse was ranked third by the time finals came round. Donovan and his skilled drivers took the team through a nail-biting four final rounds. In the end, Stuyvesant Robotics took home first place, qualifying the team for the International Championship in Atlanta, Georgia.

A few weeks later, Team 694 took part in the Hartford Regional Qualifier. Donovan valiantly battled against 40-plus teams to gain access to the quarterfinals. It was here that Stuypulse unfortunately lost, but our mood was not dashed for long.

The Chairman's Award is the most prestigious award given at any regional qualifier, highlighting the team whose philanthropic outreach positively affects both its own members and others. In addition, the Chairman's Award qualifies its awardee to take part in the Championship; at the conclusion of the Hartford regional, this honor was awarded to Stuypulse.

For the past year, Stuypulse has worked on various projects that reach out to our school community, our local community, and the global community. Some of these projects include: The Lab, a self-produced documentary series with thousands of hits on YouTube, a school-wide e-cycling drive, mentoring six other robotics teams, and teaching dozens of underprivileged middle school students about robotics. The Chairman's Award recognized our efforts.

For the first time in the ten years that Stuypulse has been around, we are doubly qualified for the International Championship. Stuypulse could not be more honored to have the opportunity to represent Stuyvesant High School on an international level. It's more important to note, however, that we couldn't have come this far without the help of the parents.

Throughout our six-week build season, it is the parents who bring dinner for the more than 40 students each night. It is the parents who encourage us when we grow tired of spending the additional six hours in the robotics lab, on top of a hectic school day. It is the parents who made competing possible, organizing food and accommodations for both competitions, and the upcoming Championship.

Stuyvesant Robotics is deeply indebted to you, the parents.

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AP GROSSMAN AND PRINCIPAL TEITEL TACKLE TESTING AND HOMEWORK QUESTIONS

by Gerry Khermouch

At the March meeting, a member of the Principal's Cabinet and Principal Stanley Teitel himself fielded questions from parents, in the process offering a glimpse into the mechanics of how the school is run, and some of the checks and balances built into the system to ensure that testing, homework and other assessment policies are rigorous yet fair for the students.

Assistant Principal Eric Grossman, the English department chairman who served as point person on the questions, described weekly meetings of the Principal's Cabinet, an advisory group that, he argued, has the ear of an attentive Principal Teitel in addressing some of the complicated issues that arise. The principal, he assured parents, "has brought pretty much every major decision to the Cabinet."

Not surprisingly for a school like Stuy, tests and test taking are at the center of many of the decisions made by the Cabinet, and were central to the concerns expressed by parents who asked questions. One parent, whose daughter has slogged through as many as three tests in a single day, wanted to know whether there's a policy on the maximum number of tests that a student can fairly be given. Generally, Grossman replied, that number is two tests, the anticipated outcome of a policy that assigns specific days of the week to specific departments—say, Tuesday for Science, Wednesday for English. An exception, noted Parent Coordinator Harvey Blumm, is small "pop quizzes."

A related issue was that of final exams, the subject of a new policy that attempted to reduce the number of departmental finals this year in order to avoid the syndrome where students found themselves staggering under a schedule that had finals week occurring immediately after a week of in-class finals and project due dates. It had been deemed counterproductive to not allow students or teachers any kind of a break between semesters. The hope was that teachers would opt for less outright testing and more alternative forms of assessment to ease the crunch. So far, though, the verdict is mixed, as evidence has mounted that some teachers have simply doubled up. "We suspect that, because it was the first time, there were a lot of glitches," acknowledged Grossman. As a result, the Cabinet is trying to decide whether to go forward with the new testing policy or simply "go back to the imperfect old system."

Another test-related question came from the parent of a student who had performed poorly on a history final that turned out not to have been composed by the student's teacher. Is that proper, the parent wanted to know. The answer: it's not necessary that the final exam your child takes be composed directly by the student's classroom teacher. It's the responsibility of the Assistant Principal to ensure that the finals are based on the curriculum handed out at the beginning of the semester. If the classroom teacher has adhered to the curriculum, the test should be fair for the student.

There are some checks and balances to make sure the system is working fairly. Assistant Principal Grossman said he makes it a point each term to analyze the grades given out, teacher by teacher, as a gauge of how well each is covering the required material. Reassuringly, most prove to be very consistent, though if necessary "I have discussions with the outliers on either side."

Homework was the other key focus of questions offered at the meeting. With many teachers posting homework assignments online, one parent wanted to know, what is a reasonable hour for students to assume they'll see it? His own child can see his assignments posted as late as 8 p.m. on weekdays and 7 p.m. on Sundays. That seemed outside the realm of fairness, judging by Grossman's answer. The homework should be up by the time the student gets home from school, in the 4-5 p.m. time frame, so that he or she is able to adequately plan on how to get the work efficiently done that evening.

Then there was the gnarly issue of work assigned during vacation periods. Two years ago, Principal Teitel and his staff decided that vacations should be just that, and students shouldn't be expected to do more than a single night's worth of homework—and nothing that requires the use of a computer, as some students may have traveled to locations where they don't have access to one. There are some exceptions. Larger projects are allowable—but only if they've been assigned well in advance of the vacation and are not due for several

days after the student returns. That way, the student can organize to get the work done outside of the vacation week. And less intense activities such as reading a novel also are allowable.



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STUYVESANT HIGH SCHOOL PARENTS' ASSOCIATION CANDIDATE NOMINATION FORM for the 2010-2011 Term

In order to run for office in the May 2010 PA Election or June 2010 SLT Election, a candidate must submit this form or the equivalent information to the Nominating Committee at the March or April General Membership Meeting or by email to nominations@stuy-pa.org or by mail or hand delivery to the PA Office (Stuyvesant High School Parents Association, room 271, 345 Chambers Street, NYC 10282-1099). Nominations for PA Election close May 19; nominations for SLT election close June 1.

Full Name _____

Email Address _____

Street Address _____

Telephone(s) day _____ evening _____

Student's Name _____ **Grade** _____

I am a Candidate for, please indicate:

President or Co-President _____

(Please list co-President candidate if applies.)

First Vice President _____

Second Vice President _____

Recording Secretary _____

Corresponding Secretary _____

Treasurer _____

Assistant Treasurer _____

Senior SLT Representative _____

Junior SLT Representative _____

Sophomore SLT Representative _____

THIS FORM IS ALSO AVAILABLE ON THE PA WEBSITE AT www.stuy-pa.org.

Note: see PA by-laws for full information on election procedures and job descriptions for the various PA and SLT positions. Please feel free to contact the Nominating Committee nominations@stuy-pa.org for further information or any questions that you may have. Thank you.

MARCH SCHOOL LEADERSHIP TEAM (SLT) SUMMARY *by Paul Bauer*

The March 23, 2010 SLT meeting started with a recap of the programming discussion from February. The group also discussed the Comprehensive Education Plan and New York State education funding cuts, and concluded with a discussion about this year's SING! rehearsal schedule.

Programming Issues

Edward Wong, AP of Technology Services, attended the March meeting to answer the SLT's questions regarding problems students are having with the online programming of classes. The students started the discussion by recapping some of the programming issues they experienced this year including conflicts between Stuy graduation requirements and elective offerings; being scheduled for the wrong level of a class (i.e. Spanish 1 in lieu of Spanish 3); and being scheduled for classes already taken. The students noted that some of the mistakes appear to be computer related since a student cannot select an already completed class during online registration.

Mr. Wong responded by explaining some of the issues affecting academic schedules and programming. He indicated that students must consider the following when planning their schedule:

- Is more than one section of the class offered? Some classes, referred to as "singletons," are offered only during one period. These classes are typically offered during the same period from year to year to make it easier for students to plan their schedules.
- Graduation requirements are given priority by the programming office. This means that a 10 Tech, which is required for graduation, will supersede an elective if there is a scheduling conflict. Students have the option of selecting "any" for a 10 Tech. This allows the programming office to select any available 10 Tech that best fits a student's preferred schedule and elective choices. This increases the likelihood of getting a specific elective.
- Academic classes, such as APs, are given priority over electives.

Mr. Wong explained that programming over 800 course offerings for more than 3,200 students is complicated. He acknowledged that this can lead to programming errors. Although he did not have specific suggestions to resolve programming conflicts once they occur, he did suggest that students carefully consider all of the options they select to minimize the possibility of conflicts.

Comprehensive Education Plan

The primary function of the SLT is to develop the Comprehensive Education Plan (CEP) for the school. The CEP typically has three to five SMART goals: goals that are specific, measurable, achievable, realistic, and time-bound. The 2010/2011 academic year will include three CEP goals.

The first goal, writing across the curriculum, is carried over from last year. This goal seeks to improve the writing and communication skills of all students by incorporating meaningful writing assignments into each discipline over the course of the term.

Principal Teitel suggested two other goals for the coming academic year: increase subject class attendance and reduce the number of students failing classes. Both of these goals are supported by the administration's review of data collected on both attendance and failure rates. The group discussed both of these goals and

came to the conclusion that improving subject class attendance (reducing cutting) should be considered part of reducing the failure rate. As a result, the group agreed to develop another goal for the upcoming 2010/2011 academic year.

Education Funding

PA co-president Larry Wood updated the SLT on the latest round of education budget cuts coming from Albany. Initial budget cuts for next year are projected to be \$1.4 billion. Parents need to keep up the advocacy to limit the magnitude of the cuts.

SING!

Last year the students requested changes to the rehearsal schedule of SING! so that the performance would occur prior to the end of the first marking period. The new schedule avoids having students removed from the cast at the last minute due to first marking period grades.

The students briefed the SLT on the pros and cons of the new SING! schedule. Although the students prefer the performance occurring before the end of the marking period, they felt that the rehearsal time was too short. The students requested the longest possible rehearsal period that would accommodate performances before the end of the marking period.

The administration stated that the reduced five-week schedule was a result of scheduling various events including an SAT test date, Open School Night, and the end of the marking period. The administration stated that a six-week rehearsal schedule is the goal.

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COLLEGE CORNER *by Lillian Sage and Monica Kaufman Watt*

Urge your child to ask questions and get answers in the College Office during general advisement hours: 7:30 a.m.-8:30 a.m., 5th period, 10th period, and after school.

Our Parent Coordinator, Harvey Blumm ((212) 312-4926, hblumm@stuy.edu) is our best resource should you have any questions.

For Seniors

- **Congratulations:** Congratulations to all! You're finally done with college! Make sure to keep up the good work this semester—final reports will be sent (and looked over carefully) by all of the colleges you were admitted to.
- **College Choice:** May 1 was the deadline to inform colleges of your choice.
- **Surveys:** A senior survey will be given out during homeroom in May. On the survey you'll have a chance to notify the College Office of your final college decisions. This is helpful for future students, since these surveys provide the College Office with needed statistics.

For Juniors

- **Handbooks:** College Handbooks were distributed on March 23 during homeroom. All juniors received copies. If your child did not receive one, please contact the College Office. The handbook has vital information on the college application process (with important deadlines!). It's crucial to read it through carefully at some point in the next few months. Additional handbooks as well as Korean and Chinese translations can be purchased at the May PA General Meeting.
- **College Night:** Junior College Night took place on Thursday, April 29. This event allowed juniors and their parents to meet with admissions representatives from nearly 200 colleges and universities. A list of represented colleges

and their assigned rooms was given to junior students the day before College Night.

- **Standardized Testing:** Make sure your child signs up or plans to take the SAT I or ACT with writing. Also make sure to check the websites of your choice colleges to see which SAT II subject tests they recommend or require.
- **College Advisement:** College advisement sessions have been going on since March. Make sure you're prepared before your appointment with some initial ideas about which colleges your child is interested in. Also make sure to bring standardized test result information (if applicable), so your college counselor can be fully informed about your child.
- **SSR Interviews:** Remind your child to check his/her e-mail for reminders about his/her SSR interview date.
- **Teacher Recommendations:** Now is the time to ask teachers to write recommendations for your child. Some teachers limit the number of students they write recommendations for, so encourage your child to act early. Please remind your child to be polite when asking for recommendations and write thank-you notes after the recommendations are sent. Most colleges ask for recommendations from two junior/senior teachers of different subjects, preferably one in humanities and one in math/science.

For Sophomores & Freshmen

* **Pre-College Night:** Wednesday, April 28, was Pre-College Night which took place in the Murray Kahn Theater. This seminar was designed to give underclassmen parents a head start on the college application process. In addition to the informative seminar the evening included an opportunity for parents to ask questions.

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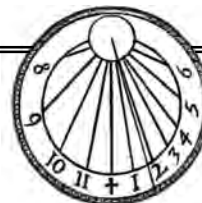
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Diana Wu Cornell '13 SAT 2230	Grace Chao Washington '13 SAT 2380	Becky Zhao Washington '11 SAT 2300	

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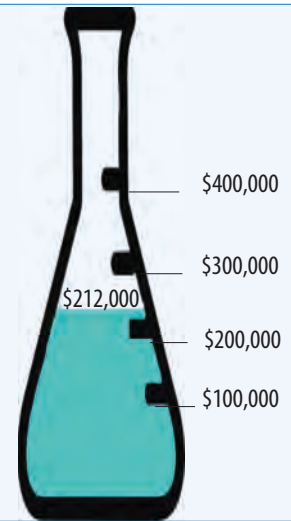
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ANNUAL APPEAL UPDATE

Thank you to all of the wonderful Stuy families who have so generously given more than \$212,000 to the Annual Appeal fundraising campaign thus far.

If you still have not donated to your child's education, NOW is the time! Our PA funds an enormous number of initiatives that benefit students, parents and the school. This year, we need your help more than ever, as the statewide \$1.4 billion cut to public education threatens to decimate the activities and electives that make Stuyvesant one of the premier high schools in the nation.

We currently have more than 3,200 families—a donation of just \$30 from each would generate nearly \$100,000. To make your tax-deductible contribution online, visit www.stuy-pa.org and click on "Make A Donation!" Or, simply send us a check, along with the Annual Appeal Donation Form below. Remember, no amount is too small to make a big difference.



Parents' Association of Stuyvesant High School Annual Appeal Donation Form

YES, I want to support my child's education! Enclosed is my donation:

\$200 \$300 \$500 \$750 \$1000 \$2000 Other _____

I am enclosing a check (payable to the **Parents' Association of Stuyvesant High School**)

I want to charge my gift to: Visa MasterCard American Express

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Please Note: You may make your donation in convenient monthly credit card installments through the Stuy-PA Web site. Just visit www.stuy-pa.org and click on the Donate Now button at the top left hand side of the screen.

Please be sure to completely fill out the information below:

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Student Name(s) _____ Grade(s) _____

Street Address _____ City _____ Zip _____

Home Phone _____ Work Phone _____

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Please send contributions to Parents' Association, Stuyvesant High School, 345 Chambers Street, Room 271, New York, NY 10282-1099

MINUTES OF THE GENERAL MEETING OF THE STUYVESANT PARENTS' ASSOCIATION, MARCH 23, 2010

1. The meeting was called to order at 7:00 p.m. by PA Co-President Larry Wood.
2. The meeting began with a 15-minute performance by a SING! capella group who performed several musical numbers including *Stand By Me* and *Poker Face*. A fundraiser bake sale was also conducted by student members of the Japanese Honor Society before the meeting.
3. Larry asked for a motion to accept the minutes for the February meeting. A motion was made and seconded, and the minutes were unanimously approved.
4. Co-Presidents' announcements:
 - a. Larry began with a review of the meeting agenda.
 - b. Larry thanked the many parents who contributed to the Faculty Reception, Open House for incoming freshmen and Lunar Feast initiatives. The Faculty Reception incorporated the assistance of some 40 parent volunteers who served more than 200 faculty members. The Open House involved no less than 20 parents, and the Lunar Feast involved over 50 parent volunteers.
 - c. Alex addressed the PA budget, which includes both income and expense. On the income side, Alex announced that we reached 45% of our projected annual total by the end of February. The budget was set high, and we are actually on track to meet last year's number. All money raised in the current year will go toward next year's PA budget. On the expense side, we have spent 56% of our budget thus far. The PA Executive Board is currently working on another round of appropriations. Larry also pointed out that the fundraising goal was "aspirational," and that an Annual Appeal letter was sent as part of a mailing to all incoming freshmen. Traditionally, freshman families contribute up to 50% of the overall Annual Appeal total.
 - d. A preliminary estimate is that the Lunar Feast brought in \$25,000 of net income. The final number will be available next month after the online auction concludes and all expenses are accounted for.
 - e. Larry discussed the importance of advocacy, and explained that education advocates and parents successfully staved off the proposed mid-year New York State and New York City cuts to the school's budget. Principal Teitel took preemptive action in November, canceling all per-session services, which include Academic Intervention Services (AIS) tutoring and faculty advisors for Stuy clubs and organizations. The PA swiftly responded by appropriating \$60,000 in grant money to partially reinstate the per-session items commencing in December. Principal Teitel was later informed by the DOE in late January that the current 2009-10 school budget would not be cut after all—to everyone's great relief. Principal Teitel then informed the PA that the school no longer needed the PA's per-session grant money, but would almost certainly need it next year. Since the grant money has already been deposited in the Stuy Galaxy account and cannot be easily returned, it was proposed that the funds be viewed as a prepayment toward next year's appropriations, in which case they would be "rolled over" to the school's 2010-11 budget. How the "rolled over" grant money will be distributed, for per-session or for other school programs, will be determined by the school administration and the PA Executive Board next year, once the school has specific information on the 2010-11 budget allocation. In so doing, the grant will effectively be rescinded as an expense in the 2009-10 PA budget, and the \$60,000 sum will be restored to this year's appropriations budget to be used for another round of smaller grants this year. A motion was subsequently made to rescind the \$60,000 appropriations grant for per-session funding in the 2009-10 PA budget. The motion was seconded and passed by vote of the membership.
 - f. Larry also stated that the state budget for the upcoming fiscal year looks grim, and that Governor Paterson has proposed a \$1.4 billion cut to education with only a partial restoration being discussed by the legislature in response. The bad news is that Stuyvesant, like the vast majority of public schools, will most likely have a cut in funding for 2010-11. On the other hand, the potential good news is that Stuyvesant may possibly qualify as a federal Title I school, which would result in an increase of over \$1.5 million in new federal funding. One way or the other, new funding or a funding cut, the school and PA will learn the outcome in early summer, and will be able to plan for next year accordingly.
 - g. Larry pointed out that advocacy telephone numbers are noted on the meeting agenda to call elected officials in Albany toll-free, adding that parents should continue to call until the state budget has been finalized. Parents were also urged to send letters and faxes to state elected officials via www.ourkidscantwait.org.
 - h. There are many items available for the online auction. The bidding, which is being posted on the biddingforgood.com website, will open on Sunday and remain open for two weeks, until April 10 at 6 p.m. A colorful flier detailing all relevant information was distributed at the meeting.
5. Principal's Report: Mr. Teitel addressed the membership as follows:
 - a. Mr. Teitel pointed out that the junior class won the SING! performance competition for the first time since 2000.

- b. Last year, the DOE sent out 1,004 letters to potential incoming freshmen and a total of 883 students accepted. Mr. Teitel asked the DOE to send 900 letters this year. However, the DOE elected to send 958 letters and received 858 affirmative responses. Based upon the number of accepted offers, we anticipate that the incoming class will bring the total student enrollment to about 3,312 students. The graduating senior class is 799, which means that the student population is likely to increase. Principal Teitel articulated the need to purchase additional lockers, pointing out that the current freshman class is forced to share.
 - c. Friday, March 26, will begin the spring vacation. Immediately following vacation, classes will begin to prepare for AP exams. Mr. Teitel explained that the school gets very quiet, and that students are under a great deal of stress.
6. Committee Reports:
 - a. We need to form a Nomination Committee that will consist of either two or three members coming from the Executive Board (EB), and an additional four volunteers from the parent body. Those EB members who agree to serve on the Nomination Committee may not run for office. Four non-EB volunteers stepped forward from the membership ranks, and several EB members volunteered to participate. Larry requested that all Nomination Committee inductees turn their names into the Recording Secretary. The inductees are Billy Chen, Lolo Saney, George Sheldon and Julie Sterling. The EB Nomination Committee members are Larry Wood, Eleanor Cheng and Lillian Sage.
 - b. Academic Affairs Committee: Co-Chairs Andrea Fastenberg and Mary Wong invited English Department AP Eric Grossman to answer policy questions concerning homework and testing, grading, final exams and uniformity of teaching.
 - c. College Committee:
 - i. Lillian Sage and Monica Kaufman Watt announced that all junior students received the College Handbook, which was compiled by Greg Walkes and is definitively the most valuable college planning tool available to Stuy students. The handbook offers step-by-step planning advice and is available for purchase at all PA General Meetings for \$5.00.
 - ii. AP of Guidance Eleanor Archie sent a letter home concerning discounted Princeton Review SAT and SAT II test preparation classes.
 - iii. The College Office will be hosting a college planning session for junior parents on March 25.
 - iv. A new special College Night for freshmen and sophomores will be held on April 28 and is being organized by Ms. Archie.
 - v. College Fair Night for juniors is scheduled for April 29. If your child is a junior, you will want to attend with your child. Jed Appelrouth, founder and CEO of Appelrouth Tutoring Services, will be speaking to parents. 200 colleges have been invited to attend. The event is open to junior families only; if your child is not a junior at Stuyvesant, you may not attend. A sign-up sheet for College Night volunteers was posted in the vestibule for parents who are willing to help.
 - d. Faculty Reception: The committee has finished their work for the year, having hosted two important faculty events for Parent/Teacher Conferences in the spring and fall. The EB thanked committee chairs Robert and Sunny Park and the dozens of parent volunteers who assisted.
 - e. Program Committee: There are three general PA meetings left for the year:
 - i. In April, the PA will be hosting Dr. Alan Schlechter of the NYU Child Study Center, who will discuss how to manage stress. Dr. Schlechter is the author of *The Science of Happiness*. He will be taking questions from the audience.
 - ii. At the May meeting, we will present the popular Parent-to-Parent Panel, in which graduating parents share their experiences concerning the college process. We will also hold elections for the 2010-11 PA.
 - iii. At the final PA meeting of the year in June, our incredibly successful Robotics Team will offer a high-level robotics demonstration. We will also hold elections for the 2010-11 SLT and approve the PA 2010-11 budget.
 - f. Appropriations Committee: The committee has received an emergency appropriations request from the Robotics team for \$10,000 to help fund a trip to Atlanta for the national championship competition. This prestigious competition is by invitation only, and the PA leadership would like to support the team and the school. The committee will present a funding recommendation for the Robotics team along with a full list of grant recommendations at the April PA meeting.
7. The meeting adjourned at 8:35 p.m.

Respectfully submitted by Lee Levitt, Recording Secretary

MINUTES OF THE GENERAL MEETING OF THE STUYVESANT PARENTS' ASSOCIATION, APRIL 20, 2010

1. The meeting was called to order at 7:05 p.m. by PA Co-President Larry Wood.
2. Larry gave all members time to review the minutes of the March 23 General Meeting. A motion was made to adopt the minutes. The motion was seconded, voted upon and approved.
3. Co-Presidents' announcements:

- a. Larry discussed the state and city budget process, commenting that the situation continues to look grim. New York State is currently facing a \$9 billion budget shortfall and the governor is requesting a record \$1.4 billion cut to public education. Although a decrease in funding and consequent cuts to individual schools are a virtual certainty, Larry urged parents to continue to fight to keep the budgetary decrease to an absolute minimum. The state budget was due April 1 and is now late; when a state budget is finally approved, the mayor and city council will then negotiate a budget. In June, individual schools like Stuyvesant should learn details of their proposed budgets and the extent of feared cuts.

- b. Upstate residents have been advocating for their share, and we in New York City should do the same. Parents were urged to obtain information on how to contact their elected officials on the PA website, or to log onto www.ourkidscantwait.org to contact New York State elected officials. Larry also suggested that parents call the mayor's office and contact their respective council members. Despite the grim fiscal picture, there is still a possibility that Stuy will receive some new federal funding. If Stuy qualifies as a "Title I" school—determined by having over 40% of current families be eligible for free or reduced lunch—the school could receive approximately \$1.5 million. There are certain restrictions as to how that money may be used, but it would surely help the school through the current fiscal crunch. News on Stuy's eligibility is expected by June.

- c. The Annual Appeal topped the \$200,000 mark, as we move into the final months of the academic year. Last month's Lunar Feast generated more than \$40,000 in revenue. Consequently, we have accumulated over \$250,000 in PA funding for next year. Larry reported that we need one large final "all-in" campaign to raise another \$80,000 to \$100,000 for next year's anticipated needs.

- d. The Barnes & Noble Book Fair, which typically earns approximately \$500, will be held April 22-27. It was suggested that everyone take the opportunity to purchase books at the Tribeca Barnes & Noble, taking care to mention Stuyvesant High School to the cashier. The appropriate form can be downloaded from the PA website.

- e. Larry announced that he and are beginning to think about how to pass institutional knowledge on to the next administration. We have already formed a Nominations Committee and are currently seeking candidates. We will elect a new group of EB officers at the May General Meeting and will fill SLT positions at the June meeting.

4. Financial report:

- a. Our budget is on target in most categories through March 2010, and the PA will adopt a budget for the next year in June. We have \$414,000 in the bank, which represents the money that remains for the current year, and money raised for next year. We are currently proposing an amended budget for 2010 and are asking the membership to approve some revisions which include and a lowered Annual Appeal projection of \$312,000, for a total of \$367,000 in overall projected income, an addition of funds to the accounting and audit budget lines in order to allow for a complete audit (which has not been done in many years). We will also end slightly under budget in the area of printing and postage for the PA newsletter, the *Bulletin*, although the May and June editions are yet to come. We were able to cut 50% in the General Support category and assign those dollars elsewhere, as Principal Teitel did not need the money that the PA had allocated for paper; that money, some \$27,000, along with funding for the grant writer (\$1,200), and an Intel contest reception (\$1,500), was restored to the Appropriations budget and various other budget lines. (The grant writer, Melissa Carroll, was to receive a stipend of \$1,200, which she generously has chosen to forgo, and instead have the PA dedicate to the Appropriations Committee for use by the Photography Department to purchase an enlarger.)

- b. Earlier in the year, the PA wrote a grant for \$60,000 to restore per-session funding in response to plans by the DOE to cut the school budget. When the projected cut was averted, Principal Teitel announced that the grant was no longer necessary. At the March PA meeting, the members agreed to rescind that grant and restore \$60,000 to the 2009-2010 Appropriations Committee budget line.

- c. After review and discussion on the overall revised PA budget, Larry called for a motion to adopt the revisions as distributed to all members at the meeting. A motion was made, seconded and approved. Larry stated that the PA leadership will continue to go over the budget with a fine-tooth comb, looking for additional savings. Larry announced that there may be a

final revision before the end of the year.

5. Principal's report:

- a. Mr. Teitel began by expressing his gratitude for the grant money that the PA membership had just approved.

- b. He stated that the Robotics Team ranked 47th out of more than 300 teams that competed in the first national robotics championship in Atlanta. He also acknowledged the Chess Team, stating that they keep bringing him large trophies.

- c. Mr. Teitel commented that we are currently in a stressful period for students as they are prepare for AP exams. The kids are nervous and working very hard, as is the faculty. AP review sessions are currently being offered after school and a schedule has been posted on the school's website. SAT II exams will follow the APs two weeks later, and sophomores and juniors should begin thinking about which tests they will submit with their college applications. Just one and a half weeks after the SAT IIs, Regents exams will take place.

- d. At the March General Meeting, Mr. Teitel mentioned the school would be installing an air conditioning system for the gyms, and that it would be necessary to shut down the entire school's air conditioning system for the month of April. In fact, the air conditioning fix will not affect other areas of the building as previously thought, but the project is behind schedule.

6. Committee reports:

- a. Appropriations Committee: Appropriations Chair Rita Mitra stated that we recently received a number of grant requests and were able to fund the majority in full. Members were asked to review the full list of recommended grants, totaling \$77,000. A few additional, including a request to pay for an overhaul of the school pianos and funding for a Chinese newsletter are still under consideration. Another set of recommendations will be presented at the May meeting. Also, several of the grants, including robotics, enabled school teams and clubs to participate in tournaments. Larry requested a motion to approve the Appropriations Committee grants as stated in the recommendations document. The motion was made, seconded and approved.

- b. Nominations Committee: The annual PA officer elections will take place at the May 25 General Meeting, and the School Leadership Team (SLT) elections will take place at the meeting on June 8. Nominations for PA officer positions will be accepted through May 19, and SLT nominations through June 1. Nomination forms were made available at the meeting and may be downloaded from the PA website. Nominations Committee member Julie Law was on hand to answer questions.

- c. Academic Committee: The Co-Chairs were present but did not have a new report. However, Larry explained that the committee serves as a liaison between the PA and the SLT, as well as the Assistant Principals (APs).

- d. College Committee: Co-Chair Monica Kaufman Watt discussed upcoming events, including the Pre-College Night for freshmen and sophomores, scheduled for April 28, and junior College Night on April 29. For College Night, each student will be asked to select four colleges to meet with, with a fifth to be selected that evening. College consultant Jed Appelrouth, founder and CEO of Appelrouth Tutoring Services, will address junior families while the college reps are dining in the library. The PA is still seeking volunteers to help set up and clean up. We are also looking for anyone who can facilitate the procurement of some 50 potted plants to decorate the tables; last year's plants were donated by a Stuy parent who has since graduated. College Night is extremely crowded and hectic, and freshman and sophomores may not attend. The PA is planning to produce a DVD of Mr. Appelrouth's presentation, which will be made available to all Stuy parents. Also, a video recording of the March 25 junior parent forum on college will also be available for purchase at cost.

7. SLT report: Neither PA Co-President was able to attend the SLT meeting; however, Junior SLT Representative Paul Bauer came forward to discuss the topics as follows:

- a. State and city budget concerns

- b. Comprehensive Education Plan goals, including lowering the failure rate among students and reducing cutting

- c. How to leverage technology and improve practical skills, such as using the internet for research and formatting papers

8. Program Committee: Co-Chair Pam Lambert introduced Dr. Alan Schlechter of the NYU Child Study Center and author of *The Science of Happiness*. Dr. Schlechter gave a presentation on perfection versus success, and positive psychology.

9. The meeting adjourned at 8:30 p.m.

Respectfully submitted by Lee Levitt, Recording Secretary

校長來信

親愛的家長：

學校開放週提供家長旁聽和會見老師的機會，在這期間有超過 5 千人次的老師/家長面談，這足以證明你們對孩子教育的投入。本學期第二次成績單將於 5 月 11 日發放，請查看孩子學業進步的狀況。在 3 月間，本校每家庭已收到一份教育局寄發的學習環境調查表。請填好表格並在 4 月 23 日前寄出。另外，4 月 22 日下午將由本校世界語言系贊助第 35 屆國際美食節，讓全校學生分享多元文化，並品嚐來自各國的不同食物。4 月 29 日大學辦公室將再次組織超過 150 個大學的代表來學校訪談，歡迎十一年級的學生及家長參加，並藉這個機會了解一下每所大學所提供的教育環境。

誠摯的，
校長 Stan Teitel

共同會長來函

Larry Wood & Alex Cai 撰稿

學期進入最後兩個月，或許您與孩子最近也走訪了大學校園。進入 5 月，幾乎所有十二年級生都已決定就讀哪所大學。恭喜他們，也誠摯祝福未來的路途順利！5 月 25 日的家長會大會將舉行最叫座的“家長面面談大學”，由校友家長與在校家長討論各自的經驗，包括正面的和負面的，提出申請大學的積極建議。這個座談歷來最是溫馨感性而振奮人心，別錯過！

畢業在即，離暑假也不遠了，但許多同學仍面對種種考試，不能鬆懈。春季學期壓力最大，我們請了 Alan Schlechter 博士演講紓解、克服壓力的良方。家長會本身也準備改選，並將通過下一年的預算案，希望您共同來參加決策。更願您參選家長會職位，為子女的學校服務。我們的家長會是個支持盡心的團隊，您會與一群熱誠投入而多元化的父母共事。新任委員也會得到前任完善的交接，只要您有心參與，都有適合的職位可以安插。另外，此刻州、市政府正為下一年會計年度掙扎，州長計畫裁掉 14 億元教育經費，我們希望您持續向州市議員陳情抗爭，並踴躍樂捐本校，使明年學校維持正常運作。

專家開講—心理壓力與成功的機動關係

Gerry Khermouch 紀錄整理

成功與完美並不絕對相等——雖然本校同學或家長常不免這麼認為。其實，去除無益處的固執完美心態，是能夠紓解壓力的關鍵，否則壓力會不知不覺傷害孩子高中學業。這是紐約大學兒童研究中心、Bellevue 醫院青少年心理診療部副主任 Alan Schlechter 博士演講的主題。他從正向心理學引用概念，提供方向使孩子能有既快樂、又成功的高中生涯。

首先把重點放在可帶來成就感的充分努力上。這個觀點可能跟學校制度衝突，因為學校獎勵好成績，而不是努力；“即使我們都知道，努力本身是一種成就，” Schlechter 說。習慣以爭取高分得到完美的學生，會發現面對難關立即受挫，因為有困難代表自己不完美，結果陷在癱瘓狀態，更難成功。另一個重點：父母是孩子正向態度的模範。Schlechter 說明孩子的行為，與其說受父母的獎懲制度左右，還不如說受父母本身的行為影響更大。若父母擔心孩子太責求完美，最好自問：“我是否本身太完美主義？我太在乎輸贏嗎？”孩子說不定是從你身上潛移默化，學到了固執完美的不健康態度。

還有一項解壓的良方，就是培養孩子參與能帶來真正快樂的活動。“快樂”有廣泛的意涵，可以將它細分成三種：全然放縱的快感，忘情的身心投入，及能引發品德的有意義活動。孩子應該選擇的活動，是能結合後面兩項快樂原則的。忘情的身心投入——又叫 flow，是匈牙利心理學家 Mihaly Csikszentmihalyi 創說的，指一種全然投入得到能量充沛感的心靈狀態。通常，運動/競賽或嗜好最能引發人類全神貫注的快樂感，並在結束時產生充沛活力。社交活動的效果較低；聽音樂或看電視則更低。的確，Schlechter 認為看電視得到的是一種垃圾式快感 (junk flow)，線上電子遊戲也是。畢竟，與不相見的網友打遊戲得勝感到的快樂，和運動競賽獲勝建立起的自尊感大不相同。另外，助人的快樂也是經過研究證實的。

最後，提醒家長不要太逼迫或過度介入孩子的活動，會產生壓迫感，減損快樂程度。也不要完全放任他們自主，因為孩子還是能因應父母的“權威”引導，只要不越界成為“獨裁”命令就好。這就是說，鼓勵孩子參加有興趣的活動，但若是他們不認真，要介入督促。如果孩子需要時間適應，商量一個時限，到時檢討成果，決定是否繼續參加。

大學專欄

Lillian Sage & Monica Kaufmann Watt 撰稿

大學辦公室諮詢時間是上午 7:30-8:30，第 5 堂和第 10 堂課，以及放學後。請敦促貴子弟有任何疑問前往諮詢。家長聯絡員 Harvey Blumm (212-312-4926, hblumm@stuy.edu) 也可提供多方面的協助及問題解答，請多利用。

十二年級生：恭喜準畢業生得到錄取結果。別荒廢學業；最後的成績單仍將寄送大學，千萬避免被大學取消錄取資格。

- **選定大學：**千萬記得 5 月 1 日前向接受入學申請的大學作出回覆。
- 5 月間**畢業班問卷**將送達各班。填報你所選定將就讀的大學，讓大學辦公室做出統計，嘉惠給學弟妹做考量。

十一年級生：**大學手冊**：已於 3 月 23 日發給所有同學。如未收到，請連絡大學辦公室。手冊內載有大學申請的重要資料及日期，請近期內詳細閱讀。中文及韓文版大學手冊可於 4 月 27 日的家長聯合大會上購得。

- **大學之夜：**於 4 月 29 日舉行，屆時將有近 200 所大專院校的代表到校與十一年級生及家長面談，學校將在前一天將出席的大專院校名單發給十一年級生，請事先拘選 4 所最想了解的大學。當天下午 5:45 即可進入會場。
- **SAT/ACT 考試：**叮囑學生申請或計畫這些標準考試，並到屬意的大學的網站查閱必須考的 SAT II subject 學科。
- **大學申請諮詢：**從 3 月開始進行。會談前請約略了解孩子屬意哪些大學，並攜帶標準考試成績供輔導員參考。
- **高中學生報告 (SSR)：**提醒孩子經常檢查電郵。學校將以電郵通知孩子 SSR 的面談日期。
- **老師推薦信**—提醒孩子考慮請哪兩位老師(一位數理科，另一位人文科，應是十一年級老師)寫大學推薦信。

九年級及十年級生：**預備大學之夜**：於 4 月 28 日在學校的 Murray Kahn Theater 舉行，讓家長提早瞭解大學申請的程序。

副校長和校長回應考試與作業的問題

Gerry Khermouch 撰稿

3月的會議中家長提出一些問題,由校長及其內閣一位閣員圓滿答覆,並提到學校致力於平衡考試、家庭作業、和其他評估制。英語系主任也是副校長的 Eric Grossman,說明校長每週都和內閣開會;其中,考試是內閣討論的中心議題。

一位家長有女兒在一天之內辛苦考了三個試,想知道本校有沒有設限考試次數。Grossman 回答,原則上一天最多兩個考試;但隨堂小考是例外。另外,期末考試方面,今年訂了新的政策減少系內期末考 (departmental finals) 次數,以避免學生忙完隨堂期末考 (in-class finals) 和各種報告後,馬上又進入期末考週的煎熬。這個新政策也是希望教師採用異於考試的方式評估學生。目前,評語有好有壞。因此,內閣將決定是否繼續遵照新的期末考政策,還是恢復不完美的舊政策。

學校並設有管理機制來保證公平。副校長說他每學期都會察看各老師的成績給分,來評估老師完成教材的進度。他表示,大部分老師都能達到要求。針對教師在網上發送作業,有家長表示有個別教師在週天晚上遲至 8 點才發送作業,週末更遲至星期天晚上 7 點才貼上網。副校長回應說不該如此,作業應該在下午 4-5 時發佈。關於假期作業,兩年前校長已決定放假期間學生不應該有超過一晚的作業量,也不需要用電腦,因為學生可能旅遊外地。然而也有例外。大型報告只要給予足夠時間、在放假前已佈置下、並放完假過幾天才收件,可以准許。此外閱讀小說也可准許指定為放假作業。

3月23日學校領導小組(SLT)會議摘要

Paul Bauer 紀錄

網上排課問題: 科技服務部的副校長 Edward Wong 建議學生上網選課時,考慮以下原則,使排課衝堂的可能性降至最低:

●注意一門課程是否開設不同時段可選。有些課程是單堂課,年年編排在同一時段,有利學生事先排定修課程序。●必修課有優先權:如果必修課與選修課衝堂,必修課優先佔位。●學術性的科目,如大學先修課 (AP),比選修課有優先權。

綜合教育計劃(Comprehensive Education Plan): 學校領導小組主要功能是為學校發展 CEP 計劃,達成 3-5 個 SMART 目標 (即明確清楚 specific; 可以測量 measurable; 可以達成 achievable; 符合實際 realistic; 有時限性 time-bound)。下學年學校將致力達成 3 個 CEP 目標。第一目標是繼續上學年創始的“跨學科寫作”,即將寫作訓練合併到每個學習領域,以促進學生書寫、溝通能力。校長將其它兩個目標訂為:提高上課出席率及降低不及格學生的比率。學校領導小組認定這兩個目標是一回事:提高上課,減少逃課,是降低不及格比率目標的一部分。所以學校領導小組將再制訂一個目標。

教育經費: 共同主席 Larry Wood 說州政府預計明年教育經費削減 14 億美元,並呼籲家長繼續陳情反對,以避免最壞情況。

家長會全體大會紀錄(摘要) 4月20日

Lee Levitt 紀錄

會議召開: 由家長會共同會長 Larry Wood 於晚間 7:05 召開。並即刻通過上個月的提議案,由全體家長附議。Larry 宣布:

●州、市政府的預算議案持續低迷,赤字連天狀況不樂觀,6月間本校將會知曉下年的經費細節,包括削減數額。家長可以從本校網站得知如何向議員、市長籲請少削減,或經由 www.ourkidsantwait.org 直接陳情州議員。

●包括上個月農曆新春晚宴所得超過 4 萬元,家長會現累積有 25 萬元經費供明年所用。Larry 宣布還要發起“全體總動員樂捐”來籌募 8 到 10 萬元為明年的預算補強。

財務報告: Larry 宣布,截至 3 月我們的預算與目標吻合,6 月將定下一年度預算。目前家長會庫存額為 414,000 元。

校長宣布: ●本校機器人科學隊最近在亞特蘭大全國冠軍賽 300 多支隊伍中得第 47 名。西洋棋隊也戰果輝煌,屢得獎項。

●本季是學生最感壓力的時期。AP 考試在即,孩子辛苦外,老師也倍感重責。目前 AP 的課後加強班已展開,時段可由學校網站查知。然後是 SAT II 考試,十年級及十一年級同學應開始計畫投考。緊接著舉行 Regents 會考。

撥款委員會: 主席 Rita Mitra 報告新近申請經費的社團和活動大多都得到補助,總額達 77,000 元(列出明細表)。其中幾項補助,包括買新鋼琴和辦中文報,仍在審議中。補助金也幫助了校內團隊外出競賽,包括機器人隊去亞特蘭大參賽。

提名委員會: 本年度家長會改選將在 5 月 25 日大會舉行,領導小組委員 (SLT) 選舉於 6 月 8 日舉行。(見下篇專文)

大學委員會: 共同主席 Monica Kaufmann Watt 宣布近期活動,包括 4 月 28 日給九、十年級的預備大學之夜。十一年級同學參加大學之夜,要先圈選好 4 所大學。當晚大學諮商專家 Jed Appelrouth 也將對十一年級家庭演講。家長會計畫製作 Appelrouth 演說的 DVD 給向隅的家長購買。另外,3 月 25 日的十一年級家長說明會亦有 DVD 出售。

領導小組報告: 由十一年級委員 Paul Bauer 討論下列事項: ●州與市政府的預算; ●降低不及格學生比率及逃課率 ●應用科技並改進實際技能,包括運用網路查研究資料、寫報告的格式等。

徵求競選家長會春季選舉

Larry Wood 撰稿

每年春季,家長會舉行投票推選新任執行委員及學校領導小組代表。這是家長參與子女學校事務、服務團體的好機會。執行委員將在 5 月 25 日家長大會上投票選出,提名於 5 月 19 日截止。學校領導小組代表 (SLT) 選舉訂在 6 月 9 日的家長大會舉行,提名於 6 月 1 日截止。執行委員職位包括: **會長(或共同會長),第一副會長,第二副會長,記錄秘書,通訊秘書,財務長及助理財務長**。學校領導小組職位包括各年級代表: **十二年級(一位),十一年級(二位),十年級(二位)**。相關職位之職權及責任請參閱家長會網站的家長會章程。有意參選者將姓名、聯絡電話、電郵、居住地址、孩子姓名年級填寫於提名表,郵寄、親手遞送、或電郵 nominations@stuy-pa.org。本月刊備有提名表,也可從網站下載。對選舉有任何疑問,可經電郵詢問提名委員會成員: Billy Chen, Eleanor Cheng, Lillian Sage, Lolo Saney, George Sheldon, Julie Sterling, 及 Larry Wood。

本期翻譯為家長石文珊,黃文娟,及趙瑞儀。篇章次序與英文原版稍有不同,並為摘錄。

Korean Translation

교장선생님의 메시지 : 친애하는 학부모님, 오픈 스쿨주간 학부모들은 자녀들의 수업에 참관하고 교사들과 만나는 기회를 가졌습니다. 5,000이 넘는 교사 학부모 회의가 있었습니다. 이것은 여러분이 자녀의 교육에 헌신하는 명백한 증거였습니다. 두 번째 마킹 기간 성적표는 5월 11일 화요일에 배부됩니다. 자녀들의 발전 상황을 검토하여 주시길 바랍니다. 3월, 우리 학교의 각 가정에게 DOE 설문서를 보냈습니다. 설문서를 작성해서 4월 23일까지 보내 주십시오. 이번달에 두 개의 주요 행사는 4월 22일(목)의 세계 언어과가 주최하는 35번째 인터내셔널 푸드 페스티벌과 4월 29일(목) 대학의 밤 행사입니다. College Office에서는 150명의 대학 입학사정관계좌를 초청해 각 대학에서 무엇을 원하는지를 알려드리는 기회를 11학년 학생과 학부모님들께 드립니다. 이 좋은 기회를 잘 활용하시길 바랍니다. 감사합니다. - 교장드림

SLT 회의록

학교리더쉽팀(School Leadership Team, SLT)미팅이 3월 23일에 있었습니다. 2월에 거론되던 프로그래밍에 관한 토론을 계속하면서 Comprehensive Education Plan, 또 뉴욕주 교육예산삭감과 학생들의 뮤지컬 SING 연습 스케줄 토론으로 마쳤습니다. *프로그램: 에드워드 원씨가 와서 학생들의 온라인 프로그래밍 문제점을 함께 토론했습니다. 졸업 필수 과정과 일렉티브를 택할때; 틀린 수준의 클래스가 주어질때; 그리고 이미 택했던 클래스가 주어질때 등의 문제점을 학생들은 일단 컴퓨터에서 나오는 문제일 거라고 판단했습니다. 원씨는 설명하기를 프로그래밍 할때, 내가 택한 클래스가 한 섹션에서만 제공되는지-싱글톤이라고 되있는 클래스는 한 퍼리어드에만 제공됩니다. 이런 클래스는 매년 같은 시기에 제공됨으로 프로그래밍하는 것을 알고있으면 쉽게 계획할 수 있을 것입니다. 졸업 필수 과목은 주로 프로그래밍 오피스에 우선권이 주어집니다. 즉, 예를들어 10Tech라는 과목을 택했을때, 졸업 필수 과목인고로 일렉티브보다 우선 권이 주어져서 이 클래스가 먼저 스케줄에 들어가게 됩니다. 학생들은 옵션으로 "ANY"를 그자리에 고를 수 있습니다. 그렇게 함으로써 프로그램 오피스는 학생의 시간과 선택권에 가능한 10 Tech 클래스를 짜줄 수 있고 또, 확실한 일렉티브도 고를 수 있게됩니다. AP 코스도 일렉티브보다 우선권이 주어집니다. 원씨는 3200명에게 800이넘는 코스를 제공하는 것이 상당히 복잡한 일이며, 프로그램 과정에서 실수가 있을 수 있으나 학생들이 모든 옵션을 잘 검토한 후에 스케줄을 잘 짜기를 바란다고 했습니다. Comprehensive Education Plan은 3~5가지 SMART 목표가 있습니다. 구체적(specific), 측정가능한(measurable), 현실적(realistic), 성취가능한(achievable), 시간제한이 있는(time-bound) 목표이고 2010/2011학기에는 3가지 목표를 실천하고자 합니다.

첫째, 지난해에도 실행한 작문쓰기를 통해서 학생들의 글쓰기와 대화 능력을 향상시키는 것입니다. 교장선생님은 또 클래스를 빠지거나 낙제점수 받는 것을 줄이는 것을 말씀하시면서 학교에서 조사한 결과, 클래스를 빠지는 것을 방지하여 낙제하지 않도록 하는 것이 중요한 목표라고 언급하셨습니다.

학부모회의 래리 우드씨가 알바니에서 내려온 예산 삭감금액이 \$1.4조에 달할것으로 보인다고 하면서, 학부모님들이 삭감진도가 제한되도록 많은 노력과 지지를 해 주십시오 부탁하였습니다. 학생들이 "SING" 연습기간이 짧은 것에 대해 스케줄 문제라고 하며 지난해에 첫번 마킹 퍼리어드 전에 뮤지컬을 할 수 있도록 청하였으나, 여전히 연습시간이 부족하다고 하였습니다. 이에 대해 SAT 나 Open House 등의 다른 학교 행사때문에 5주 스케줄로 할 수 밖에 없었다고 학교 행정에서 얘기하면서 6주 연습기간을 실천하도록 목표를 삼겠다고 하였습니다.

부교장인 Grossman과 교장 Teitel씨의 시험과 숙제에 관한

질의응답 Gerry Khermouch 3월 모임에서 교장진과 교장자신은 학부모로부터 질문을 받고 학교 운영체계에 관하여, 또 시험과, 숙제, 또다른 과제물에 관한 정책이 확고하고도 학생들에게 공정함을 보장되도록 견제와 균형이 체계화되어 있음을 볼 수 있게 될 것이라 언급했다. 부교장이며 영어과 주임교사인Eric Grossman씨는 질문사항에 대한 답변을 줄 수 있는 사람으로 교장진의 주간 모임이 교장의 자문그룹의 역할을 하며 다양한 문제에 관하여 교장은 항상 주의 기울이고 있다고 말하고 중요한 사항에 관하여는 반드시 교장진에 결정을 의뢰한다고 했다. 스타이와 같은 학교에서 시험자체와 시험치기 등은 교장진(cabinet)에서 결정되는 많은 사항중에 가장 중심에 있는 교 학부모의 질문사항중에 가장 중요한 것이다. 어떤 학부모는 많이 하루에 3개의 시험을 보고 와 녹초가 된 경우를 언급하며 학생들이 하루에 무리없이 시험을 치루는 시험수의 한도에 관한 정책이 있는가를 질의했고 Grossman씨는 일반적으로

말해 2개라고 답변했다. 또한 그 정책중에 하나는 어떤 특정과 과목에 관한 시험을 각각의 요일에 정하는 것이라고 했다. 즉, 화요일에는 과학과목, 수요일엔 영어시험을 치루도록 하는 것이다. 학부모 코디네이터인 Harvey Blumm씨는 pop 퀴즈는 예외라고 했다. 관련된 이슈로는 올해 학과별 기말고사의 수를 줄이는 것이다. 학생들은 수업중에 있는 시험과 project 마감일 바로 다음에 있는 학과별 기말고사 스케줄에 맞추려고 애쓰는 것이다. 사실상 이로 인해 학생들과 교사들에게 학기와 학기사이의 휴일이 전혀 없다는 사실은 모두에게 비생산적라고 평가 되고 있다. 바라기는 교사들이 완벽한 시험보다는 다른 형태의 평가방법을 고려할 수 있는 결정권을 행사할 수 있기를 바란다. 이런 방법을 통해 막판의 시간의 촉박함을 그나마 완화할 수가 있기 때문이다. 지금까지 비록 의견의 일치는 어렵지만, 대강 몇몇 교사들은 이 두가지를 모두 선택하고 있는 것으로 보인다. 의심되는 바로는, 이것이 처음이라서 여러가지의 변수가 있다는 것입니다. 그결과 교장진에서는 이를 진행하지 아니면 기존의 시험방식을 고수할 지를 놓고 고민중에 있습니다. 또다른 시험관련 문제는 한 학부모에 의해 제기되었는데 그 자녀의 역사시험 기말고사 성적이 저조한 것과 관련된 것으로, 교사가 직접 시험을 작성하지 않고 기존에 있는 시험지를 이용하여 시험을 출제했다는 것으로 그 학부모는 그것이 과연 정당한 것인지를 질문했습니다. 해답은 그 시험이 학기초에 학생들에게 주어졌던 교과과정에서 벗어나 있지 않다면 그 시험은 정당하다는 것입니다. 이런 체제의 형평성을 진단하기위해 부교장인 Grossman씨는 교사마다 학생들에게 주는 성적을 분석하는 것-즉 교사가 필요한 과목을 반드시 가르쳤는지등-에 초점을 맞춘다고 했다. 숙제에 관한 것 또한 모임에서의 중심이었습니다. 많은 교사들이 온라인상에 숙제를 게재하는 상황에 과연 적절한 숙제 게재시간 이 언제인가 하는 것이었습니다. 한 학부모의 자녀는 숙제가 주중엔 8시에 일요일에는 7시에 게재된다고 하며 Grossman씨의 판단으로는 이것은 공정하지 않은 것이라고 했습니다. 숙제란 학생이 귀가한 4-5시에는 볼 수 있어야 저녁시간에 숙제를 해낼 수가 있는 것입니다. 다음으로 방학기간중에 숙제를 내준 일에 관해 좋지 않은 말도 있었습니다. 2년전 교장Teitel 씨와 그의 스태프는 방학은 그대대로 방학이어야 함을 결정하며 학생들에 하룻밤 정도의 숙제로 인터넷이 필요없는 것이어야 한다고 했습니다. 학생들가운데는 인터넷이 없는 곳으로 여행을 할 경우가 있기때문입니다.예외의 경우도 있습니다. 큰 프로젝트의 경우로 단지 이 숙제가 중반 시간을 받고 주어졌던 경우입니다. 이렇게 함으로써 학생들이 부하를 피해 프로젝트를 마칠 수 있는 것입니다. 또한 장편소설을 보다는 짧은 소설은 허용됩니다.

봄선거 출마후보공모 Larry Wood 매년 봄 PA에서는 PA 집행부 와 학교리더쉽팀(School Leadership Team, SLT)위원을 선출합니다. PA집행부 또는 학교 SLT에서 봉사하시는 것은 학생의 학교생활에 더 참여할 수 있는 보람있는 기회가 될 수 있습니다. PA집행부 위원은 올 5월25일에 있을 PA 모임에서 선출할 예정입니다. 집행부모임 후보지명마감: 5월19일/SLT위원선거일:6월9일 PA월모임에서 선출 SLT후보마감일: 6월1일. 현재공석은 다음과 같습니다. PA집행위원, PA회장 또는 공동회장, 제1부회장, 제2부회장, 서기, 부서기, 회계, 부회계, SLT대표: 12학년(1인), 11학년(2인), 11학년(2인) PA의 조례에 따른 각 직책에 관한 정보는 PA의 웹사이트에서 읽을 수 있습니다. 4월 학부모회에서 각 후보추천이 있을 예정입니다. 각 후보들은 Nomination Form에 성명, 주소, 전화번호, e-mail, 재학생자녀의 이름과 졸업년도,출마하는 직책을 기입하여 4월PA모임에 직접 공천위원회에 제출하십시오. nominations@stuy-pa.org로 이메일 하시거나 학교의 PA사무실 우편함에 직접전해주시어도 됩니다. Nomination Form은 본Bulletin에 포함되어 있고, 또한 nominations@stuy-pa.org에서도 찾을 수 있습니다. 질문사항은 공천위원회 회원에게 물으시면 됩니다. 공천위원회원들은 선거를 도울 수 있지만 출마후보자들은 선거준비에 참여가 금지되어 있습니다. 봄선거는 PA의 조례는 www.stuy-pa.org에 접속하시면 Article IV, Section 9에 잘 나와 있습니다. 하나 일부 상세한 내용이 변경되어 있으므로 (예를 들어, 추천마감일등) DOE웹사이트에서 Chancellor's A-660 Regulation을 참조하십시오. 스타이 PA공천위원: Billy Chen, Eleanor Cheng, Lillian Sage, Lolo Saney, George Sheldon, Julie Sterling, Larry Wood 연락처: nominations@stuy-pa.org

대 학교너 학생들은 대학 사무실의 상담 시간중에 (7:00am - 8:00am, 5교시, 10교시, 방과 후) 문의할 수 있습니다. 학부모 코디네이터 Harvey Blumm 씨에게 문의 하십시오 (212-312-4926, hblumm@stuy.edu) **12학년생들에게:** 대학 입학과정이 끝났음을 축하합니다. 학년말 성적표가 합격된 대학교에 우송되고 재검토 되니 계속 이번 학기에도 열심히 노력하십시오. 5월 1일 까지 대학선택을 알려야 합니다. 설문지: 12학년 설문 조사가 5월달 홈페이지에서 배부됩니다. 설문지내에 본인의 대학 선택을 대학 사무실에 알리는 항이 있습니다. 이항목은 타학년 생을 위한 통계 자료로 이용됩니다. **11학년생들에게** 안내서: 대학 안내서가 모는 11학년생들에게 3월 23일 홈페이지에 배부되었습니다. 못받은 학생들은 대학 사무실에 알려주십시오. 중요 마감날짜들의 많은 중요한 정보가 안내서에 포함되어 있습니다. 앞으로 몇달내에 자세한 내용을 읽어 보는 것이 아주 중요합니다. 한국어, 중국어 번역 본은 4월 29일의 College Night 모임에서 구입할 수 있습니다.

대학안내 행사(College Night): 4월 29일 목요일에 11학년 학생들을 위한 대학 안내 행사가 열립니다. 이 행사는 학부모, 학생, 교직원들이 거의 200여명에 달하는 대학의 대표자와 만나실 수 있는 기회가 됩니다. 행사 하루 전에 대학교 목록과 교실 배정표가 배부됩니다. 미리 배정표를 보시고 계획하시기 바랍니다. 행사는 오후 5시 45분에 시작됩니다. **표준화 시험:** 반드시 SAT I 이나 ACT 시험에 학생들이 등록하도록 하십시오. 또한 희망하는 대학교 Web Site 등에서 그 학교가 권장, 요구하는 SAT II 과목도 확인하시기 바랍니다. **대학 입학 상담:** 대학 입학 상담 시간은 지난 3월 부터 계속되고 있습니다. 상담 전에 어느 대학을 희망하는지를 정하시기 바랍니다. 또한 표준화 시험 성적 결과 등이 있으면 상담에 첨부하여 상담원이 학생을 보 줄 수 있도록 하시기 바랍니다. **SSR 인턴십:** 학생들에게 SSR 인턴십 예약을 이메일에서 확인 하도록 충고 해주십시오. **교사 추천서:** 교사들에게 추천서를 부탁할 때가 되었습니다. 어떤 교사들은 추천서 교사에 한정을 주기도 함으로 학생들에게 가능한 한 빨리 부탁하도록 하십시오. 꼭 학생들에게 정중하게 부탁 할 것과 추천서 송부후에 감사 카드 등도 잊지 않도록 충고해 주십시오. 대부분의 대학들은 주로 두개의 추천서를 요구합니다. (인문계와 과학/수학계 과목) **9, 10학년 학생들에게: 4월 28일** 수요일에 예비 대학 행사가 9, 10 학년 학생들과 부모님들에게 대학 입학 절차에 대한 정보 안내와 질문 문의를 위해 열립니다.

예산과 연중기금마련 관련 소식: 올해 내도록 2010-2011 학년도 예산을 결정함에 있어서의 주정부 및 시정부수준의 극심한 어려움에 관하여 보고 드렸었으나, 이 글을 쓸 순간까지도 주정부는 4월 1일로 마감되어야 하는 예산을 정하지 못하고 있었고, 주지사는 주정부 역사상 초유인 14억불이라는 규모의 교육부 예산 삭감을 고려하고 있습니다. 하지만 일법부로부터의 필사적인 반대에 직면하고 있습니다. 시장과 뉴욕시 의원간에는 6월로 예정되어 있는 시예산안 통과를 위해 공쟁변을 시작할 것입니다. 시장은 엄청난 예산 삭감을 하려고 하고 있으며 수천명의 교사들을 해고할 가능성까지 고려하고 있습니다. 학부모들이 지속적으로 교육예산삭감에 대한 반대 목소리를 높이는 것이 가장 시급한 일이라고 말할 수 있을 것입니다. www.stuy-pa.org 에서 speak out against budget cuts to Stuyvesant 라고 하는 곳을 클릭해서 자세한 사항을 보십시오. 시와 주정부의 예산이 승인되면 교장은 다음해의 학교예산을 알 수가 있을 것입니다. 따라서 우리는 또한번의 대규모 예산 삭감을 예방하고 있습니다. 우리는 연례기금마련, Annual Appeal 목표액의 2/3 정도를 마쳐가고 있지만 아직도 스타이 가족의 반도 못되는 가정만이 참여한 상태입니다. 회보안의 Annual Appeal에 관한 최신정보와 기금모금양식을 참고해서 여러분의 관대한 기부금 참여를 다시한 번 부탁드립니다. 여러분의 기금모금참여로 인해 다음학년도 학생들의 학교활동은 큰 영향을 받을 것입니다.

2010년 4월 20일 PA월례모임 요약 1.2 개회선언 및 전회의록순인절차후 공동회장 래리씨의 안내말이 있었습니다. A. 시와 주정부 예산승인 절차가 진행되며 상황은 별로 좋아 보이지 않습니다. 주지사는 뉴욕예산이 90억불가량 모자라는 가운데 14억불의 교육예산 삭감을 시도하고 있습니다. 비록 기금부족으로 인한 각 학교예산의 삭감이 어쩔 수 없다는 것을 사실이나 학부모들이 예산삭감규모가 최소가 되도록 하는 투쟁을 지속적으로 해주시길 당부드립니다. 4월 1일로 예정되어 있는 주정부 예산안 결의 마감일이 지났고 있습니다만 확정된다면 시정부도 예산조정에 들어갈 것이고 우리학교도 6월까지는 예산삭감규모의 그 자세한 사항을 알게 될 것입니다. b. 업스테이트 거주민들은 그들의 권익보호를 위해 노력해왔고 뉴욕시 학부모들도 같은 노력을 해야 할 것입니다. 스타이웹사이트에 보시던 주의원 및 시의원들의 연락처를 알 수 있습니다. www.ourkidscantwait.org 을 통해 주의원에게 연락하거나, 또 시장사무실에 전화하여 해당지회의원에게 통화해서 의견을 피력할 수 있습니다. 우월한 예산삭감의 소식에도 불구하고 스타이는 연방정부의 예산을 받을 수가 있습니다. 만약 스타이가 TITLE I이라는 학교로 구분된다면 40%학생들이 무료또는 반액의 점심기금 수혜자인 경우- 우리학교는 150만불의 새로운 기금을 확보할 수 있습니다. 이 기금사용에 관한 제한조건이 있기는 하지만 이런 추가적인 예산이 확보된다면 현재의 예산삭감위험에 적지않은 도움이 될 것입니다. 스타이의 해당여부 역시 6월이면 알게 됩니다. C. 학교말에 접어들면서 연례기금모금은 20만불을 기록하고 있습니다. 지난 구정실행사를 통하여 4만불가량의 수입을 기록했으므로 다음 학년도 예산액의 25만불의 기금을 확보 하였습니다. 래리씨는 다음해에 소용될 기금액을 위해 8만불의 기금이 추가 기금모금을 위한 마지막 최선의 노력을 하고자 제안했습니다. d. 4월 22-27일로 계획되어 있는 반산 노블 서적판매행사는 해마다 500불 정도의 수입을 창출해 왔습니다. 올해는 이 행사를 더욱 잘 활용하여야 하겠습니까. 서적구입시에 반드시 스타이 행사임을 알리고 그 양식을 제시해야 합니다. 그 행사양식은 스타이 웹사이트에서 다운 받으실 수가 있습니다. e. 학년도 마감일이 다가오며 우리집행부는 신입임원선출을 계획하며 공천위원회를 구성하였고 5월 모임에서 집행위원들을 6월 정례모임에서 SLT회원들 선출을 계획하고 있습니다. 4. 재정보고: a. 2010년 3월까지의 모든 카테고리에서 우리의 예산은 논의의 중심에 있고 6월에는 신학년도 예산을 채택해야 합니다. 현재 은행잔고는

\$414,000이지만 이는 남은 학년도의 예산과 신학년도의 예산을 포함한 금액입니다. 우리는 현재 2010년의 수정예산을 집행하고 있고 회원들에게 승인요청을 하고 있습니다. 이 중에 핵심 사항은 \$367,000이라는 연례기금모금의 예상액의 \$312,000으로의 하향조정입니다. 우리는 또한 Bulletin의 인쇄비와 후원료에 예산 과다책정을 하였었기에 비록 5-6월 Bulletin은 발행하지 않았지만 이에 대해 반액을 삭감하고 대신 다른 필요한 예산에 그 차액을 재조정 하려 합니다. 교장이 요구했던 것은 아니지만 학교에 필요한 용이로 \$27,000을 grant-writer에 \$1,200을 인텔경시대회에 \$1,500등과 그 이외에 기타사항등으로 재조정하였습니다. (참고: Grant-writer는 책정된 예산 \$1,200을 사양하면서 사진반의 장비구입비로 쓰여지도록 부탁했습니다. b. 학기초에 PA는 per-session 기금을 위해 \$60,000을 책정했지만 교육국에서 이에 대한 예산삭감을 취소했으므로 교장은 현학년도에는 불필요하다고 지적하고 3월 월례모임에서 2009-2010예산부분에서 제외하기로 결의했습니다. C. PA의 개정예산보고후 래리씨는 승인여부를 물었고 동의 재정으로 통과 되었습니다. 래리씨는 PA의 리더들이 계속해서 꼼꼼히 예산을 살펴보고 학교의 grant를 위해서 쓰여질 수 있는 추가기금이 있는지를 찾아볼 것이라고 언급하며 학기말 이전에 다시한번의 예산재조정이 있을 지도 모른다는 것을 언급 했습니다. 5. 교장보고: a. 교장은 PA에서 승인한 grant에 관하여 감사를 표하고 최근 Atlanta에서 열린 Robotics 캠프온 경연대회에서 우리학교 팀이 전국의 300팀 가운데 47등을 기록했음을 언급했고 체스팀이 향상 월등한 성적을 거두어서 큰 트로피를 받아올 수 있었으며 자랑스러워했습니다. C. 교장은 학생들이 AP테스트를 준비하며 많은 스트레스에 시달리고 있음을 언급했습니다. 현재 학교에서는 AP리뷰반이 방과후에 있으며, 학교의 웹사이트에 그 시간표가 게재되어 있음을 언급하였고 SAT II 시험은 2주후에 있을 예정이고 10학년과 11학년들은 대학지원시에 어떤 테스트를 제출할지에 관하여 고민을 해야 한다고 했습니다. D. SAT II 시험이후 1-1/2주에는 Regent 테스트가 있을 예정입니다. d. 교장에게 에어컨 수리에 관한 질문이 있었습니다. 3월 모임에서 교장은 체육관에 에어컨을 설치할 예정이라고 언급하였고 4월에는 이를 위해 에어컨시설 전체를 정지시켜야 한다고 했었습니다. 교장은 이에 대해 시설상체육관의 에어컨설치가 이전에 생각했던 것과 달리 다른 건물에 영향을 미치지 않아도 되었음을 전했고 이 일은 아직 진행되지 않았음을 전했습니다.

6. 위원회 보고:

a. **예산위원회:** 예산위원회 위원장인 Rita Mitra 씨는 최근 많은 grant신청이 있었고 몇몇건에 대해 삭감된 금액이 있긴했지만 대부분의 경우에 전액지급할 수 있었음을 언급하며 회원들이 \$77,000이라는 규모의 grant내역을 제고할 것을 언급했습니다. 몇몇 추가 grant, 즉, 학교 피아노수리와 중국뉴수터에 관한 예산 책정등은 현재 고려중이고 또다른 제안사항등이 5월 월례회의에 상정될 예정입니다. 이 리스트에는 최근 Atlanta에서 열린 전국 Robotics 대회에 참가했던 Robotics Club의 요구도 포함되어 있었습니다. 래리씨가 예산책정위원회의 grant 내역 보고 및 제안서에 관한 승인요청을 했고 동의 재정으로 통과 되었습니다. b. **공천위원회:** 다른 관련 기사 참조.

c. **학업위원회 (Academic Committee):** 공동위원장 참석했으나 새로운 보고사항은 없었고 대신 래리씨가 위 원회는 PA와 SLT사이의 연결고리일 뿐 아니라 또한 Assistant Principal들과의 연결고리이기도 함을 언급했다. d. **대학위원회:** 공동의장인 Monica Kaufman Watt씨는 현재 예정되어 있는 행사 4월 28일에 있을 9.10 학년들을 위한 Pre-College Night와 4월 29일에 있을 College Night 행사 (11학년대상)을 소개했습니다. 11학년의 경우 4개의 대학을 미리 정하도록 되어 있고 5개는 당일 정할 수 있다고 언급. 대학입학사정관들이 식당에서 식사하는 동안 대학진학상담인자 Appelrouth Tutoring Services 의 CEO인 Jed Appelrouth 씨는 11학년 학부모와 자족들에게 대학진학관련 정보를 제공할 것임 언급. PA는 행사당일 자원봉사자와, 또한 테이블을 50여개의 화분의 plant를 장식할 자원봉사자를 물색중 작년의 경우 plant는 졸업생 가정에서 기부되었음, 10학년 가족의 참석여부가 결정되었고 혼란을 피하기 위해 11학년 가족들에게만 참석이 허용됨. PA는 Appelrouth씨의 발표내용을 DVD로 제작하여 스타이 학부모에게 보급할 예정임. 3월 25일에 있었던 11학년 학부모 포럼도 DVD로 제작하여 실비에 판매계획중.

7. **SLT보고:** 공동회장 모두 참석하지 않음. 대신 11학년대표인 Paul Bauer씨가 다음의 사항들을 말함 a. 뉴욕주와 시의 예산안, b. CEP의 목표가 학생들의 낙제율을 낮출 것과 수업불참율을 낮추는 것을 포함 c. 테크놀로지의 응용과 인터넷을 통한 research의 실제적인 기교학상의 방법론과 서류들의 규격양식화 8. **프로그렘 위원회:** 공동의장인 Pam Lambert씨는 The Science of Happiness 의 저자이자 NYU의 과학센터의 Alan Schlechter박사를 소개하였고 그는 한박주의 대 성공과 궁정의 심리학이라는 주제로 발표하였고 8:30에 회의가 종료되었습니다.

THE PARENTS' ASSOCIATION OF STUYVESANT HIGH SCHOOL

Bulletin

345 Chambers Street, Room 271
New York, NY 10282

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The Parents' Association
of Stuyvesant High School

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Information is also
available at the
Stuyvesant PA
Web site,

www.stuy-pa.org

SCHOOL CONTACT INFO

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www.stuy.edu

UPCOMING PA GENERAL MEETING

Tuesday, May 25, 2010

7:00-9:00 p.m.

Murray Kahn Theatre

6:30 Hospitality and Refreshments

Presenting
The PA Parent-to-Parent Panel

Join our team of current and alumni
parents for a conversation on the college
process, followed by an informative Q & A.

STUYVESANT PA BULLETIN

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Contributions, comments and
suggestions are welcome.

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