



A LETTER FROM THE CO-PRESIDENTS



On behalf of the Parents' Association Executive Board (PA EB), we would like to extend best wishes to all our Stuyvesant families for a happy and healthy 2010. As we complete the first half of our one-year term as co-presidents, we would like to take a moment for a

brief review of the PA's work to date, and what remains before us in the next six months.

As we foresaw and reported in the September *Bulletin*, further cuts to the school budget are of paramount concern, along with the consequent reductions to Stuy's academic and extracurricular programming. Our goal was to be proactive, to both minimize the extent of the budget cuts through advocacy of our state and city elected representatives, and to ratchet up our own fundraising to help plug holes in the school's budget. So far we are on track in both regards.

The New York State Legislature has agreed to forgo the threatened mid-year cuts, and the city has instituted a 1% cut to education which, although severe, is less than originally anticipated. With respect to fundraising, Stuyvesant families have once again demonstrated their enormous generosity by donating more than \$156,000 thus far. Thank you to all who have supported these important initiatives; and we urge you to keep it up!

We kicked off the school year with a very successful outreach effort for freshman parents at "Camp Stuy," where we distributed copies of the newly updated 2009 edition of the *Stuyvesant Parent Handbook*, and collected contact information from all attendees. We have maintained a strong turnout at our first four PA meetings which have featured programs on the budget crisis, assistance for struggling students, the SPARK program, curriculum choices and testing for college, and summer opportunities for students. Our College and Outreach committees have also hosted well-attended meetings including a special forum for senior parents and a workshop on "paying for college."

After an extensive review of our past budgets and fundraising, we developed a revised PA expense budget and increased our fundraising goals for the year. At our December General Meeting, the PA membership voted to approve the recommendations of our Appropriations Committee totaling almost \$110,000 for grants to fund

school programs; this included \$60,000 to restore "per-session" funding—used to pay for faculty advisors and academic tutoring—which Principal Teitel had eliminated after the Thanksgiving break in response to the projected budget cuts. We are happy to report that per-session funded activities were largely restored after the December holiday break.

In the coming six months, we will remain very attentive to the state and city budget adoption process and continue to urge that education funding not suffer additional cuts. Please watch for funding advocacy alerts and take action.

We will also be hosting our seventh annual Lunar New Year Feast and fundraiser on Friday, March 19; please see the invitation on pages 7-8 for more information and to reserve tickets. We urge you to take advantage of this unique opportunity to spend a pleasurable evening with fellow Stuy parents and enjoy a spectacular 10-course dinner. Most importantly, *all* of the proceeds will go to pay for college services.

See the Lunar Feast Invitation on Pages 7-8

Upcoming PA programs to be featured at our general meetings will include a special panel on celebrating diversity at Stuy, various elected officials as guest speakers, a discussion on how to help your teenager make sound decisions, and lots more.

In conjunction with the College Office, we will also be presenting the annual spring College Fair for juniors, as well as a college forum for junior parents. Work is also underway to revise our PA Bylaws, subject to membership approval at a future PA General Meeting, and to recruit additional volunteers to help staff the PA office. And finally, we will continue to request, encourage and plead that all families make a contribution to the PA annual appeal. We aim to have the Appropriations Committee make another round of grants to the school in the early spring, but that depends upon the continued success of our fundraising objective. Please visit the PA Web site (www.stuy-pa.org) and click on the "make a donation" link today.

— Alex Cai and Larry Wood

MESSAGE FROM THE PRINCIPAL

Dear Parents,

At the School Leadership Team meeting on Tuesday, January 19, I announced that all schools were asked to give back 1% of their budgets. For Stuyvesant that represented \$170,000. Thanks to our parents, who gave the school a grant for per-session activities, this request from DOE will only have a minimal impact on the student body.

As the fall semester ends, students are under a lot of stress to complete projects, hand in papers and prepare for both in-class and uniform finals. The grades they receive at the end of January will be posted on their transcripts. Please support your child any way you can in as many situations as possible to defray this stress.

On Tuesday, February 2, we will begin the spring semester. All students will be issued new programs with new teachers and Metrocards. On Tuesday, February 9, a large number of students will sit for the American Mathematics Competition exam. On Wednesday, February 10, we will host our Open House for students entering Stuyvesant in September 2010. Winter break will occur during the week of February 15 through 19.

Finally, I hope to meet and greet many of you at the monthly PA meeting on February 23.

Sincerely,

—Stan Teitel

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Publication of advertisements in the PA Bulletin does not constitute endorsement of any advertiser.

2009-2010 CALENDAR

Feb 1	Mon	Fall Term Ends – No School
Feb 2	Tue	Spring Term Begins –School Resumes
Feb 2	Tue	PA Executive Board Meeting – 6:30 p.m.
Feb 15-19	Mon - Fri	Mid-Winter Recess – No School
Feb 23	Tue	SLT Meeting – 3:30 p.m.
Feb 23	Tue	PA General Meeting – 7:00 p.m.
Mar 2	Tue	PA Executive Board Meeting – 6:30 p.m.
Mar 5-6	Fri- Sat	Sing! Performances
Mar 18	Thu	Parent/Teacher Conference
Mar 19	Fri	Parent/Teacher Conference
Mar 19	Fri	Lunar Feast Fundraising Gala
Mar 23	Tue	SLT Meeting – 3:30 p.m.
Mar 23	Tue	PA General Meeting – 7:00 p.m.
Mar 29 - Apr 7	Mon - Wed	Spring Recess – No School
April 8	Thu	PA Executive Board Meeting – 6:30 p.m.
April 20	Tue	SLT Meeting – 3:30 p.m.
April 20	Tue	PA General Meeting – 7:00 p.m.

CONGRATULATIONS TO OUR STUY INTEL SEMI-FINALISTS!

Nine of this year's semi-finalists for the nationwide Intel Science Search are Stuyvesant students! Five of the winners did research in biology, two in astronomy, and one each in mathematics and computer science. Semi-finalists are awarded \$1,000 grants, with a matching \$1,000 grant to their school, and with the opportunity to receive larger scholarships in the finalist round on January 27, 2010.

Kudos to Research Coordinator Dr. Jonathan Gastel and faculty advisor Michael Zamansky, and a very hearty congratulations to the semi-finalists: Peter Cha, Rena Chen, Jack Greisman, Hye-Eun Jeong, Yang Li, Regina Lief, Andrei Nagorny, Kashyap Rajagopal, and Alan Sage.

SCHOOL CONTACT INFO

Main Office: (212) 312-4800

Parent Coordinator: Harvey Blumm	2731
SPARK: Angel Colon	2733
Address Change: Annette Bosco	2111
Lost MetroCard: Camille Galantini	2055
Attendance: Carol Carrano	2031
Health Aide: Ruth Dabrio	3711
College Office	2250
Parents' Association Office	2711

Assistant Principals:

Math: Maryann Ferrara	4020
Biology: Elizabeth Fong	7011
English: Eric Grossman	6011
Health & PE: Martha Singer	5010
Social Studies: Jennifer Suri	3021
Chemistry/Physics: Scott Thomas	9010
World Languages: Arlene Ubieta	5021
Music/Art/Tech: Ray Wheeler	1321
Guidance: Eleanor Archie	1031

Guidance Counselors:

Jay Biegelson	2385
Jennifer Engler	2368
John Mui	2366
Meredith Negrin	2364
Audra Parris	2367
Ronnie-Ann Parnes	2383
Shakira Rajwant	2363
Holly Richmond	2362
Marcy Viboch	2386
Jeremy Wang	2387

THE GOOD NEWS—AND BAD—ON THREATENED BUDGET CUTS *by Larry Wood*

Did you call and write to our state elected officials to demand that funding to our schools not be cut? Thank you; it worked! Resulting from the pressure brought to bear by education advocates, parents and students, the NYS Legislature resisted Governor Paterson's call for a \$686 million dollar mid-year cut to education. The proposed cuts followed years of school under-funding confirmed by the state's highest court in the Campaign for Fiscal Equity (CFE) lawsuit and a failure earlier this year to meet the state's 2009-2010 school funding obligations under the subsequent CFE settlement.

THE GOOD NEWS

In December the Governor and State Legislature did finally reach agreement on a state deficit reduction plan which included no cuts to education for the remainder of the current school year. "The Senate and the Assembly listened to what New Yorkers had to say about the state's budget crisis—in bad times we have to protect our school children," said Billy Easton, Executive Director of the Alliance for Quality Education (AQE). Education is the key to our economic recovery and the State Legislature has provided the responsible leadership needed to protect our school children against devastating cuts. Our courts have already determined that for decades the state left too many school children in under-funded schools in order to balance the state budget. The court-ordered solution to ensure every child's opportunity to learn has already been delayed due to the fiscal crisis; taking money back now would have been unacceptable. While this is a huge victory, it only resolved the immediate mid-year cut.

THE BAD NEWS

The state's long-term fiscal condition remains dire and in the Governor's recent "State of the State" speech, he chastised the Legislature and again called for deep cuts to education for the 2010-2011 school year. Our advocacy work to safeguard education from devastating cuts clearly must continue in the new year.

THE OTHER BAD NEWS

The remaining threat of mid-year cuts to our schools comes from the city. Within the next month, the Mayor is expected to propose an array of budget cuts for approval by the NYC Council. According to press accounts, Mayor Bloomberg has ordered the Department of Education to prepare for a 1.5% current year budget cut and a 4% cut for the next school year. In a December *New York Times* article, it was reported that in preparation, principals across the city have been forced to make cuts to professional development for teachers, academic services for students (tutoring) and extracurricular/afterschool programs. This is unacceptable.

THE REMAINING GOOD NEWS

We are not powerless; advocacy can work! NOW is the perfect time to contact the Mayor's Office and your NYC Council member to deliver the following message: NO MORE CUTS TO EDUCATION! Call and leave message for the Mayor at "311" or write: Mayor Bloomberg, City Hall, New York, NY 10007. Find your City Council member at: <http://council.nyc.gov/html/members/members.shtml> or call the City Council switchboard at (212) 788-7000.

SUMMER OPPORTUNITIES FOR STUYVESANT STUDENTS *by Gerry Khermouch*

For Stuy students who have been hoping to spend at least part of their summer doing an internship, the bad news is that a tough economic environment has upped the competition for good spots, with college students or even adults vying for some of the same positions that ordinarily might go to high schoolers. On the positive side, though, Stuy's outside reputation is sure to spark interest at many organizations that sponsor summer interns. Throw in a wealth of other programs, from camps to study initiatives, and there's no reason your child shouldn't head back to school in the fall with at least one productive experience under his or her belt.

So how to go about identifying and landing coveted internship opportunities? That was a key theme of the well-attended December 15 meeting of the Stuyvesant High School Parents Association, at which Jennifer Suri, Social Studies Assistant Principal, and Harvey Blumm, Parent Coordinator, provided word both on specific opportunities and general principles as parents embark with their kids on finding a productive outlet for their energies.

And note the word *embark*, because it's essential to start the process *now*: many great opportunities have deadlines in early March, or even February. For instance, a program of three paid summer internships specifically geared to Stuy students at the New-York Historical Society has a February 22 deadline for applications.

As Ms. Suri made clear, there are plenty of formal programs, often free, to match the interests of your child, from outfits as varied as the China Institute, which runs a summer program in Beijing, and the Junior Statesmen of America. Among free programs, the American Legion hosts at an upstate campus of the State University of New York system and has a military bent, melding physical and leadership training. American Legion programs in past years have attracted such future movers, shakers and dunkers as Bill Clinton, George Pataki and Michael Jordan. Among the pricier options are well-regarded programs offered by the Global Education Foundation in places like China and India; even scholarship students must pay at least half of a tariff that runs into the thousands.

Ms. Suri stressed that you can improvise your way to rewarding summer experiences for your child, too. "Use networks of families and friends and think outside the box!" she urged. Perhaps your child can spend a couple of hours per week at your office—a routine that down the road could turn into a formal internship, perhaps even a paying one. The city's recently inaugurated comptroller John Liu is among the many politicians who have happily kept Stuy students busy; in Liu's case, he even found a moment in his acceptance speech to offer specific thanks to a Stuy student who had helped in the effort to get him elected. Such efforts "may start with grunt jobs, but those can turn into a job, even a career," she advised.

Parent Coordinator Blumm surveyed the vast range of internship opportunities that are available to bright students in New York, from government agencies to theaters. "Almost every organization in the city has them, no matter what your child's area of interest," he emphasized. True, most of them are unpaid, but they can offer something of greater value than an hourly wage: a chance to "test-drive a career," as Mr. Blumm put it. Among those he cited as rich lodes of opportunities are Mount Sinai Hospital's student programs for sophomores and up, and paid internships at the New York District Attorney's office. The city also manages a summer youth employment program that directs students to paid positions. Almost every hospital in the city will take students as volunteers, often at the freshman level.

Though students often will exit such experiences with a tool kit of skills that are specific to that area, Mr. Blumm emphasized that parents should not underestimate the value of picking up "soft skills"—from the appropriate way to act and speak to the virtue of showing up on time—that will translate into any endeavor the student ultimately pursues. It shouldn't be assumed they know this; after all, "we cut them a lot of slack here at Stuyvesant," he said. More broadly, these experiences contribute to the student's

sense of personal growth and self-confidence.

As always, Mr. Blumm stressed that it's critical for the student to personally buy into the program. That means starting with the student's expressed interests rather than any preconceived notion of the parents. If you run into a wall with your child, use Mr. Blumm: "I can say the same words as you, with different results." And it's crucial for the parents to stay in the background during the search: "You should not be making the calls for them," he warned.

To land an internship, Mr. Blumm urged, as Ms. Suri had before him, that parents should work their own personal networks, even if that results in a short-term internship of just a week or two. Especially if the student repeats it in subsequent years, it can impress college admissions officers by demonstrating the kind of "commitment," "passion" and "impact" that can put an application over the top.

Stuyvesant also boasts a range of resources that can help in the process. Teachers may be able to offer leads and contacts, and guidance counselors can help in brainstorming ideas and developing a resume that will intrigue potential sponsors. Google "resumes for high school students" and you can turn up any number of templates from which to work on your own.

Usually, an interview is required to land an internship; both Mr. Blumm and guidance counselors are happy to conduct mock interviews to sharpen the student's skills in that regard. Ideas are posted in the Guidance Suite (Room 236) and students and their parents also should get in the habit of checking the Stuyvesant Web site for new postings once or twice a week. There is a host of Web sites that list summer opportunities, such as SnagAJob.com, Teens4Hire.org and SummerJobs.com; many are listed on the Stuy Web site. Sign up for Mr. Blumm's weekly e-mails, which often offer tips on potential internships. Perhaps a member of the family, say, an older sibling, has access to a college placement office; check those listings, too. Mr. Blumm estimates that about one-third of the positions that show up there might work for a high schooler—or at least a Stuyvesant high schooler. Room 236 also is the place for students to obtain their working papers, which may be required even for non-paying volunteer positions and, in any case, make the endeavor real for the student.

While describing summer opportunities, Mr. Blumm warned that parents generally should resist those glossy mailings touting expensive programs at out-of-state universities like Harvard, Yale and Princeton. They're no better than the free opportunities available right in the city and participation in them won't confer any benefit down the road should your child decide to apply to those institutions as a senior.

Though the December meeting covered a wide range of opportunities, one area in which it generally didn't tread was that of research-oriented internship opportunities. That's to be the topic at this month's PA meeting, on Jan. 19.

Mathematics Tutor

- 9 years of experience as Teacher and tutor for Calculus and advanced mathematics courses
- References are available from NYU, Columbia and Hunter students
- Most of my tutees are Masters and MBA students.

Omar Ismail
BSc, Mathematics
MSc, Computer Science
PhD, student, Electrical Engineering
954-401-8574

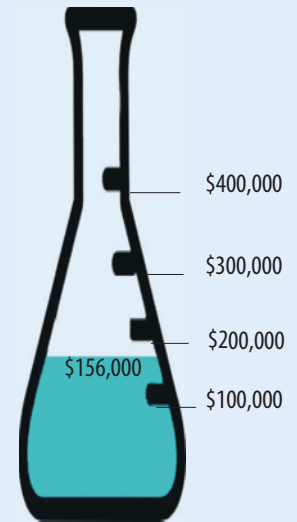
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ANNUAL APPEAL UPDATE

The Annual Appeal is off to a terrific start, and we would like to express our heartfelt appreciation to all of the wonderful families who have contributed over \$156,000 thus far.

If you have not yet given, now is the time! The PA funds a tremendous number of programs that benefit students, parents and the school. College advisement, teams, clubs and publications could simply not exist without our help. This year, Stuyvesant needs us more than ever, as the well publicized budget cuts from Albany have placed our electives and extracurriculars squarely on the chopping block. These cuts threaten to undermine the very fabric of our school.

Our Annual Appeal letter was mailed out in December, and we hope we may count on your support. We currently have over 3,200 families at Stuyvesant -- if each family makes a donation, no matter how small, it will have an enormous impact on our kids' education. To make your tax-deductible contribution online or by mail, visit our Web site (www.stuy-pa.org) and click on "Make A Donation!"



THANK YOU TO EVERYONE WHO DONATED TO THE ANNUAL APPEAL BETWEEN NOVEMBER 20 AND JANUARY 14.

Lisa Mangano & Rodney Abbot; Kathleen Kalmes & Paul Affuso; Ajit K Agrawal; Laufer Aliza; Louie Amy; Gingold Andrea; Kelman Andrew; Gerchick Anne; Evans Annette S; Amelia Arroyo; Seth & Clare Atlas; Carla Scheele & Harold Augenbraum; Thin Thin Nine & Uhtay Aung; Alka Mansukhani & Ilan Averbuch; Kathleen & Kenneth Axen; Beth Bacon; Viktoriya Bakcheva; Richard Ball; Jodi & Craig Balsam; Pamela Smith & Elazar Barkan; Janie Barnett; Barry Bass; Olga Batyr; Jill Bauer; Margaret Klein & Ken Becker; Christopher Renaud & Mitra Behroozi; Suzanne Bernstein; Elias Billie; Eric & Stephanie Block; Linda & Steven Bloom; Naomi Weinstein & Dan Bloom; Frances Henn & David Boccio; Sarah Bachman & Jason Bram; Louisa Brill; Louisa & Jonathan Brill; James Burns; Ko Byunghee; Syminton Cai; Rong Cao; Sharon Carr; Marisa Carrasco; Melissa Carroll; Kai Ming & Suk Ting Chan; Cindy W. Chan; Shui Chun & Yu Sing Chan; Su Chen Chang; Gloria Chen; Ya Wen Chen; Guo Lian Chen; Wendy Chen; Michael Cheng; Chun S. Cheng; Tseuy-Chun Chen & Tosen Ching; Li Qun Choi; Mohammed & Alfa Choudhury; Blanche & Jim Christerson; Ross Christina; Dennis Chung; Linda Gerstein & Eli Cohen; Lauren Weinberger & Paul Connuck; Debra Cook; Mercy Crews; Kris Kruse & Kevin Curran; Xiao Yan Dai; Dayle A. Davison; Louis & Katherine Dease; Deborah Dip; Madhu Mazumdar & Partha Debroy; Brian DeFiore; Petrit & Xhixha Demaliaj; Ann Derry; Dr. & Mrs. Francis DeVito; Yong Dong; Donna Blank & Jorge Dor Lhiac; Jeff Dorogoyer; Janice Shapiro & Adam Dubov; Alexander Duda; Madelyn Dupre; Tabor Ellen; Amy Engeler; Elena Nascimbeni & Ernesto Ferran; Diana Wallerstein & David Fleischner; Dr. Neal & Meredith Flomenbaum; Robert Forman; Sherry & Ron Frier; Vladimir & Malvina Fulman; Amy Birnbaum & Bernard Furnal; Alese & Bruce Garner; Abdulaev Gasan; Paul Gillow; Amy and Ron Gelles; Prasad & Sherly George; Ramon Gilsanz; David Glassberg; Varvara M. Gokea; Wendy Kaplan & Benjamin Goldberg; Marina Gorban; Lisa & Stewart Greisman; Erol Hakanoglu; Quang Hang; Abby Stein & Bob Heckhoff; Kirsti & Jim Heineman; David Holmes; Daniel & Chun Yao Hom; M. Maria Chou & Manny Hon; Bruce Hood; Elizabeth quint & Gilbert Hoover; Gullis Hozat; Chin Jung Huang; Mei Fang Huang; Yue Li Lin & Chao Huang; Xiao Qui Huang; Ming I Huang [Roberts]; Lucy Drotning & John Huber; Amy Cherry & William A. Hudson; Edward Hue; Lana Ioshpa; Nilima Jain; Fogel Jan; Jian Jiang; Yan Min Jin; Lee Jingoo; Barbabel Josh; Nancy Julius; Guy Kae; David Kagan; Susan Kaplan; Phung Kenneth; Robin Kerns; Maric Khalil; Gerry & Laura Khermouch; Hark Dong & Tae Hwa Kim; Soojin Kim; Patti Specht & Alan Kouzmanoff; Sheryl Goldstein & Stephen Kramer; Andrea Fastenberg & Marcel Kuhan; Michele Herman & Jonathan Kuhn; Ellen Saltonstall & Robert Kushner; Binh Trinh & Henry Lai; Kam Ming Lau; Lindsay Lee; Lynne Lumme & John W. 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Laupus Oates; Wong Pak Cheung; Arthur Palmer; Jagdish Rao & Shweta Pappu; Kui Sun & Robert Park; Soon Rye Park; Donna Hai-Ying & Edward Shun-Hua Peng; Suzanne Rosenfeld & Henry Pollack; Beth Sosin & Ted Poretz; Harvey Poris; David Posen; Alexander Povolotsky; Dong Ran; Harold Reed; Stacey Reed; Divinia T. & Salcedo M. Reyes; Birnbaum Rich; Irina Rokhman; Daoud Rosa; Susan Finkelstein & Michael J. Rosenbluth; Qiao Mei Ruan; Louisa Wood Ruby; Boris & Liye Rudoy; Marianne Russo; Saha Sadhana; Carole Sands; Joginder Schan; Diane Winston & Steven Schechter; Jordan Katz & Ellen Schleifer; Meryl Schwartz; Gui Fang Seeto; Soumitra & Susmita Sengupta; Emily Shapiro; Mary Stokinger & George Sheldon; Serena Shin; Janny Huisman & Todd Silverblatt; Adam Simon; Michael & Lisa Smalle; Courtney Smith; Donna Roth Smith; Seth & Hope Solomon; Seshadri & Shubha Sridhar; Rajeen Srivastava; Eileen & James Stempel; Chao Steve & Sylvia; Wang Su-Ching; Chen Suhong; Chan Sui; Paul & Hedy Sung; Mara Heiman Sunshine; Thomas & Patricia Swift; Won Bing Tam; Alice Tam; Paul & Rita Tang; Patricia Romano & John Teehan; Simon Teyer; Thin Thin; Yui & Sui-Me Tong; Leopoldo Torres; Johnny & Nga Luu Truong; Shelly Tsang-Fung; Mary Tzallas; Gokea Varvara; Igor & Inessa Vayner; Joe Verghese; Dariya Voloshchuk; Susan Perschino & Charles Wahl; Xiaohong Xu & Zhenyu Wang; Daphne Hsu & Kenneth Wang; Tsu Kang Wang; Hsiao-Mei Wang; Lisa C. Wilde; Young William; Moy Winston; Kim Lovejoy & Theodore Wiprud; Richard Robinson & Yanli Wolff; Mark J. Wolff; Jimmy & Fiona Wong; Amy & Paul Woo; Daniel Woods; Ming Rui & Zhen Zhu Wu; Paul & Maureen Wycisk; Enza & Michael Wyetzner; Wu Xiaohong; Jun Zhang & Yong Xu; Jin Lin Ding & Jing Xu; Jamil & Nancy Yabroudi; David Yale; Ying Qi Yang; Annie Yang; Sen Ye; Chow Po Ying; Kam Mui & Shui Tung Yiu; Pui Fan Yu; Xiaowen Feng & Shioing Yue; Kim Yunmi; An Yuping; Federman Zahava; Qiu P Wu & Li T Zhao; Lin Zheng & Yang Zhao; Feng Ping Yu & Wei Zhong Zhen; Mei Ying Lin & Peter Yuhui Zhu; Lisa I. Zimmerman; Laura Zingmond; Ben & Linda Zurier.

Please pardon any errors or omissions. Corrections may be sent to: stuybulletin@hotmail.com.

WHETHER TO SIT FOR THE SAT OR GET INTO THE ACT *By Jed Appelrouth, Founder of Appelrouth Tutoring Services*

WHETHER TO SIT FOR THE SAT OR GET INTO THE ACT

Though the SAT has historically been the test of choice for New Yorkers, due in part to New York's proximity to the College Board's headquarters in Princeton, NJ, the ACT is quickly rising to the top of college admissions testing. In 2009 the ACT may actually have surpassed the SAT as the most popular college admission test in the nation with over 1.5 million students taking the test. More students are sitting for the ACT and more students than ever are securing acceptances to the most selective colleges and universities in the nation without ever taking an SAT. Stuyvesant students who are considering applying to the top schools in the country should certainly consider the ACT as a viable alternative to the SAT.

Vocabulary Skills

The SAT emphasizes knowledge of advanced vocabulary as a measure of college preparedness, privileging avid readers and necessitating countless hours of vocabulary review for those with less developed vocabularies. The ACT, in contrast, does not assess vocabulary strength, and students preparing for the ACT can toss out their vocabulary flash cards.

Abstract Reasoning Skills

The SAT places more emphasis on abstract reasoning than does the ACT. Students sitting for the SAT must be able to draw parallels between unconnected events and anticipate how an author might respond to a situation or position, or discern what evidence, if available, would invalidate an author's position. The ACT, in contrast, is much more straightforward.

MATH SKILLS

SAT math is unique unto itself with a language and symbols that have no equivalent in the academic world. The founders of the ACT desired that their math gauge classroom achievement, so ACT math has always closely replicated math found in high

school textbooks.

SCIENCE SKILLS

The ACT has a "science" section, which assesses analysis, reading comprehension and speed, rather than science. ACT science requires you to quickly read paragraphs, charts, and graphs in order to tease out trends and patterns. Generally 2-3 questions per test assess scientific knowledge outside of the realm of the given passages.

SPEED

Success on the ACT demands effective time management. Students who have timing difficulties on the SAT will experience them, and often to a greater degree, on the ACT. The clock will either be your ally or your nemesis on the ACT. If you prep for the ACT, you must practice timing drills, especially on the Science and Reading sections.

MENTAL ENDURANCE

The SAT requires a greater degree of mental endurance than does the ACT. The SAT is 3 hours and 45 minutes long and, with breaks and paperwork, the administration of the test generally runs from 8:00 a.m. to 1:00 p.m. The ACT is a shorter test and, without the optional essay, the total time is 2 hours and 55 minutes.

HIGH LEVEL RECOMMENDATIONS

In the new world of college admissions, the SAT no longer reigns supreme. The ACT has arrived, and students now have options in their quest to secure admissions to the nation's most competitive colleges. Students striving to submit their strongest possible college applications should consider taking an ACT to see if their strengths are well-suited for that test. Many students will feel at home on the ACT and achieve their most competitive scores on that assessment. Other students will do better on the SAT. Luckily it's easy to switch between the assessments. In the end, what matters is that students find the test that is right for them.

EXCLUSIVE PRINCETON REVIEW COURSES FOR STUYVESANT STUDENTS!

Enjoy the world-class test preparation of The Princeton Review at a deeply discounted rate.

COURSE OPTIONS:

SAT COURSE FOR MARCH 13, 2010

Classes on Mondays from 4:00pm-7:00pm
Tests on Saturday mornings from
9:00am-1:00pm

Begins January 9

ACT COURSE — APRIL 10, 2010

Classes on Thursdays from 4:00pm-7:00pm
Tests on Saturday mornings from
9:00am-1:00pm

Begins January 30

SAT COURSE FOR THE MAY 1, 2010

Classes on Mondays from 4:00pm-7:00pm
Tests on Saturday mornings from
9:00am-1:00pm

Begins February 6

All classes will be held at Stuyvesant High School.

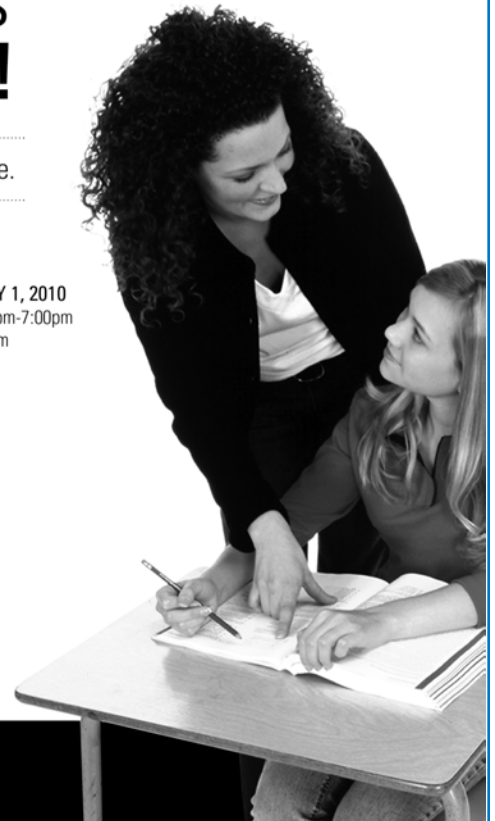
If you are interested in taking a Princeton Review course and these schedules do not work for you, visit our website at PrincetonReview.com. Stuyvesant students receive a 20% discount on any SAT or ACT course listed on our website.



For more information and to register for your course, see
Ms. Eleanor Archie - Assistant Principal/Pupil Personnel Services.

800-2Review (800-273-8439) | PrincetonReview.com

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NOVEMBER SCHOOL LEADERSHIP TEAM (SLT) SUMMARY *by Paul Bauer*

The last SLT meeting of the 2009 calendar year was held on Tuesday, December 15. It was well attended and covered a broad range of topics from "Greening the Cafeteria" to Title I funding.

ELIMINATING STYROFOAM FROM THE SCHOOL CAFETERIA

A concerned student spoke about reducing Stuyvesant's carbon footprint by making small environmentally friendly changes in the building. One suggestion was to replace the disposable styrofoam cafeteria trays with either reusable or environmentally friendly biodegradable trays. The student reported that styrofoam is non-biodegradable and difficult to recycle, and the hydrofluorocarbons used in the manufacturing process have a negative impact on the ozone layer and contribute to global warming. It was acknowledged that environmentally friendly alternatives might be more costly than styrofoam or require changes in food service operations to accommodate tray washing.

The administration indicated that the school does not control food services or the types of trays used in the cafeteria. It was recommended that interested students should draft a proposal for utilizing an environmentally friendly substitute and submit it to Stephen O'Brien, who is in charge of food services at Stuyvesant High School.

TEACHER RECOMMENDATIONS

Every year, the faculty spends a great deal of personal time writing college recommendations for our students. As you might imagine, it is extremely time-consuming and stressful for teachers, especially when students ask at the last minute. In an effort to streamline the process, the faculty reported on some of the perennial issues and proposed the following ideas:

- Recommendation Matrix—A master document that would track recommendation requests. The College Office would administer the program and encourage students to avoid a last-minute rush.
- Develop a Protocol—Institute a consistent policy and instruct students on proper procedure for requesting recommendations.
- Student Briefing—Institute a one-on-one meeting between the College Office and the student to review protocol and expectations.

It was noted that last year's SLT discussed this issue and arrived at a similar set of recommendations.

SCHOOL SAFETY AND A TEACHER'S ROLE

In response to the fall trash can fires, the faculty requested clarification of their role in school safety and security. The question arose when the administration announced that it was considering a change to the existing policy and that procedures are different at other schools.

The faculty suggested that students be instructed on orderly evacuation procedures and identified the following concerns:

- What is the after-hours protocol to ensure students evacuate during after-school activities? Should adult supervision be required to ensure proper evacuation?
- What is the appropriate level of protection and security vs. school tone/environment?
- What is the protocol for a fire? Should students pack belongings before exiting the classroom, or leave personal belongings?

The administration will review current procedures with the faculty and improve communication with parents.

SING!

The students requested clarification on the SING! performance schedule, and inquired as to the possibility of hosting a Saturday matinee. The administration reported that Saturday's performance will not be moved to the afternoon. Friday's performance will be at 6:00 p.m. and Saturday's performance will be at 7:00 p.m.

FOUR-YEAR GRADUATION REQUIREMENTS

Principal Teitel provided an update on proposed changes to Stuyvesant's graduation requirements (available at http://register.stuy.edu/program_office/grad_reqs.html). As previously reported in the *Bulletin* and *The Stuyvesant Spectator*, Principal Teitel has been considering a four-year mathematics requirement for incoming freshmen.

A final decision has not been made regarding the proposed changes. The administration is testing an opt-out proposal submitted by the *Spectator* Editorial Board in the November 19, 2009 editorial "Fixing the Four Year Formula." Rather than mandate a four-year math sequence, the Editorial Board suggests that all seniors be programmed for math with the option to opt-out after meeting with their respective guidance counselors. The opt-out approach provides an opportunity for students to make informed decisions about their schedules and consider their impact on college admissions.

Principal Teitel will announce the new opt-out four-year math policy at the spring junior class assembly. For more information about the four-year math requirement visit the *Spectator* Web site at <http://stuy spectator.com>.

BUDGET UPDATE

Principal Teitel announced that he is expecting a 2% mid-year budget cut. He acknowledged that PA support of per-session funding will go "part-way" toward filling the gap.

Principal Teitel also reported that Stuyvesant High School is close to qualifying for Title I funds. Nearly 40% of parents have returned lunch forms demonstrating the school's eligibility for this funding. If Stuyvesant qualifies, Title I funds will be an important source of additional dollars to maintain the school's high educational standards in tough economic times.

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*You are invited to
The Stuyvesant High School Seventh Annual*

LUNAR NEW YEAR FEAST

Friday, March 19, 2010

**Jing Fong Restaurant
20 Elizabeth Street
New York, NY
6 – 10 p.m.**

We cordially invite you to attend a very special evening: the Stuy PA's Seventh Annual Lunar New Year Feast to take place on Friday, March 19 from 6 p.m. to 10 p.m., to usher in the Year of the Tiger. Don't miss it! The evening will serve as a wonderful opportunity to mingle with new and old friends, teachers, school administrators and elected officials, enjoy student entertainment, and dine upon a sumptuous 10-course meal – all for the worthy cause of supporting our children's education, including college services. The feast will be held at Jing Fong Restaurant, 20 Elizabeth Street in Manhattan.

For this event to be a success, we will need your participation!

How you can support the Lunar Feast:

- Attend the gala and invite friends:
- Tickets cost \$60, or \$550 for a table of 10
- Become a sponsor, or solicit an ad for the Gala Journal:
- Donate items for Silent Auction or raffles:
Travel packages, sky miles, tickets to sports events or shows, electronics, professional services, restaurant or gift certificates, etc.

Please visit the PA Web site (www.stuy-pa.org) to download the following forms:

- Gala Dinner RSVP form with traveling directions
- Sponsorship and Gala Journal Ad form
- Silent Auction Items / Raffle Prizes Donation form

You can also obtain the forms by calling the PA office at (212) 312-4800 x2711.

Volunteers are needed for planning the event or helping out at the Gala. Contact the PA office or Lunar Feast Co-Chair Eleanor Cheng: jcheng@earthlink.net (347) 622-1568.

Use the RSVP form on page 8 to reserve your space today!

Stuyvesant Parents Association is a 501C(3) organization and your contributions are tax deductible to the extent permitted by law

Stuy PA Lunar Feast 2010 (Year of the Tiger) RSVP form
March 19, 2010 Jing Fong Restaurant, 20 Elizabeth Street, New York, NY

RSVP in the name of: (Please inform your guests to refer to your RSVP upon arriving at the restaurant) 訂位表예매표

Name: 姓名: 이름	Company/Affiliation: 公司/寶號: 회사
E-mail: 電郵: 이메일	Telephone: 電話: 전화
Address: 地址: 주소	

Stuy PA Lunar Feast 2010 Attending Guests List

(Print names of attendees; use additional sheet if needed, leave blank if not yet confirmed):

史岱文森 家長會 2010 年農曆新春晚宴 嘉賓出席表 2010 년도 스타이 PA 음력설행사 참석자 명단

No actual tickets will be issued. Reservations will be confirmed by e-mail and the names will appear on an RSVP list at the restaurant.

本晚宴不發行筵席券, 改用電郵通知各嘉賓, 並在酒樓大廳展名迎客

실제티켓은 발부되지 않을 예정이고 예약확인은 이메일을 통해 될것이고 참가자 명단은 이 RSVP 명단에 게재된 것입니다.

_____ **Individual tickets*** 個人席券 개인티켓 \$60 x _____ = _____
 _____ **Table of ten seats* 10** 位筵桌 10명 테이블티켓 \$550 x _____ = _____

I would like to make an additional voluntary donation to the Stuyvesant PA in the amount of: \$ _____

Total amount enclosed 合計 합계 \$ _____

Note: for tax purposes, the non-deductible portion of the cost for one dinner admission is \$30.

- My company has a Corporate Matching Program (Please attach corporate matching form)**
 本人工作單位有公司陪捐計劃 (敬請附帶貴公司陪捐表格) 우리회사는 회사매칭프로그램이 있습니다. (회사매칭양식첨부)
- Purchasing an ad in the program book (please call or e-mail me) 宴會記念冊 惠顧廣告 순서책자에 광고게재를 원합니다.**
 (본인에게 이메일이나 전화부탁합니다)
- Contributing raffle item(s) (please use the raffle donation form) 捐助抽獎物品. 請用捐助物品表格.**
 경품상품을 기증하겠습니다. (경품기증양식을 사용할것)
- I cannot attend, but I would like to make a donation to Stuyvesant PA: 我不克出席, 但願意捐款支持참석은 불가하나 스타이 PA 에 기부금을 내기원합니다.**

Note: Please remember to include payment before mailing. All checks should be made payable to: Stuy PA – Lunar Feast 2010.
 메일하기 전에 금액을 넣었는지를 반드시 확인하십시오. 모든 체크에 수취인으로 Stuy PA – Lunar Feast 2010 라고 적으십시오.

Mail to: Parents' Association of Stuyvesant H.S., 345 Chambers Street, Room 271, NYC, NY 10282.

Fax to: (212) 312-4837, Attn: Lunar Feast 2010. Confirmation will be sent by e-mail.

The Parents' Association of Stuyvesant H.S. is a 501(C)3 organization, all contributions are tax deductible to the extent permitted by law.

請將此名單連同回復表交回, 或傳真往 (212) 312-4837

史岱文森家長會係 501(C)3 非牟利團體, 所捐款項可合法抵稅

위에 적힌스타이 PA 주소로 우송 또는 위에 적힌 팩스번호로, "Attn :Lunar Feast 2010" 이라고 써서 보내주십시오. 스타이 PA 는 미국세법상 501(C)3 의 비영리단체로 세금보고시 세금공제가 가능합니다.

COLLEGE CORNER *by Lillian Sage and Monica Kaufmann Watt*

THANK YOU!

Another year and another class of senior students has completed its college application process. What remains the same year after year are those helping hands (and minds) at Stuy. They welcome our students into Stuyvesant, watch them grow and mature, and finally help them prepare to take that big step to college. We offer our big thank-yous to our college counselors, Ms. Pat Cleary, Ms. Diana Ferrer, and Mr. Gregg Walkes, for their patience, wisdom, guidance and for being there, always, to answer questions and to cheer up and comfort our students.

The secretaries at the College Office, Ms. Barbara DiPaola and Ms. Angela DeMasi, are an enormous help to our students, and we thank them profusely. We also thank all the guidance counselors for putting in bushels of time writing impressive SSRs for our students.

And let us not forget the teachers who write college recommendations for our students. They give up their precious time to write the best recommendations and sometimes have to endure last-minute 'beg and demand' situations from students. These dedicated teachers are doing this from the goodness of their hearts. We thank you!

We cannot say enough about our Parent Coordinator, Harvey Blumm, who is a constant help at school. He is there whenever we need him, and seeing him is always a comfort to parents. Thank you, Harvey!

Ms. Archie, thank you for coordinating all college-related offices to allow our students' application process to proceed smoothly.

Finally, Principal Teitel: Thank you for creating a safe environment in which our students can work. Thank you all!

Senior students have received results from their early applications. For those who have secured acceptances, congratulations! Remember that your mid-year reports will be sent to your accepted colleges, so please keep up the good work. The exact number of early acceptances is still being tabulated, and as statistics become available the College Office will share that information with us.

FOR SENIORS

- Please remind your students to verify online that their college application submissions are complete.
- An important reminder to all senior students: please remember to send thank-you notes to teachers who wrote your college recommendations if you have not done so yet. Most importantly, do not "duck" when you see them in the hallway at school.
- For those who are interested in pursuing financial aid, it's important that you fill out the FAFSA form. The form for this year became available on January 1, 2010 at www.fafsa.ed.gov. You may submit your FAFSA with estimated numbers and amend the form once you have filed your 2009 tax return to report the accurate information.
- Some private colleges require the CSS Profile as well. You may have already filled out this form when your students submitted their early applications. If you have not, the form can be accessed at www.collegeboard.com. It's very important that you check the deadlines required by the schools and allow at least two weeks for the forms to arrive on time.
- Even if you are not interested in pursuing or think that you may not be eligible for financial aid, do not check "no" yet, so that you won't miss out on the opportunity to apply later on.
- Visit the Web site of college financial expert Kalman Chany, www.campusconsultants.com, for helpful hints on completing financial aid forms.

FOR JUNIORS

What to expect in January and February for junior students and their families:

- Junior Class Assembly: the College Office will be holding a junior student assembly to explain what to expect in the coming months concerning the preparation leading up to college applications in the senior year.

- The College Office will also be hosting an assembly for junior parents. Please watch for the announcement.

- SSR (Secondary School Report): the SSR is written by your student's guidance counselor and is part of the important "introduction" to colleges, along with teacher recommendations and your student's application essays. The guidance counselors rely on the SSR questionnaire, as well as interviews with students, to write a sound SSR for your student.

- The guidance counselors have already made the rounds of all junior classes to give an initial explanation of the SSR, and have also given the students a deadline to respond to questions online. Although each guidance counselor gives a different deadline to complete the SSR questionnaire, in general all the questionnaires are due before the end of February. Students can continue to update their questionnaires online after the initial deadline for the first round.

Please encourage your students to answer the questions as honestly and as thoroughly as possible. Some nickname this process "making a brag list." Please do not omit any accomplishments, big or small. Remember, the more information you give, the easier it is for the guidance counselor to write a good SSR.

- In addition to the questionnaire, SSR interviews will be scheduled for all junior students. Students should check their e-mail frequently and watch for the interview appointments.

- The College Handbook will be ready for junior students in February (thank you, Mr. Walkes, for compiling the Handbook for our students!) and will be distributed during homeroom. This is THE MOST IMPORTANT material you can have to guide you step-by-step through the college application process. Please read it through with your student and mark all important dates and deadlines on your calendar. You may purchase extra copies at any PA function after February should you need them.

- SAT/ACT Tests: Check www.collegeboard.com to register for the SAT and www.act-student.org for the ACT. Make sure to remind your student to plan ahead and observe the registration deadline.

See the article in this *Bulletin* issue written by college consultant Jed Applerouth, which explains the differences between SAT I and ACT tests. Be sure to read it and help your student make the best choice to assure the most successful outcome.

- The next college trip is scheduled for February 5 to 7. Students will be visiting Rutgers, Princeton, Villanova/Bryn Mawr (choose one), University of Pennsylvania, Swarthmore, Johns Hopkins, Georgetown, and George Washington Universities. Sign-up forms are available in Ms. Archie's office. There are more college trips planned. Please watch for announcements from Ms. Archie.

- Teacher Recommendations: Help your student to start thinking about which two teachers (one science/math and one humanities, both from junior year) they should ask to write college recommendations for them.

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MINUTES OF THE GENERAL MEETING OF THE STUYVESANT PARENTS' ASSOCIATION, NOVEMBER 17, 2009

1. The meeting was called to order at 7 p.m. by PA Co-President Larry Wood. Larry asked for a motion to accept the previous meeting's minutes. One was made and seconded, and the minutes from the last PA meeting, held October 20, were approved.

2. Co-Presidents' Announcements:

a. Larry informed the membership that Principal Teitel would be unable to attend the meeting and his report would be given by Parent Coordinator Harvey Blumm.

b. Larry reiterated a theme from the last two meetings: we should be aware and concerned about threatened state and city budget cuts to public education. These mid-year "modifications" are being sought to balance the budgets. As reported previously, the Governor's proposed cut would result in a \$232 million funding decrease to NYC schools. Larry also reported that this week the Mayor proposed \$1.5 billion in cuts to city funding, which would result in a 3-to-4% decline in school budgets system-wide. Some principals have already been instructed to identify their mid-year cuts; however, Principal Teitel has not. Due to earlier budget cuts, some aides have already been laid off. Larry explained that Stuyvesant has an annual budget of \$17 million; 1% is equal to \$170,000. If the city instructs schools to cut their budget by 3%, Stuyvesant's decrease would amount to \$510,000. Per-session funds, that is, pay for teachers to work as advisors to clubs and after-school activities, are likely to be an expense that gets eliminated. That per-session cost is about \$170,000 per year and Larry expects the PA will be asked to replace some portion of it. Larry visited the state capital last week and reported that our senators are actively negotiating alternatives to these cuts. Parents were advised to write or call their representatives in Albany and City Hall to express concern. State Assembly and Senate members can be found by using the following Web link: <http://www.ny.gov/>.

3. Upcoming fundraising and community events include:

a. *One Hundred Years of Broadway*, to be held in the auditorium on Friday evening, December 4. Tickets priced from \$10 to \$50 are available through the PA Web site, www.stuy-pa.org.

b. The 3rd Annual Cultural Fest will be held on Tuesday, November 24, after school. This is a student-run event and families are asked to donate a potluck dish that serves 6-10 people and reflects family heritage. There is a performance and dinner, and dishes can be brought at 4:30 p.m. More information is available on the Web site.

c. Senior Parent-at-Large Silvia Hakanoglu announced details of the Tribeca Barnes & Noble fundraiser. A percentage of purchases during the week of December 7-11 will go to our school. At the time of sale, providing a coupon or mentioning Stuyvesant will earn the donation: the greater the purchase amount the greater the donation amount. On Friday, December 10 at 4 p.m., a Stuyvesant a cappella choir will be singing at the store.

4. Treasurer's Report:

a. Harry Han presented his report and referred to the Profit and Loss handout. He said it had been a quiet first two months. The September and October PA fundraising total was \$46,000. The expense side included \$14,235 from Web site maintenance, *Bulletin* printing and mailing, payments for PA-sponsored copying machines, and hospitality at PA meetings. The current bank balance is \$460,000.

b. Harry reported that three practices had been implemented to make the PA financial transactions easier to understand: 1) the Funding Request form was redesigned to produce more pertinent information, 2) a voucher system was implemented and 3) an Internal Audit Committee of the Parent Association was formed, which will be headed by parent and CPA Brian Stemmer. Harry said these changes are designed to make the process more transparent.

c. Larry identified PA Executive Board-recommended adjustments to the budget, specifically to increase the amount of money available in the Principal's Discretionary Fund and the Appropriations budget that pays for 'Wish List' items such as academic requests, clubs, publications and other activities; the membership was also asked to approve the fundraising goal to finance the PA budget for next year. The Principal Discretionary Fund approved at the May 2009 General Meeting totaled \$5,000, and would be increased to \$20,000, while the Appropriations budget, approved in May for \$80,000, would be increased to \$120,000. The cost of the DOE-required School Support Organization, originally approved at \$35,000, would be corrected to \$34,800. These budget adjustments require membership approval. The revised total for planned expenditures for the 2009-10 academic year is \$329,000. The rationale behind the adjustments is to increase available funds, particularly

in light of expected budget cuts. Last year, the PA approved \$284,000, even though \$345,000 was raised for this school year's spending. Questions from the floor about the budget overview concerned how the difference between the \$329,000 overall budget and the \$120,000 appropriations line is spent: details are in the July 2009-June 2010 Budget Overview handout. There was a request for the justification in raising the PA expected-income figure. Larry answered that the PA Bylaws require that a projected-income budget be presented with the expense budget, and that was not done with the current budget that was passed at the General Meeting of May 26, 2009. It was also the co-presidents' objective to be able to come back later, in April, to see whether we were able to raise enough money for next year's projected budget (around \$300,000) and have supplemental funds that the membership could vote to cover any additional or extraordinary expenses for the current year that resulted from budget cuts.

A motion was made to adopt the budget adjustments. It was seconded and the motion was carried unanimously.

5. The Principal's Report was delivered by Parent Coordinator Harvey Blumm:

a. The School Progress Report has been released and Stuyvesant was graded A. The report and grade can be found on the DOE's schools.nyc.gov Web site. Measures improved over the prior year's results. This is difficult at Stuyvesant because students already come in at a high achievement level and tend to stay there.

b. Arista Student Tutoring is offering help in time management and study skills. See the Stuy Web site for more information.

c. See Mr. Blumm for information on how to gain access to student records on ARIS, or on the Stuyvesant records system, Parent Tools.

d. There is room for interested parents to accompany two science classes to the exhibit on the environment at the Queens Museum on Wednesday, November 25.

e. Program changes for spring term will be available online tomorrow. Students should take care of their schedules at the 'student tools' part of the Web site. If they need their passwords, they should go to Room 239 or see their guidance counselors. Year-long classes do not change.

f. A question was asked about fires at the school. Mr. Blumm explained there was a fire on Friday afternoon (11/20). The building was evacuated at the order of the Fire Department. Apparently, paper towels were set on fire, and a plastic dispenser of towels also ignited, causing black smoke. Yesterday and today, Mr. Blumm said, there were more small fires, but he reports that an investigation is underway.

6. Below are various committee reports that were given:

a. Appropriations: the process of filling requests for PA funds will begin next month.

b. Health and Safety: the fires and fire drills will be addressed at a future meeting.

c. PA Office Administration: a new Executive Board member, Beth Bacon, has agreed to chair this committee. The position of office administrator has been eliminated at a savings of \$20,000, but parent volunteers are needed to help staff the office. Please contact an Executive Board member if you available to help.

d. Internal Audit: parent volunteer Brian Stemmer will head this committee.

e. Independent Research Chair: a motion was made that parent Theresa Jacobs should take on this committee. The motion was seconded and passed.

f. College: Lillian Sage reported that the first college trip was this past weekend and Mr. Teitel attended. Early applications have been sent out. Responses are due December 15.

7. Lillian introduced Jed Appelrouth to speak about the SAT & ACT tests and Michael Motto to speak about Curriculum in High Schools.

a. Mr. Appelrouth runs an eponymous tutoring services company. He began with a ranked list of factors that affect college admission decisions: strength of schedule, student grades, weight of school, and assessment scores. He contrasted the SAT and ACT tests. The SAT is an aptitude test of innate intelligence. It is abstract and the math exists nowhere else. One must learn the language and tricks of the test. The ACT is an achievement test that tests what a student knows. It is familiar, basic, and requires practice to increase speed. Either of them is accepted without prejudice. This year, the ACT had 1.5 million takers, a larger number than took the SAT. The SAT is longer and is a test of endurance. The ACT is about speed and is good for guessers.

Which test should be taken first? If your PSAT is good, then take the SAT. If it is weak, then take a mock ACT. If baselines are similar, go with the SAT, which is more "coachable." If a stu-

MINUTES OF THE GENERAL MEETING OF THE STUYVESANT PARENTS' ASSOCIATION, DECEMBER 15, 2009

1. The meeting was called to order at 7:00 p.m. by PA Co-President Larry Wood.
2. Approval of the minutes from the November PA meeting passed unanimously.
3. Financial Concerns:
 - a. Larry Wood spoke about how budget cuts at the state level did not take away money from education, but stimulus dollars allotted for next year were put towards this year. He said we now have to worry about the city budget.
 - b. Larry also mentioned that Principal Teitel had allotted \$120,000 for per-session funding, which provides faculty compensation for after-school activities such as advisement, AIS tutoring, AP test review, trips, and special events; this funding was eliminated as of December 1. Therefore, Larry told the audience, half of the PA Appropriations Budget, \$60,000, will be given to the administration to support per-session funding for the remainder of the school year. Principal Teitel will distribute these funds in an equitable manner.
4. The Lunar Feast, a fundraiser that helps to pay for college services, will be held on Friday, March 5 at Jing Fong Restaurant, located at 20 Elizabeth Street in Manhattan. Leo Lee and Eleanor Chang will be the co-chairs of the event and they are seeking volunteers to help, in addition to donated raffle prizes. The cost per ticket will be \$60 and a table of 10 will cost \$550. We would like to have 1,000 attendees at the function.
5. Larry Wood touched upon the importance of reading the *Bulletin* and the opt-in process, which allows for anyone who would like to have the *Bulletin* mailed to their home to simply complete an opt-in form and send it to the PA Office.
6. Larry stressed the importance of filling in and handing in lunch forms for each child in order to attempt to have Stuyvesant qualify for Title I Federal Funding, which could translate into \$2 million for our school. The deadline to qualify for this year is next Wednesday, December 24, 2009. Larry said that letters would go out to any family of a student that had not yet handed in a lunch form. He said that Stuy is close to the 40% number of free and reduced-price lunches needed in order to qualify.
7. Co-President Alex Cai delivered an update on the Stuy PA 2009-2010 modified budget. He also briefly went over the Fall Grants List which was approved by the Appropriations Committee at their Monday, November 30 meeting and by the Executive Board on Tuesday, December 1. Allocations totaled \$106,218.40, of which \$60,000 was the per-session funding. The modified budget passed approval by a unanimous vote. Alex said revenues were \$89,000 by the end of November and the PA has spent a sum equivalent to about half of this. The PA has approximately \$480,000 in the bank currently. Alex mentioned how the PA typically raises money for the following academic year. The PA usually raises about \$300,000 per year and, if more is raised, could possibly spend a portion of that money during the current fiscal year.
8. Principal's Comments:
 - a. Mr. Teitel mentioned that report cards had gone out today and that parents can always sign up for the school's listserv to receive them via e-mail.
 - b. He also spoke about the series of fires that had occurred in the school and that since November 24 the incidents had stopped. He said he had no idea why they stopped and that he was one breath away from locking down the school. He said that notes were found in some of the fire incidents and that they had been sent to forensics. He said that he would share any information with the parent and school community as soon as possible.
 - c. Mr. Teitel also spoke about his budget, stating that he anticipated a 2% cut, which translates to \$340,000. Per-session funding is part of that number, and with the \$60,000 grant from the PA he will be able to restore 75-to-80% of the per-session items that had been eliminated last month as a result of insufficient funding. He will be fair across the board and do it on a percentage basis.
 - d. Mr. Teitel mentioned that the holiday concert will take place on Friday, December 18. It is a highlight of the school year and should not be missed. He then wished everyone a healthy and happy New Year!
9. The Stuy student "HELP" committee gave a presentation regarding a letter-writing campaign in conjunction with Amnesty International to fight for human rights. The goal is to get 600 letters.

10. Larry Wood touched upon the standing committees with no news to report.
11. Harvey Blumm kicked off the featured program of Summer Opportunities for Students: Part I.
 - a. He introduced Ms. Jennifer Suri, Social Studies AP, who discussed various summer opportunities and internships. She went over the handouts, and all of her information is online at <http://hist.stuy.edu/summer.htm> and <http://hist.stuy.edu/internship.htm>.
 - b. Harvey Blumm wrapped up the session, mentioning how an internship is a good way to test-drive a career, gain new skills, and learn general behavior such as what to wear, how to behave, punctuality, and how to interview. Harvey said that he welcomes students to do "mock" interviews with him. He emphasized that an internship may enhance your chance of getting accepted into college if it shows passion, interest, commitment and the new buzz word, impact.
 - c. Harvey also said that students should be creative in finding internships through local organizations that they belong to, and listed five resources at Stuy: 1) guidance counselors, 2) teachers, 3) posters/ads outside of Room 236, 4) the Stuy Web site, where Mr. Wong posts new opportunities each week, and 5) weekly e-mail blasts.
 - d. Mr. Blumm ended the night by wishing everyone a Happy Holiday.
12. Larry Wood adjourned the meeting at 8:40 p.m.

Respectfully Submitted, Monica Kaufmann Watt

Continued from Page 10

dent feels better with one over another, then he should take whichever one he prefers. You can Google an SAT-ACT concordance table.

The key components of effective preparation are:

- Practice and take practice tests: allow time—you cannot cram. Start 8-10 weeks ahead, use momentum before tests. Take your test within one month of the mock test.
 - Create a goal: use the collegeboard.com Web site. Prepare until the scores are appropriate for the schools you are considering at the high end of your range.
 - Learn vocabulary: be an active reader; underline.
 - The less you think the better you do.
 - Junior year is the best time to start preparation.
 - b. Michael Motto is a college admissions advisor and educational consultant. He spoke about high school curriculum choices and how they relate to college goals. Colleges want to know what a student is interested in and how rigorous are the class choices. Where do you excel, how is your interest reflected in your transcript, and did you take electives? Senior grades are critical; if a student is borderline, schools may want to see one more term of grades. Freshman grades are not looked at as closely.
 - College application: the high school transcript shows testing which reinforces the grades.
 - b. Score choice: most schools take the highest. Yale, this year, wants to see the whole testing record, so don't take a test to prepare for the test; take timed practices instead.
 - Student applicant profile: How have you invested in yourself? What sort of presence are you to teachers and fellow students? List your out-of-class depth and breadth of activities on your CV. These activities should be ones you care about.
 - The personal statement is critical: it is the one place on the application the student owns. Contextualize your activities. Convince the committee you are human and what makes you so.
 - Letters of recommendation are absolutely critical: schools want to hear that you left your mark on teachers. Think carefully: when have you grown the most? What did that teacher teach you? Visit the teacher. Tell them: here is what I learned; here is what is important to me that I hope you will include and here is my CV.
8. Larry Wood adjourned the meeting at 8:40 p.m.

Respectfully submitted, Barbara Reiser

校長來函

親愛的家長們,

在1月19日的領導小組代表會議中,我聲明所有公立學校被要求退還1%的教育經費;對本校而言,1%即代表\$170,000。在此感謝家長資助學校的課後輔導活動的決定,此舉將教育局要求退款的衝擊力減至最低。春季學期於2月2日開始,學生將依照新課程表,由不同於上學期的老師授課,學校也會發給新的捷運卡。2月9日本校部分的學生將參加美國數學競賽(AMC)考試。2月10日星期三為今年秋季新生的學校開放日。2月15-19日為學校冬假。最後,我衷心希望在1月19日星期二的家長會全體大會上與您見面。

誠摯的, 校長 Stan Teitel

家長會共同會長來函

蔡俊修(Alex Cai) 及 Larry Wood 撰稿

謹代表家長會執行部,祝福各位有個快樂健康的新年!在本年任期的前6個月結束之際,我們回顧已完成的工作,並展望未來。誠如我們在9月份會訊中指出,家長會極度關切下一波的學校經費削減,以及被迫縮水的學術與課外活動。家長會已向州政府及市議員代表陳情,減輕經費裁減的影響,同時更致力於增加募款基金。目前兩重目標都已積極上軌。

可慶幸的是州議會放棄裁減教育經費,市政府則訂定1%的縮減,所以影響並沒有原先預料的慘重。募款方面,因為我家家庭大力慷慨解囊,已募得超過\$156,000元總款。誠摯感謝每個捐款家庭的熱心參與,並期待您繼續支持!

今秋家長會修正了開支預算,也提昇今年的募款金額目標。12月15日家長會通過撥款11萬元資助學校,其中包括6萬元支付社團指導老師薪資和課外輔導。我們很欣慰大部分感恩節後因經費問題停止的活動,已在新年假期後恢復。

在未來的6個月裡,家長會將繼續關注州府及市府預算方面的議題。請踴躍參與第七屆農曆春節晚宴募款會,並靜候春天時本會與大學辦公室為十一年級生舉辦的大學博覽會,和為家長舉辦的升學座談會。我們需要更多義工,也期許所有本校家庭捐款以達到年度募款目標。家長會計劃今年早春能再度資助學校,但全看我們是否能達到募款總目標!

報考SAT或ACT?

Jed Appelrouth (Appelrouth Tutoring Services 創辦人) 撰稿

近年來SAT成績對申請大學不再獨佔優勢,ACT同樣保證得到熱門大學入學許可。申請大學的同學應考慮也報考ACT,有機會取得更具優勢的成績。有人考ACT得心應手,有人考SAT較高分,重要的是找到最適合自己才能的考試。

以下總括SAT和ACT的不同之處。**字彙能力**方面, SAT向來強調艱深的字彙代表上大學的能力指標,相對而言ACT考試較不注重字彙能力。**抽象邏輯能力**方面, SAT比ACT更看重,考生必須將兩不相干的事物做對比,並盡可能揣測領悟原作者的心思及觀點; ACT的題目則簡單直接許多。**數學技巧**方面, SAT有獨特的文字敘述及符號要克服, ACT數學題目則與高中教科書內容較相近。ACT加考**科學**,其試題著重於分析、閱讀理解及答題速度,而不是科學本身;考生得迅速研讀短文及圖表,來歸納分析其趨勢及走向。**答題速度**方面,考ACT致勝靠有效率地運用時間答題,比SAT更需要掌控速度,所以準備ACT一定要計時訓練,尤其在科學及閱讀理解測驗上。**耐力**上, SAT考試比ACT更要心理耐力,需時3小時45分鐘,加上休息時間及填表,通常自上午8點考到下午1點; ACT費時較短,扣除寫作(自選)僅需時2小時55分。

暑期工作實習機會

Gerry Khermouch 撰稿

今年想暑假工作的本校同學會遇到更具挑戰的競爭;由於經濟不景氣,原本屬於高中生的機會甚至有大學生或成人來爭取。但本校學生還是很有實力。如何爭取暑期工作是去年12月15日家長會的主題,由社會科副教務長Jennifer Suri提出重點(參考<http://hist.stuy.edu/summer.htm>及<http://hist.stuy.edu/internship.htm>),家長聯絡員Harvey Blumm加以補充。

及早開始。許多暑期工作申請截止日期在三月初,甚至更早。比如紐約歷史協會有3個帶薪實習機會,特別適合本校學生,申請期限是2月22日。此外,**多方打聽**,目前有許多機構提供正式的暑期計劃,有些是免費的,如美國軍團(American Legion)免費提供位於紐約上州的軍事訓練夏令營。另外,**運用人脈和創意**,在親朋好友中,替孩子找個可以體驗職場的機會,如讓孩子在辦公室環境每週實習兩天,對他未來生涯規畫上或有幫助。別的選擇如新任主任計長劉醇逸特別青睞本校的學生義工,曾讚美小兵立大功。尋找實習或工作機會的同時,面試是必需面臨的挑戰。輔導員在236室外張貼了面試技巧供學生參考。學生及家長也應常常上學校網頁察看相關訊息。其他載有暑期工作機會的網站如: SnagAJob.com, Teens4Hire.org, SummerJobs.com亦可參考。家長會將在1月19日全體大會再討論暑期工作方面的議題。

大學專欄

Lillian Sage 及 Monica Kaufmann Watt 撰稿

另一屆十二年級同學完成了大學申請手續,感謝本校的師長堅守崗位,迎新送舊,繼續樹人,幫助學生邁向大學之門。我們特別要向大學輔導員Pat Cleary, Diana Ferrer, 和 Gregg Walker至誠感謝!另外,為同學寫推薦資料的輔導員和老師也有功勞!恭喜得到大學提早錄取的十二年級同學,別忘了你的學期中段成績仍將送往大學參考,還要保持用功,別鬆懈!

十二年級生注意事項:

- 確認網上申請大學文件已完整送出。別忘了致謝卡給替你寫推薦信的老師,校內見到時大方相迎別躲閃!
- 欲申請助學金的同學要上網填寫聯邦財援免費申請FAFSA (www.fafsa.ed.gov)。可先填估計數額,等報完2009所得稅後再做修正。某些私立大學要求提供CSS PROFILE,表格可上網www.collegeboard.com下載。最好在期限兩週前完成,已期寄達。即使你不想申請助學金或不認為夠資格,也不要圈選“不”,以免完全封殺日後申請機會。
- 可上網參考財務專家Kalman Chany (www.campusconsultants.com)對填寫財務表格的有利建議。

十一年級生注意事項：

- **十一年級全體大會** – 大學辦公室將解說如何逐步準備申請大學。十一年級家長也會有一場說明會，敬候宣布。
- **高中學生報告(SSR)** – 由學生的輔導員撰寫，是申請大學的重要文件之一。輔導員靠學生回答SSR上的問卷與個人面談來評寫學生。目前輔導員已對所有十一年級生初步解釋SSR，並交代上網回答問卷的完成期限(約在二月底前)。此後學生仍可上網修正補充。請鼓勵您的孩子誠實而徹底的回答所有問題，勿漏寫任何大小成就。資訊越完整，輔導員越能為他寫出好的SSR。與輔導員的面談時間，將由電子郵件個別通知學生。
- **大學手冊** – 在2月間發給同學。這是申請大學寶典，引領你逐步完成申請大學程序。仔細閱讀並註記重要日期。
- **SAT/ACT** (www.collegeboard.com & www.actstudent.org) – 上網註冊並計劃有效準備。注意別錯過註冊期限。
- **大學參觀之旅** – 下一次參觀大學校園定於2月5-7日，將拜訪包括普林斯敦、賓大、約翰霍普金斯、喬治城等著名大學。申請表格可在Ms. Archie辦公室領取。請密切注意再下一波的大學參觀之旅。
- **老師推薦信** – 提醒孩子考慮請哪兩位老師(一位數理科，另一位人文科，應是孩子十一年級的老師)寫大學推薦信。

12月15日領導小組代表 (SLT) 會議摘要

Paul Bauer紀錄

1. **消除學校餐廳使用保麗龍餐盤** – 一位關心同學提出，保麗龍餐盤從製作到丟棄都不符合環保理念，應該用環保製品取代。校方行政處表示學校無法干預餐廳用何種餐具，建議關心的同學擬出提案，呈交管理餐飲部門的Steven O'Brian。
2. **老師推薦信** – 每年校內老師用大量的私人時間為學生寫大學推薦信，既耗時，壓力又大。教務處提議3點改善方法：
 - 推薦信計量總表 – 由本校大學辦公室持有一份推薦信的總計錄，追蹤學生已做出的請求，避免拖到最後一分鐘。
 - 訂定大原則 – 訂定一套貫徹的原則，讓學生知道請求老師寫推薦函的規矩和程序。
 - 給學生簡報 – 制定一對一面談，讓大學辦公室與每位學生解釋上述法則。
3. **學校安全與老師的角色** – 因應上學期的垃圾桶火災事件，教務處要求澄清老師們在學校安全及保安的角色。討論問題包括：課後留校活動時間的疏散安全準則是什麼？學校的保護安全措施要做到什麼程度算是適當，而不會影響校內風氣和環境？疏散時學生應該收拾個人物件，還是遺留不管？行政處將與教務處共同檢閱現有的程序規章，並改進與家長的溝通。
4. **四年畢業修課學要求** – 校長提出有關修課要求的改變，從下一年起數學需修四年才能畢業。本建議尚未達到最後決議。行政處正在測試一項由去年11月19日<觀察者> (*The Spectator*) 編輯專欄建議的做法，即所有十二年級學生皆必修數學，但可以約見輔導員商討後選擇免修。這種安排可讓學生有選擇權，並曉得此決定會對申請大學有何種影響。校長將在春季十一年級全體大會上宣布這個免修四年數學的新規定。預知詳情請參考<觀察者> 網站 (<http://stuspectator.com>)。
6. **預算補充最新動向** – 校長宣布預料有2%的年中預算裁減(本刊付印時確實為1%，見校長來函)，將由家長會收益彌補差額。他並報告本校接近符合“第一權利金”(Title I funds) 申請資格。若核准，將可得到補充經費以維持學校教育品質。

家長會全體大會 會議紀錄 (摘要) 2009年11月17日

Barbara Reiser紀錄

- 會議召開：**共同會長Larry Wood再提出年中經費裁減議題。他在前一週曾拜會州政府，見到州議員積極尋求補救經費縮減，同時他鼓勵家長主動聯繫州政府和市政府代表，表達出家長對忽視教育的深切憂慮。
- 財務報告：**財務長Harry Han解釋日前家長會新採用的3種新措施，使金融支出更透明易解：1) 求款申請表重新設計使資訊更明確；2) 收據(voucher) 系統的建立；3) 家長會設立內部查帳委員會，由會計師家長Brian Stemmer監督執行。
- 校長報告** (由家長連絡員Harvey Blumm代表)：學校進展報告(School Progress Report) 已經發表，本校受評為A等 (詳見教育局網站 school.nyc.gov)，比前一年進步，實屬不易，因本校學生已經竭力達到最高表現，極難有很大的進步空間。
- 大學訊息：**Lillian Sage報告第一次大學參觀團已圓滿成行。接著，學生輔導機構創辦人Jed Appelrouth談SAT和ACT考試異同 (詳情見專文)。最後由大學錄取顧問Michael Motto探索高中修課選擇和申請大學的密切關係。

家長會全體大會 會議紀錄 (摘要) 2009年12月15日

Monica Kaufmann Watt 紀錄

- 會議召開：**共同會長Larry Wood報告州政府削減預算並沒有動刀在教育經費上。目前我們擔憂的是市政府的預算削減。校長於12月1日已將原來預計的\$120,000 (包括下學期老師參與課後活動如指導課、AIS補習、AP測驗準備課、外出參觀、特殊活動的津貼) 砍削，現在將由家長會把撥款預算之半 (\$60,000) 支援給學校為下學期使用。
- 募款活動：**每年的農曆新春晚宴 (Lunar Feast) 為本校的大學申請輔導活動募捐經費。今年定於3月19日週五晚6-10點在華埠伊麗莎白街50號的金豐大酒樓舉行 (詳情見第8-9頁廣告)。共同籌備主席Leo Lee 及Eleanor Chang誠徵志工合作及捐贈抽獎獎品。晚宴入場票價每人\$60，或10人一桌\$550。家長會期望能吸引到1000位來賓共襄盛舉。
- 預算報告：**由共同會長蔡俊修報告本學年預算修正的結果。家長會將\$60,000撥出支援學校後，目前尚有約\$480,000的庫存經費。家長會募款將針對下學年展開，希望募得\$300,000，若捐款超過此額，可撥部份款項到本會計年度使用。
- 校長評議：**校內一連串縱火事件從11月24日以來已停止，原因不明。校長坦承一度事件頻仍，差一點要關閉學校。火災現場的留言紙條已交給警方調查，有任何新進展他會隨時報告家長和學校社區。
- 特別報告：**由家長連絡員Harry Blumm及社會科副教務長Jennifer Suri談學生暑期工作實習機會 (詳情見專文)。

本期翻譯為家長黃文娟，石文珊及曹蓉。篇章次序與英文原版稍有不同，並為摘錄。

11월 SLT 보고 Paul Bauer

2009년의 마지막 SLT 회의가 12월 15일 화요일에 열렸습니다. 회의에는 많은 분들이 참석해 주셨고, 회의의 주제는 "카페테리아 녹색 만들기 (Greening the Cafeteria)"부터 타이틀 자급 조달 까지 넓은 범위를 다루었습니다.

학교 식당에서 스티로폼 없애기

관심있는 한 학생이 Stuyvesant 교내의 탄소 발자국을 감소시키기 위하여 건물내에서 우리가 할 수 있는 작은 친환경 (environmentally-friendly) 노력에 대해서 말했습니다. 하나의 제안은 현재 교내 카페테리아에서 사용하고 있는 스티로폼 재판을 재사용할 수 있는 친환경 생분해성 재배너로 교환하는 것입니다. 이 학생은 스티로폼이 비생물 분해성이며 재사용하기 어렵다고 보고하고, 제조공정에서 이용된 hydrofluorocarbons는 온실효과에 부정적인 영향을 끼치며, 지구 온난화에 영향을 준다고 말했습니다. 친환경 (environmentally-friendly) 대안은 스티로폼보다 값이 더 비싸고, 지금 교내 식당에서 하고 있는 일에 재반 썩기가 더하여 있다고 밝혔습니다. 학교 행정부는 교내 식당에서 사용하는 생반이나 식품 공급에 대하여 관여할 수 있는 권한이 없음을 밝혔습니다. 관심있는 학생들은 친환경 (environmentally-friendly) 내용물 이용에 대한 계획안을 써서, 교내 식품 공급 담당자 이신 Steven O'Brian에게 제안서를 제출할 것을 추천했습니다.

교사 추천서

교사들은 학생들의 대학 입학 추천서를 쓰기 위해 개인적인 시간을 많이 할애하고 있습니다. 상상하시겠지만, 교사들은 특히 학생들이 추천서를 합리화하기 위한 방법으로 몇가지 아이디어를 제시하였습니다.

- 추천서 모체 (Recommendation Matrix) 학생들의 추천서 요구를 충족할 수 있는 주요 문서 - 대학 사무실은 이 프로그램을 관리하고 학생들의 막대한 불만을 피하도록 지시합니다.
- 정책 설립 (Develop a Protocol) - 일관된 정책을 설립하고 교사 추천서 요구를 위한 적당한 절차를 밟도록 학생들에게 지시합니다.
- 학생 보고 (Student Briefing) - 학생의 정책과 기대를 검토하기 위한 대학 사무실과 학생 사이의 일대일 회의를 설립합니다.

작년에도 SLT가 이 문제점을 토론했으며 비슷한 결론을 내었습니다.

학교 안전과 교사의 역할

가을 학기에 있었던 쓰레기통 화재와 관련하여, 교사들은 학교 안전과 보안에 대한 그들의 역할에 대하여 질문했습니다. 질문을 하게 된 계기는 교내 행정부가 기존하는 정책에 변화를 고려하고 있다는 것과, 절차가 다른 학교와는 다르다고 밝혔기 때문입니다. 교사들은 정돈된 철수 절차가 요구된다고 건의했습니다:

- 화재가 방과 후 활동 도중 발생하였을 경우의 철수 규칙은 무엇인가? 위반한 철수를 위한 어른의 감독이 필요한가?
- 보호와 안전의 적정 수준과 학교/토/환경의 적절한 관계는?
- 화재시 철수 규칙은 무엇인가? 학생들은 교실을 나가기 전에 개인용품을 챙겨 가야 하는가, 아닌가?

학교 행정당국은 현재 절차를 먼저 교직원들과 검토하고 학부모와의 대화를 모색할 것입니다

SING!

학생들은 SING!의 공연 스케줄을 명백히 해 줄 것을 요청했으며, 토요일 Saturday matinee가 가능 한지에 대하여도 질문하였습니다. 교내 행정부는 토요일 스케줄은 오후로 변경되지 않을 것이라고 밝혔고 금요일 공연은 6:00 p.m.에, 토요일 공연은 7:00 p.m.에 있을 것입니다.

4년제 졸업의 필요조건

교장 Teitel씨는 Stuyvesant 졸업 필요조건에 제시된 변경 사항들을 공개할 (available at http://register.stuy.edu/program_office/grad_reqs.html)

이전 Bulletin 과 The Spectator 기사에서 보고된 바와 같이, 교장 Teitel씨는 새로 들어오는 신입생들에게 수학 4년 필요조건을 고려하고 있습니다. 제안된 변경 사항들의 최종 결정은 아직 내리지 않았습니다. 2009년 11월 19일 The Spectator 사설에 기재되었던 편집 위원회가 제시한 "4년제 공식 고치기 (Fixing the Four Year Formula)"는 학교행정당국에서 실험단계에 있습니다. 편집 위원회에서는 졸업한 학생들이 12학년에서 수학을 택하지 아닐지의 선택권을 담당 카운셀러와의 상담 후에 결정하도록 건의했습니다. 이 방식은 학생들에게 대학 입학에 대한 그들의 계획 그리고 대학 입학에 끼치는 영향에 관한 결정을 학생들 자신이 내리는 기회를 제공할 것입니다. 교장 Teitel씨는 11학년 수물 학생회 때 새로운 4년 수학 필요 조건을 설명 할 것입니다. 4년 수학 필요조건에 관한 더 자세한 정보를 더 원하신다면 Spectator 웹사이트 <http://stuy spectator.com> 을 방문해 주시길 바랍니다.

예산 업데이트

교장 Teitel씨는 올해 중반에 2% 예산 삭감을 예상하고 있다고 밝혔습니다. 학부모회의 자금 지원이 보충수입에 "어느 정도" 쓰여 질 것이라고 밝혔습니다. 교장 Teitel씨는 또한 Stuyvesant 고등학교가 타이틀 I 기금 자격에 가깝다고 보고했습니다. 타이틀 I 자금 조달을 위한 학교의 적임을 결정하는 점진 신청서를 약 40% 정도 학부형들이 돌려 보냈습니다. Stuyvesant 고등학교에 자격이 주어질 경우 이 어려운 경제 시기에 타이틀 I 기금은 학교의 높은 교육 수준을 유지하기 위한 추가 달러의 중요한 근원이 될 것입니다.

SAT를 치를 것인가? ACT를 치를 것인가?

이례적으로 뉴욕에서는 SAT가 가장 많이 보는 입학시험이었으나, 요즘은 ACT가 명문대학교 다른 많은 학교들의 입학시험으로 많이 이용되고 있습니다. 2009년에는 150만 명의 학생들이 SAT보다 ACT를 치름으로서 가장 많이 치르는 대학교사가 되었습니다. 꼭 SAT를 안 보더라도 ACT를 통해서 원하는 대학에 지원할 수 있게 되었습니다.

SAT와 ACT의 차이점은?

VOCABULARY: SAT는 고난이도의 단어 실력에 비중을 두지만 ACT는 이것에 큰 비중을 두지않음.

ABSTRACT REASONING: 추상적 추론이 강화된 SAT 시험에서 학생들은 연결이 되지 않는 상황에서 직감적으로 어떻게 반응할 지 등을 감지해야하지만 ACT는 좀더 직관적인 문답으로 되었음. MATH: SAT 수학은 쓰이는 언어 나 심볼이 아주 특이한 편이나, ACT 수학은 학교에서 배우고 교과서에 나오는 내용들이 추가 되는 형식임. SCIENCE: ACT 에 과학부분은 분석, 속도, 독해력을 평가하는 정도이다. 빠른

시간내에 문단을 읽고 차트와 그래프를 보고 패턴등을 알아내는 것임. 대부분 2-3개의 문제가 나와 있는 문단과 관련된 내용의 질문일뿐임. SPEED: ACT 시험의 성공은 시간을 어떻게 잘 이용 하는냐에 달려있음. 항상 시간내에 모든 문제를 끝내는 연습이 필요함. MENTAL ENDURANCE: SAT 가 ACT 보다 더 많은 정신력을 요구한다. SAT는 3시간 45분이고 휴식시간과 다른 필요한 형식을 포함한 8시부터 1시까지라고 생각하면 된다. 반면 ACT는 좀더 짧은 시험으로 오전 세시에 이를 포함하지 않으면 2시간 55분이면 된다. HIGH LEVEL RECOMMENDATIONS: 더 이상 SAT는 대학입학 시험으로서 최고가 아니다. ACT가 나오면서 학생들은 선택을 할 수 있게 되고, ACT가 자기의 타이틀이라면 시험을 치름으로 대학에 진학할 수 있다. 어떤 학생들은 SAT 가 나올 수도 있다. 결국은 학생들이 자신에게 맞는 시험을 치르는 것이 가장 중요하다.

스타이 PA 12월 15일 월례회의록

1. 7시에 PA 레리 윌슨씨에 개회 선언, 11월 월례회의록 승인과 만장일치 통과

2. 재정 관련 우정 부수준의 재정 삭감이 교육 재정 삭감에 영향을 미치지 않았음을 언급했지만 다음 회계연도로 책정된 예산이 올해도 이뤄지지 않을 우려를 표했음. 이는 이제 우리가 시정부의 예산에 신중을 써야 할 것이라고 언급했다.

3. 대 학 진학을 위해 보조금 마련을 위해 해마다 열리는 3월 5일 Jing Fong 식당 (맨하탄 20 Elizabeth Street)에서 열기로 정해졌고 Leo Lee와 Eleanor Chang 씨가 공동 준비위원장을 맡기로 했고 재정추진을 포함 행사 자원봉사자를 구하고 있다. 티켓 가격은 \$60이고 10명 이하의 테이블은 \$550에 책정되었다. 우리는 이 행사에 1000명 참석을 목표로 하고 있다.

4. 레리씨는 Bulletin을 읽는 것과 Opt-In을 작성해서 PA 사무실로 우편 발송하면, 가장으로 Bulletin이 우편 발송 받을 수 있음의 중요성을 강조했다.

5. 레리씨는 모든 학생이 급식양식을 작성하여 제출하면 Title I이라고 불리는 주정부의 기금을 스타이가 거의 \$2,000,000까지 받을 수 있음을 언급했다. 올해의 기금수혜를 위한 양식작성 마감일은 2009년 12월 24일이었다. 레리는 이 양식이 그간 양식작성을 하지 않은 모든 가정으로 보내졌으며 스타이는 무료 또는 반액 점심할인 혜택학생이 (기금수혜 혜택-영유) 해당 인건비 40%에 거의 근접하고 있다고 말했다.

6. 공동회장 알렉스 카이씨는 스타이 PA 2009-2010학년도에 수정예산안을 소개했다. 또한 11월 30일 Appropriations committee에서 승인하고 12월 1일 집행부 모임에서 승인한 가을 그랜트의 리스트에 관하여도 약속으로 소개하였다. \$106,218.40에 해당하는 할당금 가운데 \$60,000d는 Per-session 기금으로 쓰여지도록 했고 수정예산안은 만장일치로 통과됨.

알렉스씨는 11월 말 현재 수입은 \$89,000이라고 보고하고 PA는 이 액수의 절반가량을 지출했다고 보고함. PA의 은행잔고는 약 \$480,000이고 Alex씨는 PA가 신학기 동안하게 될 통상적인 기금마련 방식을 소개했다. PA는 해마다 \$300,000 기금마련한다. 만일에 더 많은 기금이 마련된다면 현학년도에 쓰일 것이다.

7. 교장의 코멘트 교장은 성적표가 오는 배무되었음며 학부모들은 listserv에 확인 하셔서 이메일을 통해 성적표를 받아볼 수 있음을 언급함.

8. 교장은 최근 학교에서 발생한 화재에 관해 언급하고 11월 24일 오후 재가 발생하지 않았음을 언급하고 거의 학교를 폐쇄할 지경에 있었음도 언급함. 화재 발생 장소에서 발견된 노트를 감식반에 의뢰했음도 언급. 그는 가급적 빨리 학부모와 학교 커뮤니티와 정보를 공유할 것을 언급함.

9. 교장은 예산안과 관련된 2%에 해당하는 예산 삭감분이 \$340,000이라고 밝히고 per-session 기금이 이 삭감분의 한 항목이 될 것 이지만, PA의 \$60,000 보조금으로 Per-session의 75-80% 정도는 회복할 수 있으리라고 언급함. 그는 또한 퍼센티지에 근거하여 공정하게 처리할 것임을 언급함.

10. 교장은 holiday concert를 12월 18일 금요일에 열 것을 언급했고, 이 행사가 학기의 하이라이트 부분이라 반드시 참석할 것임을 언급. 그 외에 모든 이에 대해 새해인사를 했다.

11. 스타이 학생들의 "HELP" 위원회는 국제사면위원회의 인권관련한 편지쓰기 운동을 펼치며 600장의 편지를 목표로 하는 설명회를 했다.

12. 레리 윌슨씨는 참석자 위원회에 보고사항의 유무 확인한 바 특기 사항 없었음. Harvey Blumm씨는 Summer Opportunities for Students: Part I을 게시하였다. Harvey씨는 Jennifer Suri, 사회와 AP 교사를 소개했고 그분은 여러가지 여름방학기간중의 인턴쉽과 그 이외의 과외활동에 관하여 알려주었다. 나누어준 프린트물에 관하여 간단히 설명해주었고 자세한 사항은 <http://hist.stuy.edu/summer.htm> 과 <http://hist.stuy.edu/internship.htm> 를 방문하여 보시면 됩니다.

13. Harvey 씨는 인턴쉽이 미래직업에 관한 체험과 새로운 기술습득, 복잡, 행동양식, 시간준수, 인터뷰방식습득 등의 소중한 경험을 준다는 사실을 강조했고, 학생이 원한다면 모든 인턴쉽을 해 줄 수 있음을 전했다 또한 인턴쉽의 기회가 학생들이 가진 열정과 관심, 일에 관한 성실성 또는 새로운 buzz word, 등을 보여줄 수 있다면 대화할 격으로 이따 좋은 효과가 있을 것임을 강조하며 주어진 시간을 마감했다.

14. Harvey 씨는 학생들이 인턴쉽을 구할 때 창의력을 발휘할 것을 권하며 5가지의 정보체제를 소개했다. 1. 카운셀러, 2. 교사, 3. 236 호실 복도 게시판, 4. 스타이 웹싸이트의 주간뉴스 (Mr. Wong이 매주 업데이트함), 5. 주간 이메일 등. Harvey씨는 신년인사로 자신의 시간을 마감함.

15. 8시 40분 레리 윌슨씨의 폐회선언으로 폐회함. Monica Kaufman Watt 기록. 스타이 PA 11월 17일 월례회의 회의록

공동회장 레리 윌슨씨에 의해 7시에 개회선언과 전회의록을 받기로 레리씨가 제안하고 동 의 재정으로 승인됨. 공동회창들의 공고: 레리씨는 교장의 불참으로 학부모 코디네이터인 Harvey Blumm씨가 교장의 보고를 대신함을 언급.

레리씨는 지난 2번의 모임에서의 주된 안건을 반복하여 보고함: 우리는 공립학교에 영향력을 미치는 주정부와 시정부 수준에서의 예산삭감을 잘 인지하고 있어야 한다는 것. 이러한 학기중 재정삭감은 예산의 균형을 맞추기 위한 것으로 진행되고 있다. 전에 보고된 대로 주지사의 예산삭감 계획에는 \$232,000,000이라는 뉴욕시에 대한 재정삭감을 조래할 것이다. 레리씨는 또한 이번 주에 시장이 시 재정중 \$15억 불삭감을 제안할 것이라고 했는 데 이는 학교정책적으로 3-4%의 재정삭감을 의미하는 것이다. 몇몇 교장들에게는 학기중간 재정삭감내역을 확인하라는 공고를 전달되었다고 한다. 재정삭감으로 몇몇의 보조프로그램은 이미 없어진 상태다. 스타이의

연예산 규모는 \$17,000,000 이다. 이의 1%는 \$170,000이고 3%는 \$510,000 인 셈이다. 이 학생들

Stuy 학생들을 위한 여름방학 기간의 좋은 기회 Gerry Khermouch 여름 동안 인턴쉽을 조금이라도 하고 싶었던 학생들에게 별로 좋지 않은 소식은, 좋지 않은 경제현황으로 좋은 자리에 대한 경쟁은 더 심해지고 평소에는 고등학생들에게 돌아갈 수 있는 자리마저도 대학생이나 심지어는 성인들도 그 자리를 탐내고 있다는 사실입니다. 반면에 사무적인 사실은, Stuy 학교의 알려진 명성 덕분에 여름 인턴을 찾는 기관들의 관심이 더 높다는 것입니다. 게다가 인턴 뿐만 아니라 기타 프로그램이나 캠프, 과외, 학교활동 등을 감안하면 새학기가 시작될 때 학생들은 최소한 한 가지의 귀한 생산적 경험을 더 갖고 돌아오게 됩니다. 그러면, 모두 탐내는 인턴쉽의 기회를 어떻게 찾아내고 잡을 것인가? 이것이 지난 12월 15일 많은 사람들이 참석한 학부모회의에서 토의된 주된 내용입니다. 이 자리에서 Social Studies 부교장 Jennifer Suri와 Harvey Blumm Parent Coordinator는 학생들과 부모가 학생들의 에너지를 생산적으로 발산하기에 적합한 기회들을 찾아 출판하는 데 대해 구체적인 기회와 일반적인 원칙에 대하여 말씀하셨습니다. "출판한다"라는 단어를 사용하였는데, 이유는 인턴쉽 관련 프로세스는 바로 지금 시작하여야 한다는 것입니다. 좋은 자리들은 3월 초나 혹은 2월 중으로 마감합니다. 예를 들어, New York Historical Society에서 Stuy 학생들을 위해 따로 마련된 하위 유급인턴쉽은 2월 22일에 마감됩니다. Ms. Suri가 설명한대로 북경에서 국제 프로그램을 진행하는 China Institute라든가, 혹은 the Junior Statesmen of America 등 자녀들의 취향에 맞는 공인된 프로그램은 무료 행사들을 포함하여 얼마든지 있습니다. 무료 프로그램의 예로는 Upstate SUNY 캠퍼스에서 American Legion이 후원하는 스파르타, 군대식 리더십 훈련 프로그램이 있습니다. American Legion 프로그램에는 Bill Clinton, George Pataki, 그리고 Michael Jordan 등 훌륭한 리더들이 참여된 바가 있습니다. 그리고 값이 비싼 프로그램에는 Global Education Foundation이 중국이나 인도에서 운영하는 유명한 프로그램이 있습니다. 이런 프로그램에는 장학금을 받는 학생들도 관례로만 몇 천불씩 지불해야 하는 비싼 프로그램입니다. Ms. Suri씨는 여름방학 기간 중 아이들에게 여름방학 동안의 경험에 관하여 보상하는 방식을 즉흥적으로 생각해볼 수도 있음을 소개했습니다. 가족이나 친지 친구들과의 네트워킹을 이룰 수도 상상해 보거나, 혹은 해보는 것입니다. 결국이 일들이 정규적인 인턴쉽 또는 유급적으로 바뀌게 될 수도 있습니다. 최근 뉴욕시의 감사로서 새로 취임한 John Liu는 스타의 학생들에게 기회가 인턴쉽을 제공했던 정치인 중의 한 분입니다. 그는 감사수락연설에서 자신을 당선에 도운 스타인 학생들에게 감사의 뜻을 전했습니다. 이런 노력들은 아마도 하층은 일부부터 시작할 지도 모릅니다. 하지만 이런 일들은 결국 여러분의 직업으로 이어질 가능성도 있습니다. 학부모 코디네이터인 Blumm씨에 의하면, 훌륭한 뉴욕 학생들에게 인턴쉽의 기회는 정부기관에서 극장에 이르기까지 방대하게 넓어 있다고 합니다. 인턴쉽을 통해 비록 그 분야의 특별한 기술을 습득했을 뿐이라고 생각할지는 모르나 학생들은 사회생활에서 빠르게 말하고 행동하는 것, 시간 준수하기 등의 사회생활의 예의와 생활의 지혜를 배우고 이런 것들이 결국 사회에 나가서 습득해야 할 중요한 내용물이 되는 것입니다. Blumm씨는 또한 학생들이 자신들의 선택에 의한 인턴쉽을 하는 것이 학부모가 선택한 것보다 중요하다고 강조했습니다. 학부모는 단지 인턴쉽을 찾아보고 소개하는 정도에서 그쳐야 한다는 것입니다. Suri씨가 언급했던 이 네트워킹을 이용하는 것이 좋고 한 학기 뿐 아니라 다음 학기에도 지속하는 것이 일에 대한 열정과 신뢰를 보여주어 대학입학을 할 때에 많은 도움이 된다고 했습니다.

재정삭감과 관련 - 좋은 소식, 좋지 않은 소식 - 번역은 지면제한상 생략함.

대학교녀 Lillian Sage씨와 Monica Kaufmann Watt
12학년 학생들의 대학입학지원과정이 끝났습니다. 이제 남은 것은 스타이브슨트로 오는 학생들을 돕는 것 뿐입니다. 그 학생들이 더 성숙하고 자라서 대학으로 가는 커다란 관문을 통과하는 것을 돕는 것입니다. 항상 인내와 지혜로 이끌어주고 지도해주시던 카운슬러 Ms. Pat Cleary, Ms. Diana Fere, Mr. Gregg Walkes 에게 감사드립니다. 대학 오피스내에 비서로 일하시는 Ms. DiPaola, Ms. DeMasi 도 많은 도움을 주셨습니다. 그리고, 많은 시간을 내서 Secondary School Report를 준비해주시던 것도 감사드립니다. 추천서를 써주시던 선생님들, 감사합니다. 마지막에 부탁하는 학생들의 요구에 귀한 시간을 내서 정성껏 다듬어 써주시는 노력에 감사드립니다. 그리고 늘 학교에서 작게 크게 도움을 주시는 Parent Coordinator, Harvey Blumm씨, 대학 지원과정이 잘 진행되도록 애써주시는 Ms. Archie씨, 그리고, 누구보다 학생들이 잘 지낼 수 있는 안전하고 좋은 여건을 만들어 주신 교장선생님, 모두 감사합니다. 일찍 원서 제출을 해서 합격 통보를 받은 학생들에게 축하의 메시지를 전하며 합격된 학교로 중간 성적표가 제출될 예정이니 계속 열심히 학업에 임하길 바랍니다. 확실한 합격정보가 나오는데로 College Office 에서 그 내용을 발표할 것입니다.

12학년생 온라인으로 입학원서 제출이 잘 마무리 됐는지 꼭 확인하세요.

- 추천서를 써주시던 선생님께 감사의 노트 보내는 것 잊지 말고, 특히 복도에서 숨지마세요.
- 파이낸셜 에이드(재정보조)에 관심있는 학생들은 잊지 말고 FAFSA 형식을 제출하기 바랍니다. 올해는 1월 1일에 필요한 양식이 새로 바뀌어 나왔으니 www.fafsa.ed.gov 에서 다운로드 받아서 예상 액수를 입력 한 후 2009년 세금보고서에 제출된 숫자로 나중에 수정하면 됩니다.
- www.collegeboard.com 에서 CSS Profile 을 작성하기 원하는 대학이 있으니 확인하고 2주전에 도착할 수 있게 준비하기 바랍니다.
- Financial Aid가 필요하지 않거나 자격이 안된다 생각해도 해당란에 No라고 체크하지 말아야 합니다. 나중에라도 신청할 수 있기 때문입니다. www.campusconsultants.com 웹사이트로 들어가 해당양식을 쓰는 방법을 배우기 바랍니다.

11학년생

앞으로 12학년 때 있을 대학입학절차에 관한 어셈블리가 있을 겁니다. 부모님들을 위한 어셈블리도 따로 있을 것이오니 관심가지고 발표를 기다리시기 바랍니다.

1. Secondary School report가 가이드스 카운슬러에 통해 학생들의 추천서와 에세이와 함께 준비됩니다. 대학에 보내지는 소개서라고 보셔도 됩니다. Secondary School report 는 학생들과의 인터뷰와 설문지를 통해 작성됩니다. 2월 말까지 작성해야 하는 이 설문에 빠지지 말고 참여하고, 작고 큰 모든 성취한 사항들을 올려주길 바랍니다. 더 많은 성과가 나열될수록 리포트 작성이 수월해집니다. 그리고 인터뷰 스케줄 확인을 위해 이메일 체크하는 것도 잊지말기 바랍니다.

2. College Handbook 이 Mr. Walkes께서 준비해주신덕에 2월에 각 학생들의 홈페이지에서 나누어 질 것입니다. 이 책은 가장 중요한 자료로 대학입학절차를 상세히 설명해 주는 책이오니 꼭 기억해야 할 날짜와 마감일들을 기억하고 표시해두기 바랍니다. 여부는 2월 학부모회때 구입할 수 있습니다.

3. www.collegeboard.com 를 방문해서 SAT 시험과 www.actstudent.org 에서 ACT 시험에 등록하도록 하십시오. 잊지 말고 등록 마감일을 잘 기억하십시오. Bulletin에 두 시험의 다른점이 설명되어 있으니 참고하시고, 신중히 준비하고 선택하시길 바랍니다.

4. 대학 투어가 2월 5일부터 7일까지 있습니다. 이번 투어에서는 댈러스, 프린스턴, 밀라노바/브린모어(하나락하기), 유엔, 스위스모어, 존스홉킨스, 조지타운, 그리고 조지워싱턴 대학을 방문하게 됩니다. Ms. Archie 오피스에서 사인업하면 됩니다. 앞으로 또 다른 투어가 있을 예정이니 주의 깊게 어나운스먼트에 관심가지시기 바랍니다.

5. 선생님들은 학생들이 어느 두 선생님들에게 추천서를 부탁해야 하는지 (과학/수학 중 하나, 영어 하나) 신중히 결정할 수 있도록 도와주십시오.

공동 회장의 서신

학부모 협회 집행 위원회 (PA EB)를 대신하여, 모든 Stuyvesant의 가족들의 행복과 건강을 2010년을 기원합니다. 우리는 한 학기를 마감하며, 다음 6월까지 우리 앞에 어떤 수제들이 남아 있는지 간략하게나마 검토의 시간을 갖고자 합니다. 우리가 9월 Bulletin에서 예고하고 보냈듯이, 우리의 최우선 관심사는 학교 예산 삭감이 Stuy의 교육 및 과외 프로그램에 미칠 필연적 영향입니다. 우리의 목표는 처음부터 예산 삭감이 있더라도 국가와 도시에 의하여 선임된 대표자들을 옹호할 동시에, 우리의 자체적 기부를 통하여 그 차이를 극소화하는 것이었습니다. 우리는 지금까지 두 부분 모두 어느 정도 케도를 올라와 있습니다. 뉴욕주 입법부는 학기 도중 커트를 삼가할 것을 동의하였고, 타격이 크지만, 원래 예상했던 것보다 적은 1% 삭감을 이끌어냈습니다. 기금 조성과 관련하여, Stuyvesant 가족은 현재까지 \$156,000 이상의 기부를 해주셨고, 그에 대해 다시 한번 정중히 감사의 마음을 전합니다. 이 중요한 문제에 이니셔티브를 지원한 모든 분들께 감사드립니다. 앞으로도 꾸준한 지원을 부탁드립니다.

뉴욕주 입법부	bf-res	utf8
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"캠프 Stuy"와 함께 신입생 부모를 위하여 매우 성공적인 아웃리치 노력을 했으며, 여기서 모든 참가자로부터 수집된 연락처 정보를 새로 업데이트된 2009 Stuyvesant Parent Handbook에 올려 복사본을 배포할 수 있었습니다. 처음 열린 네번의 학부모 회의에서는 경제 위기와 관련된 프로그램에 큰 지지를 보였고, 힘들어 하는 학생들을 위한 지원, SPARK 프로그램, 교과 과정 선택 및 대학진학에 필요한 테스트, 그리고 여름 방학 동안의 기회를 제공하였습니다. 대학과 봉사 활동 위원회는 많은 졸업반 부모님들이 참석한 가운데 특별한 공개토론회 및 "대학 학자금" 준비를 위한 조건연설을 했습니다. 우리의 과거 예산과 기부금에 대한 철저한 검토 후에, 학부모회는 경비 예산을 수정하고 기부금 목표를 증가했습니다. 12월 총회에서, 학부모회 회의는 학교 프로그램에 투자되는 교부금을 위하여 세출 위원회(Appropriations Committee)에서 요구한 약 \$110,000 제안을 표결에 부쳤습니다. -- 이 보충 수입들은 교장 Teitel씨가 추수감사절 이후에 예산 삭감으로 인해 제거되었습니다. 우리는 보충 수입이 12월 휴가 후에 많이 재게 되었음을 보고 하게 되어 기쁩니다.

다음 여섯 달 동안, 우리는 교육 자금 추가 커트를 겪지 않기 위하여 국가와 도시 예산 채용 과정을 세심히 관찰해야 할 것입니다. 자금 조달의 방식을 주시하시고 행동을 취하십시오. 오는 3월 5일 금요일, 일곱 번째 연례 기금마련 올림피아드 저녁식사가 있을 예정입니다. 안내장의 내용을 보시고 표를 미리 예약하시길 바랍니다. 곧 나올 PA 프로그램에는 Stuy의 다양성을 축하하는 특별한 패널리 포함되어 있고, 다양하게 선출된 임원들이 게스트 스피커로 나와, 심대에 어떻게 건전한 결론을 내릴지하는 방법과, 다른 여러가지 들을 설명할 것입니다. 대학 오피스와 함께, 우리는 11학년 부모를 위한 대학 공개토론회 뿐만 아니라 연례 봄 대학박람회를 개최할 것입니다. 학부모회 정관 수정도 진행 중에 있으며, 다음 PA 총회 주제는 회원들의 승인 여부가 될 것이며, 또한 추가 자원 봉사자들도 모집할 것입니다. 그리고 마지막으로, 우리의 요구는 계속 될 것입니다. 모든 가족들이 학부모회에 기부하여 주시길 부탁드립니다. 우리는 세출 위원회(Appropriations Committee)에서 이른 봄에 또 다른 경비도 학교에 신청해 받을 것을 고려 중에 있습니다. 그러나 기부금 성공적으로 하느냐의 여부는 우리의 목적의식에 달려 있습니다. PA 웹사이트 (www.stuy-pa.org)를 오늘 방문하시고 "make a donation" 눌러주십시오.

교장서신

친애하는 학부모 여러분. 1월 19일 화요일에 열린 SLT 모임에서 저는 모든 학교 예산의 1%에 해당하는 액수를 반납하라는 요구를 받았음을 보고했습니다. 스타이브슨은 \$170,000에 해당하는 액수입니다. 우리 학부모님들 덕분에, PA의 보조기금으로 인해 반납으로 인한 보충수입(per-session)페는 크지 않을 것입니다. 가을 학기가 끝나감에 따라 학생들은 프로젝트의 완성, 과제를 제출, 학내외 시험들을 치르는 등 많은 스트레스를 받고 있습니다. 이번 학기가 끝나면서 받는 성적이나 성적표에 기대되는 성취입니다. 여러분의 자녀들을 잘 보살펴주셔서 스트레스를 잘 견뎌내도록 도와주십시오.

2월 2일에 불학기가 시작됩니다. 전교생에게 새로운 프로그램과 교과서 또한 메트로카드가 배부될 것입니다. 2월 9일 화요일엔 많은 학생들이 전미 수학경시대회 테스트를 볼 예정입니다. 2월 10일 수요일엔 2010년 가을 신입생들을 위한 오픈하우스가, 2월 15일-19일 사이는 방학입니다. 여러분 모두를 1월 19일 PA 모임에서 만나뵙기를 바랍니다. 교장 스타인

Bulletin

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Stuyvesant Parents' Association Web site

Information is also
available at the
Stuyvesant PA
Web site,

www.stuy-pa.org

SCHOOL CONTACT INFO

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www.stuy.edu

UPCOMING PA GENERAL MEETING

Tuesday, February 23, 2010

7:00-9:00 p.m.

Murray Kahn Theatre

6:30 Refreshments and Hospitality

Special Program:

Celebrating Diversity at Stuyvesant

Our overall student population is extremely diverse with many first generation Americans or immigrants from China, Korea, Russia, India, Pakistan, Africa and elsewhere, who speak more than 48 languages at home.

STUYVESANT PA BULLETIN

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Contributions, comments and
suggestions are welcome.

**Please contact Bulletin Editor
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