



A LETTER FROM THE CO-PRESIDENTS



For the second year in a row, we begin the summer with a large financial cloud overhead. The DOE has once again made deep cuts to school budgets, and more may be coming, depending on the outcome of the legislative fight, circus—in Albany.

Periodic budget cuts since February 2008 have hit Stuyvesant especially hard because they have been combined with increasing enrollment: our 3.8% cut is effectively much greater since Mr. Teitel has been forced to accept a freshman class with 100 additional students. Swelling enrollment—dictated by the Chancellor in spite of protests by our allegedly “empowered” principal—is severely degrading quality of life for our students as well as diminishing their educational experience. Several electives will be cut in a bid to save both the full academic schedule and funds for per-session, without which extracurricular activities simply could not take place; guidance and college advisement services will necessarily be curtailed because the same or fewer people will be serving more students. Overcrowding has reached a critical point: part of the library will be remodeled into a classroom; class time will be reduced by one minute to allow the larger crowds sufficient passing time; and Mr. Teitel may reconsider his policy of not allowing students out of the building during free period. As parents, we look with alarm at a building that is not just uncomfortably but downright dangerously overcrowded; we see hundreds of kids huddled together on the floor because there is no proper place to sit, and wonder whether the building could be safely evacuated in an emergency.

With the end of our term, we feel it is appropriate to reflect on the major developments since Paola became co-president two years ago. If any administration may be said to have a theme, ours has been fiscal responsibility, accountability and transparency. Although we understand that parent associations are not just about raising money, the undeniable fact is that schools have come to count on money raised by parents to fill the gap left by diminishing public funds. In order to ef-

fectively help the school, we instituted procedures and internal controls designed to ensure that both the board and the membership know exactly how much money the PA has and how it is being spent; maintained communications with Mr. Teitel, APs and students to assess competing needs and revised the Appropriations Committee’s rules so that “wish list” requests are funded fully rather than on a percentage basis (which tended to produce inflated requests). Among the many things the PA has been able to fund over the past two years, we are especially proud of the nanotechnology microscope, a renovated math research room and significant upgrades for the Computer Science Department. We thank the membership for voting to support those initiatives as well as the dozens of other grants made by the committee.

Budget cuts at the school level have also motivated us to look for savings in the PA’s own budget. Bulletin printing and mailing costs, which used to run over \$40,000 a year, have been reduced by 60-70% as we are now publishing the *Bulletin* on line and mailing it only to those members who request a hard copy (i.e., “opt in” to mail delivery); hospitality costs, which were as high as \$8,000 a year, were drastically reduced by eliminating dinners for executive board and committee meetings. Most importantly, we recommended the elimination of the PA administrator position, which we inherited from past administrations. We determined that the work could and should be done by volunteers, as is the case with every other PA in the city—at a savings of \$21,000 a year.

Beyond finances, we emphasized communications through a regularly updated website and especially the weekly email blast (which we even convinced the school to adopt); saw to the publication of a completely revised Parent Handbook; and organized the hiring of a part-time grant writer for the school. We wanted to do much more, of course, but we are confident Larry, Alex and their team will build on our accomplishments and bring forth many new and worthwhile initiatives. We wish them and the Stuy PA all the best.

—Paola de Kock & Susan Mendelsohn

MESSAGE FROM THE PRINCIPAL

Dear Parents:

During this school year, we had the election of Barack Obama as our 44th president and an Airbus land in the Hudson River. We saw the class of 2009 excel in science, mathematics and the humanities. At the Awards Night ceremony on June 3, hundreds of Seniors were recognized for their accomplishments in both academic and extracurricular activities.

I would be remiss if I did not take a moment to thank all the parent volunteers who worked diligently during Open School Week, College Night, Freshman Orientation and all the other events. Your planning, organization and superb execution have helped college representatives, incoming parents and others feel welcome in our school.

With a student enrollment that will surpass 3,300 students in September, we have over 6,000 parents. Yet I only see a fraction of that number at Parent Association meetings. These meetings help familiarize you with our school and with the special programs we offer to your child. Please make every effort to attend.

Finally, I want to wish all our Seniors and their families success as they continue on their educational journeys. I look forward to seeing everyone else at the September Parents’ Association meeting.

I hope everyone has a healthy, happy and safe summer.

Sincerely,

—Stan Teitel

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2009-2010 CALENDAR

Jun 16 - Jun 24	Tue - Wed	Regent Exams
Jun 25	Thu	Regent Rating Day - No School
Jun 25	Thu	Graduation - Beacon Theatre; 11:30 AM
Jun 26	Fri	Last Day Of School - Early Dismissal
Sept 1	Tue	Camp Stuy for Incoming Students
Sept 2	Wed	Camp Stuy for Incoming Parents
Sept 7	Mon	Labor Day - No School
Sept 8	Tue	First Day of School
Sept 28	Mon	Yom Kippur - No School
Oct 12	Mon	Columbus Day - No School
Nov 3	Tue	Election Day - No School
Nov 11	Mon	Veterans Day - No School
Nov 26 - 27	Thu - Fri	Thanksgiving Recess - No School
Dec 24 - Jan 3	Thu - Sun	Winter Recess - No School
Jan 4	Mon	School Resumes
Jan 18	Mon	Dr. Martin Luther King, Jr. Day - No School
Feb 1	Mon	Fall Term Ends - No School
Feb 2	Tues	Spring Term Begins - School Resumes
Feb 15 - 19	Mon - Fri	Mid-Winter Recess - No School
Mar 29 - Apr 7	Mon - Wed	Spring Recess - No School
May 31	Mon	Memorial Day - No School
Jun 10	Mon	Chancellor's Conference Day - No School
Jun 25	Fri	Last Day of School - Early Dismissal

SCHOOL CONTACT INFO

Main Office:	(212) 312-4800
Parent Coordinator: Harvey Blumm	2731
SPARK: Angel Colon	2733
Address Change: Annette Bosco	2111
Lost MetroCard: Camille Galantini	2055
Attendance: Carol Carrano	2031
Health Aide: Ruth Dabrio	3711
College Office	2250
Parents' Association Office	2711
Assistant Principals:	
Math: Maryann Ferrara	4020
Biology: Elizabeth Fong	7011
English: Eric Grossman	6011
Health & PE: Martha Singer	5010
Social Studies: Jennifer Suri	3021
Chemistry/Physics: Scott Thomas	9010
World Languages: Arlene Ubieta	5021
Music/Art/Tech: Ray Wheeler	1321
Guidance: Eleanor Archie	1031
Guidance Counselors:	
Jay Biegelson	2385
Greg DiMasi	2367
Jennifer Engler	2368
Undine Guthrie	2361
John Mui	2366
Meredith Negrin	2364
Ronnie-Ann Parnes	2383
Shakira Rajwant	2363
Holly Richmond	2362
Marcy Viboch	2386
Jeremy Wang	2387

MAYORAL CONTROL ON FRONT BURNER AMID ALBANY SHAKE-UP *by Ellen Bilofsky*

Mayoral control was created in 2002, and affords the mayor and chancellor complete authority over the entire New York City public school system, while the central board has virtually no power to question the mayor or chancellor's actions. Since the inception of mayoral control, parents have lost any ability to offer input into decisions concerning education policy, and the creation and closing of schools. Furthermore, the Department of Education (DOE) has ignored its mandate to consult with the Community District Education Councils (CECs). The result has been a series of ill-conceived changes, lots of PR and data spinning, money spent on high-stakes testing and data-driven assessment rather than in the classroom, no-bid contracts, and severe budget cuts.

At its General Meeting of April 21, the Stuyvesant High School PA voted to support the proposals of the Parent Commission on School Governance and Mayoral Control whose mission is to create a partnership in which parents have a real voice at the school, district, and citywide levels. In addition, the Parent Commission is demanding strengthened accountability, checks and balances, and transparency. These proposals have now been introduced as legislation under the Education through Partnership Act (A08550 and S5739).

The takeover of the New York State Senate by rebellious Republicans and dissenting Democrats on June 8, just as a variety of bills pertaining to the future of governance in the NYC public schools was being debated in both houses, has cast a shadow of uncertainty over the various proposals to modify mayoral control. If both houses cannot agree to pass legislation by the end of June, the current law giving the mayor virtually complete control over the school system will sunset (or expire), and the system will revert to the Board of Education and the 32 Community School Boards it had before the law went into effect in 2002. It is unlikely, however, that the legislators will allow this to happen.

While the Senate is in chaos, Assembly Speaker Sheldon Silver has pushed through his own plan to retain mayoral control, in which the majority of the 13-member Panel on Education Policy (PEP) would continue to be appointed by the mayor and be removed at his pleasure. The Silver plan includes some weak concessions to parents and other stakeholders who would like to see more checks and balances on the power of the mayor and the chancellor, who is the mayor's appointee. These concessions include requiring two parents with current school children to sit on the board; removing the chancellor as chair of the PEP; giving the PEP additional power to approve no-bid contracts and contracts over \$1 million; and restoring some power to district superintendents and to Community District Education Councils which are made up primarily of parents. Silver

is also calling for the Independent Budget Office and the comptroller to have access to DOE finances and data so that they can conduct audits which, by and large, they have been unable to do. These are good measures, but they are not enough. As long as the mayor controls the central board and parents have only "input," without any actual power, as the Silver plan essentially assures, little will change.

Although the assembly's bill appears to be set, it is important to realize that no legislation is final until it is voted on by both houses and signed by the governor. Therefore, it is more important than ever to call on both your assemblymember and senator to support the provisions of the Education through Partnership Act (A08550 and S5739), to end one-man rule of the NYC schools, and to tell Speaker Silver that his proposal does not go far enough.

Here are some key provisions to insist on in any final bill:

- Fixed terms for PEP members so they can not be removed by the mayor
- Guarantee that local district superintendents have the authority to perform the duties in their assigned districts as provided by current law
- Guarantee that parents and community play a role in decisions concerning school sitings, closings and insertions, and that these decisions be based on impact studies that take into account effects on English Language Learners, special education students, and closing the achievement gap
- Establishment of a stakeholders commission to draft a consensus mission, goals and operating principles plan for the school system
- Establishment of an independent and publicly funded parent and student center and training initiative to strengthen the role of parents, students and community in the schools
- Mandate that the Department of Education be subject to all relevant State and City laws
- Two-year sunset to the currently proposed extension of mayoral control to allow the legislature to consider the commission's draft plan when it is completed

Contact information:

To find your representatives, plug in your address here: <http://www.nysenate.gov/senators> and here: <http://www.assembly.state.ny.us> Assembly Speaker Silver: (212) 312-1420 or speaker@assembly.state.ny.us One-man rule has not been good for the school system. Put the public back in public education!

A LETTER FROM THE CO-PRESIDENTS ELECT *by Alex Cai and Larry Wood*

We are honored to have been elected to serve you as Co-Presidents of the Parents' Association of Stuyvesant High School. For us, it is exciting and daunting at the same time. We look forward to working with so many outstanding and committed parents from our very diverse membership, while we are also sobered by the prospects of deep budget cuts to our school and the potential impact on our children's lives. The national economic crisis and the political crisis in Albany will produce challenges that may very well affect our school. We commit to work hard to earn the trust and support that has been invested in us. We will need your help. On behalf of our children, all parents will have to rise to the occasion and give a little extra. As the proud parents of Stuyvesant students, we ask no less of our children. We need to extend ourselves to our utmost, as well.

A terrific team of Executive Board officers and School Leadership Team (SLT) members has been elected for the 2009-2010 school year. Comprised of a mix of seasoned PTA officers, returning Stuy PA Executive Board members and highly skilled parents new to serving on a PA, they are all eager to serve our school community. They include: Jenny Cho (1st VP), Bruce Hood (2nd VP), Lee Levitt (Recording Secretary), Florence Hutner (Corresponding Secretary), Harry Han (Treasurer), Albert Gavalis (Assistant Treasurer); and SLT members Lillian Sage, Paul Bauer, Emily Shapiro, Monica Kaufmann Watt, Pam Lambert and SLT alternates Mara Heiman, Rong Cao and Yan Xu. The new board intends to build upon the good work of so many prior PA parent leaders and we wish to acknowl-

edge the hard work and tremendous dedication that all members of the 2008-2009 PA Executive Board have demonstrated. Everyone is committed to a smooth transition and we wish to thank all for their assistance and guidance to date.

In the coming months, we will work to identify and appoint new PA committee chairs and start our planning for the next school year. There is much to be done and we will be actively seeking your assistance and guidance. On the PA website are our by-laws, which include a full list of PA committees and their duties. Please forward your ideas and suggestions to the e-mail address of our incoming corresponding secretary: Florence@stuyPAnews.org. We know we have an incredibly talented and skilled pool of parent members, and we need you to volunteer some of your time and to contribute the most that you can afford to our annual fundraising appeal. If you wish to volunteer, please click on the volunteer link on our website: www.stuy-pa.org. To make a financial contribution, please visit the PA website and download the available e-form by clicking on the forms link. Lastly, we encourage each and every member to visit our website and join the PA listserv in order to receive the important communications that we will continue to provide. We look forward to working with all our fellow Executive Board members and with the support of our tremendous parent membership, we look forward to a great school year.

However you can, please join us. Together, we can make a difference!

JUNE 2 EXECUTIVE BOARD MEETING HIGHLIGHTS *by Lee Levitt*

The Executive Board of the Stuyvesant Parents' Association conducted its regular monthly meeting on Tuesday, June 2. Below are highlights of meaningful issues that were discussed or acted upon therein:

- Swine flu and its impact on Stuyvesant High was an important topic of discussion. Since it is impossible to effectively sanitize the school, it was agreed that both students and faculty should be encouraged to wash hands at frequent intervals. It was suggested that soap dispensers be made available. One parent complained that kids are showing up sick to Regents Exams even though there are make-ups available, and that the principal should publicize the make-up schedule.
- It has long been recognized that Stuyvesant would benefit from hiring a grant writer to secure additional funding. However, Mr. Teitel has been unable to create a paid position within the school because of budget limitations, while a full-time salary is beyond the reach of the PA. It was therefore agreed that the school and the PA each pay \$1,200 toward a stipend for a part-time grant writer. The PA membership voted to authorize this expenditure at its January 20, 2009 General Meeting. Several highly qualified candidates were interviewed by the PA co-presidents and school officials, and Mr. Teitel offered the position to freshman parent, Melissa Carroll. Ms. Carroll has many years of experience working at the Ford Foundation and we are very pleased that she has accepted.
- An e-mail has been sent to all parents who subscribe to the PA listserv to inform them that they have until June 30 to contribute to the Annual Appeal fundraising effort before we close the books on the current fiscal year.
- Be on the lookout for the new and improved Parent Handbook. Unless you were a Stuy parent in 2004, you've probably never even seen one. A committee, led by Senior Parent-at-Large Isabelle Jouanneau-Fertig, has worked tenaciously to rewrite the entire book. The Parent Handbook is now complete, and will be offered at a nominal cost to all parents at Camp Stuy and PA General Meetings beginning in September.
- This was the final Executive Board Meeting of the 2008-9 academic year. Many of the board members are graduating and incoming PA Co-

Presidents Alex Cai and Larry Wood will be taking over beginning July 1. There was much talk of ensuring a smooth transition, including the orderly transfer of PA records. A date of June 26 was set for the outgoing and incoming co-presidents and vice-presidents to meet.

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MAY 26, 2009 STUYVESANT PARENTS' ASSOCIATION GENERAL MEETING MINUTES

1. The meeting was called to order at 7:10 pm by PA Co-President Paola de Kock.

2. Announcements: Co-President Paola de Kock

a. The SLT Report was deferred to the June 9 General Meeting due to the PA Officer Elections.

b. Paola recognized Principal Teitel and Parent Coordinator Harvey Blumm for sending out an informative e-mail every week to the Stuy parent community. She further stated that parents need to sign up for the school's listserv in order to receive these notifications. Corresponding Secretary Dave Gibson received feedback from several thankful parents who were previously unaware of some events and activities. Mr. Teitel had been under the impression that parents would find this information on the Stuy website.

c. Paola thanked the Parent Handbook Committee, including Committee Chair Isabelle Jouanneau-Fertig, Sylvia Hakanoglu, Beth Bacon, and Susan Mendelsohn, for their hard work. The last revision of the Stuyvesant Parent Handbook took place five years ago, and the committee did an amazing job in fulfilling its mission. Co-President Susan Mendelsohn described the 36-page document, and stated that the Parent Handbook, which had become outdated, had fallen into disuse, adding that few of the current Stuy parents had ever even seen one.

d. The school budget will drop by 4% for the coming year, which translates to \$600,000 in decreased funding in the face of significantly higher enrollment, at a time when charter schools are receiving more money per pupil.

e. The Senior Gift, which was last collected in 2006, is a donation from senior parents to the school for a specific purpose. However, in several cases, the money could not be used as originally intended. Due to the impossibility of contacting the large number of families that donated, returning the money is not an option. The Senior Gift Committee researched and presented to the Executive Board alternative uses for the unspent funds (originally collected in 2004, 2005 and 2006). Renovation of the photo lab and half of the purchase price of the nanotechnology microscope, housed in the Physics Department, were made possible by senior gift money. Currently, \$37,000 remains of the sum originally planned to be used for remodeling the College Office; it will be utilized for the replacement of old and outmoded College Office furniture and equipment. In addition, money was collected by the PA for the family of Gabriel Blitz, a Stuy student who died in 2006. The family asked that the money be used to honor the student's memory. At Mr. Teitel's suggestion, the funds (\$725) were given to the Student Union, with the stipulation that they be used to help pay for the annual Sing! production and that the source be acknowledged before the performance.

f. At the request of Parent Coordinator Harvey Blumm, Paola announced that the photography classes were conducting a silent auction to benefit a charitable organization called Hope 4 Ethiopia, and urged people to on bid on a collection of photographs on display. The photos were taken by Stuyvesant students and are on exhibit by the marble staircase running between the first and second floors near the Chambers Street entrance.

3. A motion was made to approve the minutes for the General Meeting of April 21, 2009. The motion was seconded and passed unanimously.

4. Treasurer Silvia Rivas presented three documents, including the Statement of Profit and Loss, the 2009-2010 Proposed Budget, and Funding Requests Approved By The Appropriations Committee On 5/20/2009. We currently have a total of \$468,000 in the bank. However, many large checks remain to be issued. Also, at least \$250,000 of that amount was raised in this year's Annual Appeal and will go to support the budget for the upcoming academic year. It was further stated that we have managed to cut expenses in a number of categories and have raised more money than projected. Paola mentioned that the Annual Appeal will soon be coming to a close, and that an e-mail reminder to our parents will be going out shortly to anyone who has joined the PA listserv.

Paola reviewed the role of the Appropriations Committee, which meets a couple of times each year to consider funding requests by various groups. They review each application and make a determination as to whether the PA will provide funding and, if so, how much will go to support each organization. The committee's decisions are then presented to the general membership, which must approve them before any checks are issued. Requests invariably exceed the available funds. There remains a total of \$76,000 from last year's budget; however, we are still writing checks against that sum. PA member Al Piro is the Appropria-

tions Chair. Paola assured all in attendance that the PA writes the check to the department, and not to the school, individual teachers or APs, adding that PA members may be confident that the money is being spent exactly as approved. A motion to ratify the allocations made by the Appropriations Committee on 5/20/09 was made, seconded and passed by the membership.

The Budget Committee put a great deal of time into creating the new fiscal budget, meeting over several days and carefully examining all categories. Ms. Rivas reviewed each line item with the membership. It was noted that the grant writer funding was approved at a prior General Meeting but is new to the budget. Also, the PA is planning to spend \$27,000 on four truckloads of paper for the administration. The PA may not provide funds for classroom instruction, but is permitted to pay for costs that the school must incur. Money, as Paola pointed out, is fungible, and may be used, in principle, to supplement other initiatives, which will ultimately translate to more classes. There is also a total of \$5,000 in the Principal's Discretionary Fund that is generally used for professional development for teachers and administrators. The PA receives a full accounting of how the money is spent, although it is discretionary. The final category is Academic Support, also referred to as the Wish List, of which \$80,000 has been set aside. This category allows the PA to fulfill requests made by the APs in support of their respective departments.

There was a question pertaining to printing and postage for the PA Bulletin for which some funding had been provided in the Proposed Budget. It was stated that we used to send the Bulletin by mail to every family; however, we have discontinued this practice in favor of e-mail and website distribution, primarily due to the inordinate expense of printing and postage. There are also three additional complications: we end up using a lot of paper that ultimately gets thrown away; it is difficult to get the DOE to allow the school to share all of the parent addresses with the printer; and the DOE is not willing to release the list of parent addresses to the PA. Consequently, the PA has decided to allow families to select whether or not they wish to opt in, meaning that families who wish to have a copy of the Bulletin sent to their homes may submit a request and the newsletter will be mailed accordingly. At this time, approximately 300 families have elected to opt in. In addition, we will be sending the first issue of the academic year to all families, assuming that we are able to procure the list from the DOE, which will be the responsibility of the incoming PA administration. A second question was raised concerning whether advertising would defray the cost of printing and postage. One of the issues with the advertising has been that many advertisers have stated that they are not getting a significant return on the money they are using to purchase the ad. We also do not have sufficient staff to aggressively pursue advertising.

A motion was made to approve the 2009-2010 Proposed Budget. The motion was seconded and passed.

5. The next portion of the meeting was devoted to the PA Officer elections. A ballot box had been earlier situated at the entrance to the auditorium, and members were issued ballots at a desk that was set up in the vestibule for that specific purpose. Members who were running uncontested were asked to step onto the stage, introduce themselves, and deliver brief personal statements. According to the chancellor's A-660 regulations and the PA Bylaws, when there is only one candidate running for a position, the PA is permitted to conduct an election by motion and vote of the membership; this motion empowers the Recording Secretary to cast one vote on behalf of the PA members. The motion was made, voted upon, and all candidates running uncontested were subsequently elected by acclamation. Candidates for the contested positions, which included the Co-President and Treasurer, were then asked to introduce themselves and to each make a one-minute presentation.

6. The final portion of the meeting included a parent-to-parent panel discussion in which current and alumni PA members came forward to answer questions relating to the college process. College Committee Chair Lillian Sage moderated the discussion.

7. The meeting adjourned at 8:45 p.m.

Respectfully submitted,

— Lee Levitt, Recording Secretary

PA PANEL PROVIDES COLLEGE ADVICE TO PARENTS *by Gerry Khermouch*

It may be the most pressurized undertaking for Stuy students and their families, in a generally pressurized environment. But the stakes in the college admissions process are high, and students and their parents are well-advised to adopt a careful plan. At the May PA meeting, a panel of six past and present Stuy parents who had been through the process offered some guidelines on issues ranging from that crucial application essay to how many colleges to visit. Some highlights:

The Dreaded Essay

Given the appreciation of mathematical and scientific rigor among Stuy students and their parents, the essay portion of the application package may seem like a “soft,” even frivolous component. Nothing could be further from the truth. For college admissions personnel who are inundated with applications, the essay provides an important way of differentiating one well-qualified student from another.

“It is very important that they get a sense of the students,” said Florri Levy, whose Stuy-grad son is heading to Northwestern University. They can see the grades and test scores, she emphasized; what’s important is to get a sense of “Who is he?” Added another of the parents, Jane Gordon: “An admissions director told me that when he sees a Stuy kid, he knows he can do the work and goes right to the essay.”

It is not necessary for a student to have amassed an exhaustive record of extracurricular activities to be able to craft an essay that admissions people will find both compelling and credible. Rather than wanting to see empty recitations of activities, said Ellen Bilofsky, admissions people talk of “depth of interest, not breadth,” and like to see that a student has taken a leadership role in some activities. Nor is community service a failsafe option for impressing admissions people. Citing the time you put in at a soup kitchen may not feel genuine, warned Paola de Kock, and your accomplishments in third world countries may just signal to the reader that “your parents had the money to send you to Costa Rica.”

It is more constructive for the student to dig deep inside and find something unique about himself or herself. Neither of Ellen Bilofsky’s two Stuy children had a huge range of extracurriculars, she recalled. Her son, who recently won admission to Cornell, on the surface was “just a good student, a good kid,” seemingly lacking in a convincing hook to draw the attention of an admissions officer. By devoting a good part of his Christmas vacation to crafting the essay, though, he was able to plumb his experiences as a camp counselor. “In the process of writing the essay, he defined himself to himself,” she said. Her daughter drew on an internship in which she had studied the nesting habits of monk parrots in the neighborhood around Brooklyn College. De Kock’s son zeroed in on his stint as president of a board-games club, an activity in which he could display genuine interest, even if the activity itself was not of earth-shattering importance. Levy’s son adapted an essay he wrote for English class about something that had happened to his family. An outside advisor was brought in to help. That was because the young man “doesn’t respond well to parental editing,” she explained to knowing laughter from some in the audience.

Another important point: the essays should always be specific about why the student selected the particular school, and reflect an adequate degree of research on the school’s strengths and specialties—say, UPenn for its interdisciplinary approach, said Stuy parent Jane Gordon.

How Many Schools You Do?

It is important to stoke the engine with a broad range of applications —

mix of “dream” or “reach” schools, “target” schools where your child realistically has a 50-50 chance of acceptance, and “safety” schools that can provide a safe haven if the other options do not work out. And, warned Sue Schneider, “make sure you’re happy with all your choices, because you never know.”

Students should be open-minded about where they apply — if every Stuy student opts for Harvard, as Sue Schneider noted, they are competing directly against each other, since all the Harvard applications go to the university in the same envelope and the first cut is Stuy vs. Stuy.

Several parents sang the praises of the College Office and guidance counselors, and urged students to take full advantage of their resources and experience. But their recommendations also should be taken with a grain of salt, since the staffers meet with a great many students and will never know your child as well as you.

College Visits

There was a difference of opinion about school visits.

“We refused to go all over the country visiting colleges,” said de Kock, though it seemed to be more important for smaller colleges. Once your child has been accepted, however, making the trip is invaluable, especially because schools tend to be more accommodating at that point. Visit dorms; attend classes, if possible; talk to the faculty. It was insights stemming from that kind of ground-level research that led de Kock’s son to choose SUNY Stony Brook over the more prestigious University of Chicago after he found out that the SUNY unit actually offered the better computer science program.

In the household of Marjorie Weinman, her older daughter visited 17 schools, flying to Chicago and taking countless car and train trips. She showed every inclination to continue her visits until her father suggested doing virtual tours on the schools’ well-developed websites. Her younger sister, by contrast, stopped at seven before abruptly deciding to apply early-decision to Oberlin, saying “This is the school for me.” She just knew. Tours that group together several colleges in a region can be an efficient way to proceed, noted Florri Levy, but beyond a certain number, the schools tend to blur together.

Schools regard it as an important sign of your interest that you make the effort to visit, according to Schneider. “Colleges want students who want them, and if your child doesn’t demonstrate interest, that slot may go to another applicant with similar qualifications who’s demonstrated that interest.” In other cases, you can garner a great deal of insight by requesting a college’s CD, attending a presentation in New York, or just trolling through the college’s website. Throw in talk forums, Facebook and other sources and there is a great deal of information available from which to make informed choices.

Recommendation Letters

Be both aggressive and prompt in accomplishing this task. Never be afraid to approach a teacher with whom you have had a good experience, urged Marjorie Weinman. And seek out the recommendations by junior year rather than waiting until October in your senior year, when teachers are inundated with similar requests, said de Kock. Some teachers draw a strict limit on how many they will write by then.

COLLEGE CORNER *by Florri Levy and Lillian Sage*

Stuyvesant College Office and Walk-In Schedule

Ms. Pat Cleary: homerooms A-H (last name A-L of Homeroom H)

Mr. Gregg Walkes: homerooms H-Q (last name M-Z of homeroom H) and general advisement

Ms. Diana Ferrer: homerooms R-Z and scholarship information

Urge your student to ask questions and get answers in the College Office during general advisement hours of 7:30-8:30 am, 5th and 10th periods, and after school.

Parent Questions

Stuyvesant's Parent Coordinator, Harvey Blumm [(212) 312-4926, hblumm@stuy.edu] can answer many procedural questions or assist you in obtaining answers.

Seniors

THANK YOUs – If you haven't already done so, be sure to inform those teachers who took their personal time to write your college recommendations as well as your SSR writer (guidance counselor) about your acceptances and where you will be attending. They really want to learn the outcome, so please let them know. A handwritten thank you is best, but even an e-mail is appreciated.

Juniors

Teacher Recommendations – You will need two teacher recommendations for most colleges. One is typically math or science and the other is typically English or history. It is a tremendous amount of work for teachers to write recommendations and they need to be asked far in advance. Please contact

those two teachers and find out if they will do your recommendation. Many teachers have questionnaires that must be filled out before the summer so that they have enough information to write you a great recommendation. Help them to help you. If you do not have two junior teachers who can write a recommendation for you, you may consider asking a sophomore teacher who remembers you well. **DO NOT** wait until the fall; most teachers have made their recommendation commitments before the summer and use the summer to write them.

College Application Essays – You may want to consider getting a jump on those essays before the fall. The Common Application has both a long and a short essay. For the long essay there are several options, one of which is a topic of your choice. The short essay, about half a page, is about an extracurricular activity, a work experience or something that interests you in your spare time. Other supplemental essay topics for specific schools are typically available in the early summer. Writing is a process wherein you draft and edit; you should not hurry. Take advantage of summer downtime if you can. Go to www.commonapp.org as well as individual college websites to see the requirements. Get help if you need it.

Sophomores/Freshmen

Teacher Reviews – Please ask two teachers you had this year to fill out the forms for your SSR file. These forms are available in the Guidance Office. This information will help your SSR writer in the fall of your junior year when she/he writes your college Secondary School Report.

One final note: Thank you to Isabelle Jouanneau-Fertig for assisting with the College Night reception.

PARENT ASSOCIATION ELECTION RESULTS *by Cathy Minuse*

The Stuyvesant Parents' Association conducted two elections this Spring. The first, on May 26, was an election for PA officers. Nearly 200 parents cast ballots in the two contested races: co-president and treasurer. The results were as follows:

Co-Presidents:

Alex Cai & Larry Wood - 106 votes

Dave Gibson & Susan Mendelsohn - 77 votes

First Vice President: uncontested - Jenny Cho

Second Vice President: uncontested - Bruce Hood

Recording Secretary: uncontested - Lee Levitt

Corresponding Secretary: uncontested - Florence Hutner

Treasurer:

Harry Han - 108 votes

Silvia Rivas - 74 votes

Assistant Treasurer: uncontested - Albert Gavalis

The second election, on June 9, was for School Leadership Team (SLT) representatives. 58 ballots were cast. The results were:

Senior SLT Representative: (one position, runner-up is alternate)

Lillian Sage - 53 votes

Mara Heiman - 5 votes (alternate)

Junior SLT Representatives: (two positions, runner-up is alternate)

Paul Bauer - 52 votes

Emily Shapiro - 29 votes

Rong Cao - 28 votes (alternate)

Robert Park - withdrew

Sophomore SLT Representatives: (two positions, runner-up is alternate)

Monica Kaufmann Watt - 49 votes

Pam Lambert - 32 votes

Yan Xu - 20 votes (alternate)

Alka Mansukhani - 8 votes

According to the PA Bylaws, the alternate delegates are expected to attend all SLT meetings and have the same duties as the SLT delegates but only vote if one of the SLT delegates for their class is absent from the SLT meeting.

Congratulations to those who were elected and thanks to all for stepping forward to run. Thanks also to the Nominating Committee and all the volunteers who helped conduct these two elections.

Thank You For All You've Done!

Many people have given generously of their time and energy to the PA this past year. While there is not enough space to thank everyone who contributed, we feel it is especially appropriate to thank the following senior parents who are moving on:

Ellen Bilofsky, Annette Farkas, Isabelle Jouanneau-Fertig, Penelope Kaliontzakis, Florri Levy, Cathy Minuse, Al Piro, Debra Rosen, Hannah Silverman, Larry Sit, Marjorie Weinman.

—Paola de Kock and Susan Mendelsohn

OUTSTANDING TUTORING

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Math
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SAT / ACT

All Levels
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LAST CHANCE TO DONATE TO THE STUYVESANT PA'S ANNUAL APPEAL FUND 2008-2009

Every year, the Parents' Association of Stuyvesant High School asks for the financial support of EVERY Stuyvesant family to help us raise \$500 per student.

If you have not yet contributed, it is important that you do so NOW!

The amount of money we raise THIS YEAR determines the amount we are able to spend NEXT YEAR. The more money we can raise, the greater the number of programs we will be able to fund during the 2009-2010 School year, and maintain "Stuyvesant's Tradition of EXCELLENCE".

We are asking for your support now.

(Donations received after July 1, 2009 will be used during the 2010-2011 school year)

Every donation, small or large, helps improve our children's education.

We are striving for 100% participation.

You may donate by check or credit card using the form:
http://stuyapa.org/Fundraising/2009_AA_Donation_form.pdf

To make it as easy as possible, you may pay by credit card by visiting our website (www.stuy-pa.org) and clicking on the "Annual Appeal" button on the left hand side.

THANK YOU TO THE FOLLOWING PEOPLE WHO DONATED TO THE ANNUAL APPEAL BETWEEN FEBRUARY 27TH AND MAY 29TH

Abu M Abdullah, David & Barbara Clapp Adams, Patricia Pillette & Thomas Albright, Michele Araujo, Ellen Athanail, Moe Aung, Alka Mansukhani & Ilan Averbuch, Roger & Melisande Bagley, Dina & Paul Balderes, Richard & Liney Li Ball, Jodi & Craig Balsam, Jianjie Bao, Rong Bo Bao, Pamela Smith & Elazar Barkan, Jennifer Baumann, Charlotte Hale & Andrew Bergen, Rhodora Biscocho, Justine Blau, Eric & Stephanie Block, Aaron Carl & Deborah Ann Pastor Brown, Limor & Avner Bukspan, Yuhun Lu & Yurong Cai, Callavan, Wei Yu Ceng, Shyamal Chakraborty, Cho Tung & Kam Wa Chan, Edward & Shelley Moy Chan, Lilian Chan, Kien Chang, Marcela Chavez, Jian Ru Chen, Mei Lian Wu & Ying Xuan Chen, Parents Of Jacky Chen, Wendy & Jim Chen, Xiang Yang & Jia An Chen, Xin Chen, Xing Zhen Chen, Yen-Hsuzh Chen, Yong Hong & Wan Chang Chen, Xu Cheng, Karen Cheu, Benny & Yu Yi Xu Cheung, Drs. M.S. & J.L. Cheung, King Shun Chik, Deon Saufun & Bingwei Chin, Alice Chiu, Timothy Chiu, Keum Chae Cho, Yongak Cho, Suk-Fun Chong, Faizunnessa Choudhury, Yan Ming Ki & Po Ying Chow, Rabin Chowdhury, Jenny & Jiande Chu, Paula Chui, Kyong Wan Chun, Madeline Delone & Robert Cohen, Debra & Bruce Cook, Reynaldo & Tessie Cornel, Merrilee Heifetz & Brian Defiore, Petrit & Xhixha Demaliaj, Chun Xue Wang Deng, Ann Derry, Deborah Dip, Gary & Lory Dorante, Marla Tepper & Charles Downs, Erik Eckholm, Mary Fasano, Xiangwei Fei, Lavinia Ioan Filimon, Diana Wallerstein & David Fleischer, Jan Fogel, Jan Fogel, Jan Fogel, Cindy Fong, Swan Foo, Valeriy & Miroslava Frenkel, Barbara Chang & Tom Frieden, Sherry & Ron Frier, Amy Birnbaum & Bernard Furnival, Robert & Anna Galinski, Anne Gerchick, Anne Gerchick, Andrea & David Gingold, Haymant & Mahadai Somra Gopal, Christine Grabowski, Valarie & Joseph Greco, Yue Huang & Jia Jing Guan, Shangai Guo, David & Evelyn Guthwin, Phyllis Hanley, Quazi Haque, Ron Q. He, Jodi Karp & Lawrence Hecker, Janet & Sat Hon, Maureen Hope, Noel Horario, Shu Mei Hsu, Fanny Huang, Frances Huang, Jean Guo & Wei Huang, Man Xia Huang, Melissa Huang, Ming I Huang, Ru Fang Xu & Xin-Jun Huang, Yin Y Huang, Mr. & Mrs. Edward Hue, Janny Huisman, Janny Huisman, Janny Huisman, Joel & Kehinde Idowu, Olga Intskirveli, Takayo & Eisaburo Ishikawa, Jacob P. Varghese & Theresa Jacob, William Jambois, William Jambois, William Jambois, Elizabeth O'Connor & Khalid Jamia, Gee Book Jeung, Lin Xi Jin, Bill Kaczmarek, Ellen Schliefer & Jordan Katz, Emily & Matthew Katz, Anokh Singh & Darshan Kaur, Abu & Zeenatara Khan, Lilya & Vladimir Kheyman, Chang Hyun & Margarita Kim De Kim, Chute & Yo Joung Kim, Eun Hui Kim, Hye-Hyun Kim, Yunmi Kim, Yunmi Kim, Ellen & Gregory Kiss, Lily Koon, Zoi Kourkoumelis, Donna Phillips & Neil Kramer, Shelian Krishnarajah, Kris Kruse, Jiayuan Kuang, Bella Kurkovskaya & Lev Kurkovskiy, Elizabeth Cyriac & Steffan Kuttikado, Lisa & Edward Kwan, Sandy Kwok, Yvette Lai, Debra & Jon Lamountain, Miao Juan Lau, Qing Yuan Lau Meng & Sung Kin Lau, Don & Mary Ann Lawrence, Sarah Leaman, Keunhui Lee, Paolien Lee, Suk Fun Lee, Sun Peok Lee, Yeon Kyung Lee, Young Ho Lee, Hee L Lee Gu, Sou Keng Leng, Ziva Lerner, Joel Leshen, Arthur Leung, Peggy Levine, Chiu Wai Li, Gao Xiong & Tracy Li, Hong Li Li, Li Ming & Ci Jia Li, Ping Li, Shirley Li, Yan Zhen Li, Mandy & Di Zhuo Liang, Yanny & Yan Liao, Alice & Arthur Lichtenstein, Barbie Lieber, Foong C Liew, Youngsoon Lim, Charlie Lin, Chin-Ping Lin, Sai Peng Lin, Yu Ting (Tina) Lin, Elizabeth Cangelosi & Robert Lind, Yong Xia Huang & Deyi Ling, Yun Zhi Lio, Cai Fang He & Yu Zen Liu, Huo Juan Liu, Jiang Lang Liu, Zhen Hua Liu, Zhonghua Li & Yunchou Liu, Alex Liverant, Veniamin Livshits, Vincent Sing Chung & Yong Zhen Lo, Ellen Jorgensen & Keith Lockhart, Tatyana Lotova, Anthony & Alta Indelman Louvis, Fa Rui Liang & Guo Qing Lu, Yu Mei Lu, Matthew Lung, Qian Luo, Su Ming Luo, Yan Long Luo, Nam Lyu, Michael Ma, Diana Madzharova & Sachno Madjarov, Loina Manni, Jolie Mansky, Jolie Mansky, Jolie Mansky, Elizabeth Marks, Su Su Maw, Sunny & Margie May, Richard & Ana Mccarthy, Zhuo Huan & Ma Yan Mei Mi, Bula Yasmin Miah, Elizabeth Migliaccio, Lawrence & Elaine Miller, Monica & Abraham Miller, Amy Lippmary & Jeffrey Mitnick, Shakeel Modak, Michael Moran, Karen & Yeuk Lin Mui, Harbans & Shalini Narang, Randy Nelson, Hai Leng Ng, Leana Nget, Li Me & Tao Niu, Elizabeth O'Donnell, Mr. & Mrs. Charles O'Gunnily, Bernadette & Brian O'Neil, Tatyana Orman, Henry Ornstein, Jeffrey Pan, Sheng-Biao Pan, Xing Fang Feng & Zhi Song Pan, Jagdish Rao & Shweta Pappu, Hemanth & Sadhana Paranj, Nicholas Patouris, Eugene Peterson, An Pham, Chen Xiu Chai & Tang Liang Ping, Nianzheng Zhou Pinou, Paul Poon, May Ng & Stephen Poppick, Ted & Beth Sosin Poretz, David Posen, Valeriya Feygina & Mikhail Postovskiy, Natalia Topoleva & Alex & Povolotsky, Angelo Puma, Anna Radke, Janice Nicotra & Matthew Reilly, Bette Snitzer Rice, Irina Rokhman, Carmen Roman, Stephanie Lovece Ross, Julie & William Rozar, Raimondas Rusinas, Dorota Rybicka, Dorota Rybicka & Zbigniew Rybicki, Kelly Sagianis, Paula Scasny, Charles & Michelle Ores Schorin, Suhrita Sen, Ed & Hilary Shanaitan, Mark & Suzanne Shapiro, Youchun & Meihua Jiang Shi, Wenshan Shih, Chin Sook Shin, Amy Siu, Przemyslaw Skok, Lyudmila Smirnova, Gregg Solomon, Pamela & David Soukup, Jeff Sung, Alice Tam, Chung Yin Tam, Won Bing Tam, Hong J. Tan, Jing Wen Tan, Katherine & Ray Teeratananon, Dennis Thatchachawalit, Governor & Julia Saunders Tipton, Fanny Tsang, Eric Tse, Tim Sum Tse, Lai Feng Tso, Mary Tzallas, Lori & Alan Unger, Dariya & Lyubomyr Voloshchuk, Kevin Walsh, Kevin Walsh, Basil & Ann Lundquist Walter, Angela Wang, Chu Ching Wang, Sha Chen & Ching Po Wang, Wei Hong Yang & Ning Wang, Li Ping Weng, Sheri & Edward Whalen, Julia & Jonathan Willens, Kim Lovejoy & Theodore Wiprud, Yue Yi Huang & Sai Jung Won, Alex Wong, Ben L. Wong, Jeffrey Chikeung & Lisa Ngan Ching Wong, Maria Kit Sze Leung & Yuk Man Wong, Xiu Qiong Wong, Joanna Ching-Mei Woo, Daniele Gerard & Dan Woods, Robin Worley, Wei Ming Wu, Xing Juan Yan, Rong Zhan Wu, Yin Qiu Tan & Jian Hua Wu, Zhong Hao Wu, Enza Mullen Wytzner, Zhi Kang & Bu Qing Xiao, Rocky & Xin Ai Xie, Qing Xin, Xiaowen Xu, Annette Yi Jung Yam, Shan Ping Yan, Ya Zhu Yan, Fung Ling Yau, Siu Yin Yip, Kani Nlui & Shui Tung Yiu, Debra & Anton Young, Karina Yu, Run Tao Yu, Niamh Zaman, Branka Zelenovic, Jessica Yang & Yiqiang Zhan, Aili Zhang, Ming Da Zhang, Miao Hong Zhao, Rong Xu & Liang Zhao, Winnie & Peter Zheng, Xuan Zheng, Changhong Li & Mingming Zhou, Jianli Zhu, Sui Xiang Zhu, Wei Zhen Zhu, Lisa & Jay Zimmerman, Barbara Zucker-Pinchoff.

校長來函

親愛的家長,

這一學年裏,我們見證了一些非凡經歷:第44任總統歐巴馬在華府上任,一架空中巴士飛機在本校旁哈德生河中迫降。本校2009年畢業班學生在數、文、理、各學科都超前。數百位成績優秀的畢業班學生,於6月3日在本校舉行之頒獎典禮,受到嘉勉。

我特此感謝許多熱心家長們這一年裏,不辭勞苦,支援學校的開放週、大學之夜、新生指導、以及其他的校內活動。您們良好的計劃、組織、與執行能力,推動各式各樣活動。讓造訪本校的各大學代表、新生家長與學生都賓至如歸,得益不淺。

本校下一學年將有3,300學生。照理說,起碼就有6,000位父母。但我常見到出席家長會全體大會之人數,少得可憐。其實,家長會全體大會將有許多重要訊息發表,也有許多惠及孩子的節目。請多參加家長會會議。

最後,我恭喜各位畢業班學生與各位家長們,並祝他們前程萬里。我也希望見到所有其他家長,都來參加9月份的家長會全體會議。

祝大家都有個健康、快樂、並安全的暑假。

至誠的, 校長 Stan Teitel

候任共同會長來函

被選為史岱文森高中家長會下屆共同會長,我倆感到很榮幸。受此重任,我倆興奮之餘,也明白任務之艱巨。我們很高興將能與一群優秀、勤奮的家長義工共享,但也擔心經濟衰退下的教育預算,將被刪減。而史岱文森的財政與學生,肯定要受影響。全國的經濟危機,與紐約州首府奧巴尼的政治危機,也會影響我們學校。我們願意努力,以回饋您的信任。不過,我們也需要您的支持。請您盡量幫助家長會與孩子的學校。史岱文森的學生都力爭上游。我們身為父母,也應該加倍貢獻。

一組強力的團隊,已當選為下一任2009-2010年度家長會常委,以及學校領導小組。包括有經驗之家長會成員、再次效力的家長會員、與能幹的新、舊家長、等等。他們願意貢獻特長,為史岱文森高中共同效力。他們包括 Jenny Cho (第一副會長), Bruce Hood (第二副會長), Lee Levitt (記錄秘書), Florence Hunter (通訊秘書), Harry Han (財務), Albert Gavalis (助理財務), 與學校領導小組代表 Lillian Sage, Paul Bauer, Emily Shapiro, Monica Kaufmann Watt, Pam Lambert, 與領導小組代表副選 Mara Heiman, Rong Cao 以及 Yan Xu。下一任家長會董事會,將在上一任家長會幹事們所建立的基礎上,把會務發揚光大。希望每一位新舊家長會董事會成員理順交接,請不吝指導。

接下來的幾個月裏,我們很快就會委任賢能,讓有才幹之家長,為下一任家長會董事會服務。家長會網站有詳細介紹家長會董事會各項職務、責任。如您有時間,有意願服務,或有建設性意見,請寄電郵至下一任通訊秘書 Florence Hunter:

Florence@stuyPAnews.org。

我們知道本校的家長,都願意為提供高孩子的教學水準而努力,在時間與金錢方面,作出可貴貢獻,幫助年度募款等等活動。如您有意願做些義工服務,請點擊家長會網站: www.stuy-pa.org。如願意捐款,請由家長會網站下載捐款表格。最後,請定期上家長會網站溜躑。我們也呼籲您向家長會快訊處登記,以便收到重要訊息。我們將努力與各方溝通,互相幫助。我倆都願意一盡所能,也期望您提供援助,持之以恆。一起努力,鞭策向前!

真誠地, Alex Cai 蔡俊修 與 Larry Wood 伍德, 家長會 候任共同會長

史岱文森家長會2009年春季選舉結果

- Cathy Minuse

家長會董事會常委與領導小組代表於2009年5月26日與6月9日舉行之春季選舉結果如下,特此感謝熱心家長支援這次選舉活動。根據本會章程,當選領導小組副選代表,也出席領導小組會議。如需要投票,並有正選代表缺席時,具有投票權利。恭喜所有當選之家長會董事會常委與領導小組代表!並感謝這次提名委員會所有委員。謝謝! 提名委員會主席

常委:	參選者	得票	領導小組:	當選	得票	
共同會長	Alex Cai, Larry Wood	106 當選	12年級代表	Lillian Sage	53	正
	Dave Gibson, Susan Mendelsohn	77		Mara Heiman	5	副
第一副會長	Jenny Cho	自動當選	11年級代表	Paul Bauer	52	正
第二副會長	Bruce Hood	自動當選		Emily Shapiro	29	正
記錄秘書	Lee Levitt	自動當選	10年級代表	Rong Cao	28	副
通訊秘書	Florence Hunter	自動當選		Robert Park		退
財務長	Harry Han	108 當選		Monica Kaufmann Watt	49	正
	Silvia Rivas	74		Pam Lambert	32	正
助理財務	Albert Gavalis	自動當選		Yan Xu	20	副
			Alka Mansukhani	8		

大學專欄

撰稿人: Florri Levi, Lillian Sage 大學委員會共同主席

大學辦公室探訪時間 - Pat Cleary女士: 教室A-H, (所屬姓氏為 A 至L 之學生)

Gregg Walkes先生: 教室H-Q, (所屬姓氏為 M 至Z 之學生), Diana Ferrar女士: 教室R-Z與獎學金諮詢

各年級學生: 請務必於7:30至8:30, 第5節課, 或第10節課, 或放學後, 到大學辦公室查詢有關升學與一般性諮詢。

家長: 如有一般與大學有關的程序與諮詢, 請聯絡校方委任之家長聯絡員 Harvey Blumm 212-312-4926, hblumm@stuy.edu

12年級學生:

要向幫你寫推薦入學信之老師與撰寫中學報告(SSR)之輔導員表達謝意。最好手寫一封感謝信, 即使電郵也行。

11年級學生:

開始物色兩位將來幫你寫推薦書的老師。其中一位應該是數理科老師。另一位應該是人文科老師。許多老師都備有問卷表格。你暑假前填寫, 好讓這些寫推薦書的老師有你個人的材料。秋季開學後才填寫問卷表格交給老師就太遲了。

大學申請書之作文: 大學申請書之作文要寫得好, 秋季開學前寫個草稿。Common Application一般大學申請書之規定作文, 通常是一長一短。審查申請書的人員很想知道申請者的背景。所以作文題目可能是申請者的課餘活動、特殊經歷、興趣愛好、等等。學生要盡早找些資料。暑假時可能已經有大學訂定作文題目。可上www.commonapp.org 網站參考。

10年級與9年級學生:

老師評審: 物色兩位今年內教授過你的老師, 並讓他們為你寫“老師評審”以備將來用於撰寫中學報告(SSR)申請大學。

董事會會議記錄 * 6月2日 (摘要)

- 記錄秘書 Lee Levitt

- 豬流感嚴重影響本校。因不可能對全校作預防性消毒, 家長會唯有建議老師與學生們勤洗手, 早預防。也建議校方多設肥皂水裝置。另有家長建議校方公佈紐約州考試補考日期, 幫助因受豬流感影響而缺席參加州考試之學生再補考。
- 關於聘請專人 Grant-writer向外界申請撥款 Grant, 校方與家長會同意各自撥款\$1200。得到1月20日全體大會批准後, 為繼續發揮這方面潛能, 校長與家長會會長約幾個人面談。現已聘請有經驗的9年級家長 Melissa Carroll 擔任此職。
- 家長會快訊處將用電郵通知各位已向家長會承諾捐款之家長, 呼籲您在學期結束前向家長會寄來捐款支票, 完成帳目。
- 家長手冊5年沒翻新, 所載資料與訊息殘缺。在董事會會員 Isabelle Jouanneau-Fertig 幫助下, 會方已經把家長手冊翻新。
- 6月2日是本學年最後一次董事會開會。新一屆共同會長是 Alex Cai 蔡俊修 與 Larry Wood 伍德。恭喜所有當選之家長會董事會常委 與 領導小組代表。新舊家長會董事會成員定6月26日交接。7月1日是新一屆家長會人事開始。

家長會全體大會會議記錄 * 2009年5月26日 (摘要)

1. **會議召開:** 會議於7:10由共同會長郭寶拉 Paola de Kock 召開。
2. **特別宣佈:** 郭寶拉宣佈:
 - a. 因當晚選舉, 領導小組報告推遲到6月9日。
 - b. 郭寶拉贊許校長 Stan Teitel 與 家長聯絡員 Harvey Blumm 開始每星期都發出通訊電郵給各位家長。通訊秘書 Dave Gibson 受到許多家長贊許得到寶貴訊息。校長本來以為, 家長都可以在校方網站找到所有資料與訊息。
 - c. 郭寶拉也贊許家長手冊委員會主席 Isabelle Jouanneau-Fertig, 成員 Sylvia Hakanoglu, Beth Bacon, 與 Susan Mendelsohn。他們勞苦功高, 為翻新家長手冊資料而忙碌。家長手冊已經5年沒翻新, 所載資料與訊息殘缺。
 - d. 本校下學年收生增多, 但教育局撥款之下年度資助, 則減少4%, 預算還要進一步刪減。撥款給私校卻增加。
 - e. 畢業班家長通常會在畢業年捐贈特別捐款, 指定資助某一項目。2006年所收到之捐贈, 為最後一筆特別捐款。這類捐款, 既受用途所限, 又不能追蹤一大批舊家長, 退還其捐款。現經家長會董事會同意, 以及校長推薦, 把這類捐款用在相關項目。例如: 被指定為資助物理辦公室裝修之捐款, 現將用以資助購置物理系之光學實驗室與納米技術儀器。被指定為資助大學辦公室裝修捐款之\$37,000元, 將用以購置大學辦公室家具與設備。被指定資助2006年去世之學生 Gabriel Blitz 之\$725元捐款, 將用以資助學生會對“聲藝之夜”的贊助等等。
 - f. 受家長聯絡員 Harvey Blumm 托, 郭寶拉宣佈: 學生們正在為 Hope 4 Ethiopia 慈善組織拍賣照片, 請家長贊助。
3. **會議記錄:** 常會於現場一致通過上次4月21日家長全體大會會議記錄。(因本期編副所限而資訊特多, 請參照英文原文。)
4. **財政報告:** 財務長 Sylvia Rivas 向與會家長提出3份文件, 包括會方財務盈虧表、2009-2010年度預算表、以及撥款委員會於5月20日收到的撥款申請。她說: 至目前為止, 本年度募款為。(報告太長, 詳情請參考本刊另載之原文。)
5. **會方選舉:** 春季選舉結果另有專文。(詳情請參考本刊或家長會網站另載之消息。) 根據教育局最近頒布之規格與本家長會章程, 無對手參選者, 經當晚全體大會認可後, 自動當選。其餘有對手參選者, 在當晚講台上公告其參選政綱。
6. **節目安排:** 當晚節目之講題為“家長對家長”由前家長與畢業班家長解釋申請大學之過程。由 Lillian Sage 主持節目。
7. **會議結束:** 8:45 p.m. 宣佈休會。

記錄秘書 Lee Levitt 呈

翻譯由家長曹蓉 Rong Cao 與 Larry Sit 提供。因資訊多而版面小, 且日期程序或有更改, 請參照英文。如有錯漏, 敬請原諒。

공동회장 당선자의 변 - 알렉스 카이, 래리 우드

스타이의 학부모회(PA)의 공동회장에 당선되어 큰 영광입니다.
우리들은 이일로 흥분되지도 하지만 또 한편으로는 염려가 되기도 합니다.
그리고 다양한 배경의 학부모회 회원들과 협력하게 되기를 바라면서도 우리학교와
개개인에게 심각한 예산삭감이 가져올 타격을 생각하면 아찔해지기도 합니다.
별곡가적인 경제적 난국과 알바니아에서의 정치적인 위기는 우리학교에 큰 영향을
미치게 될 것입니다. 우리는 여러모의 도움이 절대적으로 필요합니다. 학생들을
대신하여 모든 학부모들께서 이 난국을 잘 안내하시길 바라고 그동안 해오셨던
것보다 조금 더 많은 도움을 바랍니다. 스타이를 자랑스러워하는 학부모로서
우리학생들이 있는 만큼 혹은 그 이상의 도움을 바랍니다. 우리는 우리학생들
못지않게 최선을 다해야 하였습니다. 2009-2010 학년도 PA 집행부와 학교
리더쉽팀(SLT)으로 많은 훌륭한 분들이 새로이 선출되었습니다. 노련한 PA
임원들과 PTA의 임원정력이 있으신 분들, 재선출된 스타이 집행부원들, PA에
새롭게 선출되고 재능과 최고의 실력을 갖추신 분들 모두 열심히 우리학교를
위해 도움을 주시고요 합니다. 제니 주(제1부회장) 부부스 후드(제2부회장) 리
대터(서기) 플로렌스 헌터(대변인), 헤리 한(회계), 알버트 가발리스(부회계),
SLT: 릴리안 세이지, 폴 바워, 에밀리 사피로, 모니카 카우프만 왓트, 팸 램버트,
SLT 대리: 마라 하이만, 킵 카오, 안 수. 신입집행부는 전임 PA 임원들과 리더들과
다불어 지속적으로 발전시키고 하려 2008-2009 학년도에 수고하신 집행부의
모든 임원들이 보여준 많은 노고와 헌신의 정신을 잘 기억할 것입니다.
이제 우리는 새로운 PA 위원회의 장을 임명하려고 계획하며 새학기에 대한 계획을
세우려고 합니다. 해야 할 많은 일들이 있고 여러분의 도움과 지도가 어는 때보다
절실히 필요합니다. PA의 웹사이트엔 우리의 조례규정이 나와있고 PA의 위원회의
종류와 그 역할에 관하여 자세히 설명되어 있습니다. 여러분의 의견과 제안을 새로
임명될 대변인에게 이메일로 보내주시기를 바랍니다. Florence@stuy-pa.org.
우리들은 학부모들 중 많은 분들이 경쟁한 실력을 가지고 계신 것을 잘 알고 있고
여러분들의 약간의 시간을 할애해서 연례기금모금행사에 도움을 주시기를
간절히 바라고 있습니다. 자원봉사하실 분들은 우리 웹사이트 www.stuy-pa.org
를 방문하셔서 volunteer라는 링크를 클릭해 주시고 기부금을 내실 분들은
우리 웹사이트에서 e-form이라는 곳을 클릭하셔서 양식을 받아보시길 바랍니다.
마지막으로 우리 모든 회원이 여러분의 도움을 받고 listserve에 가입하셔서
우리들이 계속해서 보내드릴 많은 귀한 정보를 받아보시길 바랍니다. 우리들은
우리 동료 학부모 집행부 임원들과 학부모 회원들의 큰 성원을 기대하며 새학기를
맞기 원합니다. 여러분들께서 가능하시다면 우리와 함께해 주십시오. 우리 모두가
함께할 때 변화를 일으킬 수 있습니다.

학부모경제모임 - 5월 26일

2. 광고

a. SLT 회장과 PA 임원선출관계로 6월 9일 경제모임으로 연기됨.
b. 공동회장 파올라씨는 교장과 학부모 코디네이터인 하비 불롬씨가 매주 스타이
학부모들에게로 중요한 정보가 담긴 이메일이 보내짐을 알고 학부모들 중 listserve에
등록되지 않은 학부모들이 속히 등록하여 신속히 많은 정보를 들도록 권고함.
대변인인 Dave Gibson씨는 몇몇 학부모들로부터 이 신속한 정보를 접하게
되었음을 감사해하는 반응을 받았음을 보고, 교장은 이런 정보가 스타이
웹사이트에서도 접할 수 있음을 알리려고 한다는 인상을 받음. c. 파올라씨는
학부모 핸드북 위원회의 위원장인 Isabelle Jouanneau-Fetig, Silvia Hakanoglu, Beth
Bacon, Ben Susan Mendelsohn씨의 노고에 감사함. 가장 최근에 발행된 스타이 학부모
핸드북은 5년 전에 나온 것으로 별로 활용하는 학부모가 없었던 것을 36 페이지로
새로이 편찬해 낸 것이다.

d. 학교에 예산은 신학기에 4% 감소될 예정으로 다시 말하면 \$600,000 불이
줄어든다는 것이다. 반면 차터스쿨은 학생 한명당 더 많은 기금을 받게 된다.
e. 2006에 모금된 Senior Gift (졸업한 학생의 부모들이 모금하여 학교에 주는
기부금)은 당초에 계획된 대로 사용되지 않고 있고, 기부금 모금에 참여한 많은
가정에 대한 연락이 힘든 관계로 기부금을 환급하는 일은 거의 불가능 하다. Senior
Gift Committee는 2004, 2005 그리고 2006년 모금되었으나 미사용된 Senior Gift의
사용방법에 관하여 연구한 결과를 집행부회의때에 소개했다. 그 기금은 사진실
개조와 물리과 나노테크놀로지 현미경구입비의 절반비용에 사용되었다. 현재
잔액인 \$37,000은 대학사무실의 리모텔링비로 사용되고 했지만 대학사무실의
납은 가수와 장비를 바꾸는 비용으로 사용하게 될 것이다. 또한 2006년에 사망한
학생, Gabriel Blitz의 가정의 기부금은 가족들의 회담대로 그 학생을 기념하는
목적으로 사용될 것이다. 교장의 건의대로 \$725불은 학생회의 Sing 행사 준비비의
일부로 전적으로 사용될 것이요 행사처를 정확히 알려야 한다. f. 학부모
코디네이터 인 하비 불롬씨의 권고로, 공동회장 파올라씨는 우리학교 사진실에서
직접 찍어서 Chamber Street 입구 1-2층 사이에 전시했던 사진들을 정매하여 Hope 4
Ethiopia 라는 자선단체를 위한 기부금모금 행사를 열것임을 공고함.

3. 2009년 4월 21일 경제모임회의 안 승인요청후 동의 제정으로 승인됨.
4. 회계인 실비아 리바스는 3개의 문서를 소개했다. 손익계산서, 2009-2010 예산안,
5월 20일에 Appropriations Committee (Appropriation: 정부기관에서 특별한 용도에
기금이 쓰이도록 예산내역을 정해 놓는 것.역자)에서 승인한 기금사용 요청서.
현재는 은행잔고는 \$468,000 있고, 지출해야 할 비용이 많이 남아 있고, 이 비용 가운데
올해 연례기금행사로 모금된 \$250,000은 제 학년도 부족한 학교 예산을 돕는 데
쓰일 예정이다. 또한 많은 카테고리에서 상당부분 불균형이 있었다는 것과
기금도 예산이상으로 모금 되었다고 보고, 파올라씨는 곧 연례기금 모금행사가 끝날
것이라는 것과 PA의 listserve에 등록된 학부모들에게 관련된 이메일이 보내질
것이라는 것을 언급함.

파올라씨는 Appropriations Committee의 역할에 관해 검토함. Appropriations
Committee는 매년 몇 차례 만나서 여러 그룹에서의 기금요청을 검토하고 PA가 그
기금을 지출할지 또 각각의 그룹에 대한 기금지급 액수를 결정한다. 그 결정은
PA정례회원모임(General Membership)에 상정되어 체크가 발행되기 전에, 승인을
받아야 한다. 물론 요청은 항상 현재책정된 금액을 초과한다. 현재는 작년 이월금
\$76,000에서 체크가 발행되고 있다. PA의 회원인 Al Piro 씨가 현재 Appropriation
의 장으로 있다. 파올라씨는 참석자들에게 체크가 각 부서(Department)로 발행되지
않는다. 교사개개인에게나, AP (Assistant Principals)에게 발행되지 않음과 PA는
오직 PA에서 승인된 대로만 기금이 쓰임을 회원들에게 명확히 했다. 2009년 5월
20일에 상정된 할당계획안이 회원들의 동의 제정을 받고 인준됨.
예산위원회는 일년에 여러차례 만나서 긴 시간동안 꼼꼼히 모든 부분들을
검토하며 새학기 예산을 세운다. 리바스씨는 내용의 하나하나를 회원들과 함께
검토했고 지난 번 경제모임에서 승인되고 내용에 실행예정인, Grant Writing
기금조성이 승인되었음이 언급되었다. 또한 PA는 4대 트러블의 학교운영을 위한
중기구입비로 \$27,000을 책정하고 있다. PA는 교실수업을 위한 사항으로

비용책정을 하지는 않았지만 학교에서 발생한 비용에 대해서는 비용지출이
가능하다. 파올라가 지적했듯이 돈이란 것은 대체 가능 성격이 있어서
원칙적으로 교실활동에 쓰여진 비용으로 쓰여질 수 있는 것이다. 마지막 범주는
교장권한 하에 있는 기금 \$5,000로 교사 혹은 교직원들의 전문적 개발비도
사용가능하다. PA는 비용사용내역에 관하여, 비록 자율적 비용으로 책정된
기금이라 해도 완전한 사용 내역을 보고 받는다. 마지막 항목은 학교관련 보조로,
혹은 wish list 라고도 하는 항목으로 \$80,000 이 책정되어 있고 이 항목으로 인해
AP(Assistant Principal 보조교장)들의 각 부서에서의 요구사항들을 PA가 부응할 수
있는 것이다.

예산안 가운데 PA 학보, Bulletin의 인쇄와 유료비용책정에 대한 질문에 대한 해명:
그간 학보인쇄와 우편발송관행에 기인한 것으로 이메일과 웹사이트를 통해 접할
수 있으므로 비용절감차원에서 이 관행을 중지했음을 알림. 또한 3가지 문제점은
결국 휴식조각으로 버려질 많은 종이 낭비, 교육국에서 학교가 학부모주소를
확보공개를 불허함, 교육국에서 PA에 학부모주소를 공개하려고 하지 않음 등이다.
결국, PA는 각 가정에서 인쇄된 Bulletin을 받든지를 결정하도록 하여 현재
300가정씩 인쇄물 받아보기를 선택한 상태이다. 신학기엔 모든 가정으로 Bulletin이
발송될 예정이다. 그럼으로 교육국으로부터 그 주소리스트를 확보할 가능성이
크기 때문이다. 이 일은 다음기 PA가 해야 할 일이다. 두번째 질문: 광고비로
인쇄비와 유료료가 충당되는 않는지? 많은 광고주들이 확보광고를 통한 효과가
크지 않다고 판단하고 있고, 광고를 적극적으로 확보할 인원이 절대적으로
모자란다는 사실이다.

2009-2010년 예산안에 대해 승인자는 안에 동의 제정으로 예산안 통과됨.
5. 다음으로 PA 임원선거: 투표함이 강당입구에 놓여지고 각기 투표용지가
회원에게 전달됨. 무경쟁후보들은 chancellor의 A-660 규정과 PA 내규에 따라 선거
별의와 회원들의 투표를 통해 선출하도록 되어 있고 서기 가 모든 회원들을
대표하여 투표하도록 되어 있다. 실제 발의가 있었고 무경쟁후보들은 박수로
통과되었다. 경선후보들은 - 공동회장 회계, 들은 본인소개와 1분의 의견발표함
6. 회의의 마지막 부분은 학부모간의 의논과 현PA 회원과 졸업생 학부모간의
논의로 대학입학준비과정과 관련된 것으로 Lillian Sage 씨가 논의를 이끌었다.
회의는 8시 45분에 종료. 기록: 서기 Lee Levitt

PA 선거결과 PA 스타이의 PA는 올봄 2차례의 선거를 실시함: 첫번째 선거는 5월
26일에 있었던 PA의 임원선출로 200여명의 회원참석으로 2개의 임원직을 놓고
경선함. 결과는 다음과 같다.

공동회장: Alex Cai 와 Larry Wood 제1부회장: 무경쟁당선 Jenny Cho
제2부회장: Bruce Hood 서기: Lee Levitt
대변인(Corresponding Secretary): Florence Hutner 회계: Harry Han
부회계: Albert Gavalis
6월 9일에 있었던 두 번째 선거는 학교 리더쉽 팀을 뽑는 것으로서 58명의 참석으로
결과와 다음과 같다.

12학년 SLT 대표(1명): Lilian Sage 5표 Mara Heiman: 5표
11학년 SLT 대표(2명)(차선자는 대리): Paul Bauer 52표 Emily Shapiro: 29표
Rong Cao 28표 (alternate로 당선) 10학년 SLT 대표(2명)(차선자는 대리)
Monica Kaufmann Watt Pam Lambert: Yan Xu (alternate로 당선)
PA의 조례에 따르면 alternate 당선자 역시 SLT의 모든 회의에 참석하도록 되어 있고
SLT 대리와 같은 의무를 지닌다, 단지 SLT정대표가 수업참석관계로 불참해야
하는 경우에만 투표권을 행사할 수 있다.

당선자 전원에게 축하하고 선거에 출마해 주신 모든 분들, 후보자 지명위원
회원 모두와 이 선거진행을 위해 수고하신 모든 분들께 감사함을 전합니다.
학부모 매달

PA 패널은 학부모에게 대학입시 관련 중요한 충고를 드립니다.
스타이의 학생들과 그 가정들은 그러지 않아도 중앙집합인 환경에서 지냅니다.
또 대학입학과정에서 주는 압박감이 무척 큰 가운데 이를 잘 극복해 내기 위해서는
신중하고 조심스런 계획이 절대로 필요합니다.
공격하게 중요한 에세이: 수학과 과학이 강한 스타이 학생들과 학부모들에게
에세이 부분은 어찌보면 약한 것으로 보이기도 하고 적당히 해도 될 것처럼 보일 수
있다. 이런 생각은 전혀 사실과 멀다. 오히려 수천 수만장의 입학원서를 대하는
입학사정관들에게 에세이는 수 많은 경쟁자들 가운데 대학이 원하는 학생을
구별해 내는 중요한 관건이 되는 것이다.
스타이 졸업생으로 Northwestern 대학에 입학예정인 아들들 둘 Florri Levy씨에
따르면, 대학 사정관들에게는 지원자들이 과연 어떤 학생인가를 아는 것이
중요하다는 것이다. Jane Gordon이라고 하는 학부모는 입학사정관들이 일단
스타이 학생을 발견하면 성적에 관하여는 당연히 인정하므로 에세이를 곧바로
읽는다고 한다.

학생들이 여러가지 수많은 과외활동을 했다는 것을 나타내는 에세이보다는 한두
가지를 했어도 학생의 지도력을 나타낼 수 있는 과외활동을 바탕으로 에세이를 쓰는
것이 입학사정관에게는 더 호소력이 있다는 것이다. 제3세계, 예를 들어 코스타
리카에서 한 활동들에 관한 에세이는 부모의 재력이 있다는 것을 보여줄 뿐이다.
학생들이 자신의 특별한 면을 발견하기 위해 깊이 파고 드는 것이 보다 중요한
것이다. Ellen Bilofsky씨의 스타이 출신의 두 아들 중 어느 누구도 엄청난 시간을
할애해 과외활동을 하지는 않았다. 최근에 코넬 대학에 입학허가를 받은 아들들
사정관들의 눈에 뭘 만큼의 과외활동을 한 경력은 없지만 크리스마스 방학의
대부분의 시간을 할애하여 자신이 캠프 카운셀러로서 일했던 경험을 바탕으로
에세이를 작성하며 자신이 과연 누구인가를 정의하려고 노력했다고 한다. 또 그의
딸은 길가카이에 있는 Brooklyn College에 세 Monk Parrots의 동지적 기행대원구
인턴쉽을 하고 있다고 한다. 파올라 씨의 아들은 Barrett 클럽의 회장으로 승부를
결하며, 비록 지옥을 흔든다던 정도로 중요한 일은 아닐지 모르나, 자신의 진정한
관심 분야를 보여주었다고 한다. Levy씨의 아들은 그의 가정사에 관하여
영어시간에 썼던 글을 인용했다고 한다. 그리고 부모의 교정을 꺼려하는 자녀를
위해 외부인사에게 에세이 교정을 의뢰했다고 한다.
Jane Gordon씨가 따르면 UPenn은 여러분야를 넘나드는 접근방식을 선호하는데
에세이에는 과연 학생이 학교 선택의 특별한 이유와 지원한 대학의 강점과 특별한
점에 관하여 충분한 조사를 했는가에 관심을 많이 둔다고 했다.

몇 학교나 지원해야 하는가? 대학 지원을 광범위하게 하는 것이 필요하다.
소망하는 대학(Dream 또는 Reach School)과, target하는 대학(반-반의 입학가능성이
있는 대학, 이런 지원학교도 되지 않을 경우에 선택할 안전한 대학들도 지원하는
것이 필요하다. 중요한 것이 이 선택한 모든 대학을 학생이 만족할 수 있어야
한다는 것이다. 왜냐면 이 중 어떤 대학에도 입학가능성이 있기 때문이다.
학생들이 또 염두에 두어야 하는 것은 어떤 대학에 지원할 것인가 하는 것이다.
스타이 모든 학생이 하버드를 지원한다고 하자. 이런 경우 스타이 학생들은 스타이

학생들끼리 경쟁을 해야하는 상황이 되는 것이다. 어떤 학부모들은 대학 사무실과 guidance counselor에 대해서 학생들이 많이 그들의 자료와 경험을 활용하라고 노래를 부른다. 하지만 상대하여 하는 엄청난 학생 수를 감안했을 때 그들이 제시하는 것들은 소극한들 정도로 생각하라는 조언을 하고 싶다.

대학 방문 대학방문과 관련되어서는 엇갈린 의견이 있다. 우리는 전국의 모든 대학방문을 하는 것에 대해서는 반대한다. 다만 몇몇 소규모의 대학에 대해서는 예외이긴하다. 대학을 방문한다면 학교가 가장 좋을 때 하는 것이 좋다. 그리고 교수진과 만나서 얘기 할 기회를 가져라. 파올라씨의 자녀는 SUNY 스토니 부룩에 입학한다. 그 학생의 원래 목표대학은 University of Chicago 였다. 하지만 후에 SUNY 스토니 부룩에서 컴퓨터 사이언스와 관련된 더 많은 프로그램이 제공됨을 알고서는 방향을 바꾸게 된 것이다. Majorie Weinman씨의 경우 그녀의 장녀는 17개의 대학을 방문하였다. 시카고로의 항공여행과 기차와 자동차여행으로 수 없는 대학방문을 하였고 여전히 방문을 하겠다는 의지를 갖고 있었다. 그러나 아버지가 각 학교의 잘 고안된 웹사이트를 방문하였고, 그녀의 동생의 경우 단지 7개의 대학만을 방문하고 조기입학으로 Oberlin대학을 결정하며, 바로 이대학이 내가 다닐 대학이라고 말하였다. 몇몇개의 대학을 한 번에 묶어 방문하는 대학방문이 효과적인 방법일 수 있다고 Florri Levy씨는 말하며, 어느 정도를 넘어서 많은 대학방문은 다 거기서 거기같은 느낌을 갖게 할 뿐이다. Schneider씨에 의하면 대학에서는 대학방문의 노력에 대해 대학에 대한 상당한 관심이 있는 것으로 생각하며 중요하게 여긴다. 대학은 자기네 대학에 진정으로 관심을 보이는 학생을 선택할지 원한다. 만일 그런 관심을 보이지 않는다면 그 기회는 똑같은 조건을 가진 경우라면 해당대학에 큰 관심을 보이지는 지원자에게 주어지게 될 것이다. 또 다른 경우로 대학에 관한 CD를 요구하거나 뉴욕에서 하는 대학소개 행사에 참석하는 것, 또는 대학의 웹사이트방문을 통하여 대학에 관한 감을 잡을 수 있는 것이다. 많은 정보를 갖고 바른 결정을 갖고자 한다면 토크 포럼 Facebook 또는 다른 많은 정보포로가 있다.

추천서 이를 위해서는 적극적으로 신속해야 한다. Majorie Weinman 씨는 학생과 좋은 관계를 맺고 있는 교사에게 접근하여 추천서를 받는 일을 두려워 하지는 않된다고 한다. 파올라씨는 수많은 학생들이 추천서를 받으려고 하는 12학년때보다는 11학년여 추천서를 꼭 받아두라고 한다. 어떤 교사들은 추천서의 양에 제한을 두고 있다.

집행부 모임 하이라이트 - Lee Levitt
스타이의 집행부는 6월2일에 정례모임을 열었다. 다음은 집행부모임에서 논의된 사항이다.

- 돼지 바이러스에 대해 효율적으로 학교를 방역하는 일은 거의 불가능하므로 학생과 교사 모두가 손은 자주 씻도록 권하기로 결정, 한 학부모는 학생들이 리전테스트를 보기위해서 아픈 상태로 학교에 왔음을 불평함. 사실 리전테스트의 메이컬테스트가 있는데도 말이다. 사실 교장은 메이컬 테스트의 일정에 대해서 미리 알았어야 했다.
 - PA와 학교행정가들은 학생들에게로 갈 기금을 확보하기 위해서 속히 전임 grant writer를 고용해야 함을 지적함. 현재 책임자를 찾기위해 인터뷰를 한 결과 최종 책임자 결정을 기다리고 있음.
 - 6월 30일까지 연례기금모금 지속함을 listserv에 등록한 학부모에게 알림.
 - 새로이 향상된 학부모 핸드북의 발행일박. 2004년학년도에 학부모가 아닌이상 학부모 핸드북을 본 적이 없을것임. 12학년 Senior at large Isabella Jouanneau-Fertig 씨에 의해 전체가 개정된 것으로 Camp Study에서 신학기 PA 정례모임에서 저렴한 가격에 판매될 예정.
 - 이번이 이번 학년의 마지막 집행부 회의이다. 많은 집행부임원들이 자녀가 졸업하고 7월 1일부터 새 집행부-공동회장, Alex Cai씨와 Larry Wood씨-가 활동을 시작한다. 6월 26일에는 신규 공동회장의 만남이 있다.
- 다음 집행부 모임은 9월에 있을 예정이고 웹사이트에 자세한 일정이 공고될 것이다. PA 회원 누구나라도 참석을 환영한다.

- 대학교녀- Florri Levy, Lilian Sage 씨**
- Ms. Pat Cleary: 홈룸 A-H (성인 A-I까지며 홈룸이 H인 학생)
 - Mr. Gregg Walkes: 홈룸이 H-Q (성인 M-Z이며 홈룸 H인학생)
 - MS. Diana Ferrer: 홈룸이 R-Z인 학생들과 장학금에 관한 정보
- 부모님께서는 학생이 이 일반상담시간인 오전 7:30-오전 8:30과 5교시, 방과후시간에 올때 질문사항들을 준비해서 오도록 인지 시켜 주십시오. 학부모 질문: 학부모 코디네이터인 Harvey Blumm (212-312-4926, hblumm@stuy.edu) 씨에게 절차상의 문제를 질문하십시오.

12학년에 대해 감사편지: 아직도 대학진학을 위해 개인의 시간을 내서 추천서나 SSR를 써주셨던 모든 선생님과 진학상담교사에게 감사의 편지를 쓰고 최종결정된 학교를 알리지 않은 학생들이 있다면 반드시 그렇게 해주기를 권고함. 진급감사편지가 가장 좋지만 이메일이라도 알려드려도 좋다.

11학년에 대해 대부분의 대학에서 요구하는 **교사추천서**를 2부 받아야 한다. 한 부는 수학이나 과학교사에게서 또 다른 하나는 영어와 역사교사에게서, 교사로서 그 많은 학생들에게 추천서를 써주어야 하는 것은 무척 많은 시간이 걸리는 사항이므로 미리미리 부탁드려서 부담을 줄여드리는 것이 좋다. 그러한 교사들과 연락하고 추천서를 써줄 수 있는지를 미리 알아보는 것이 좋다. 많은 교사들은 훌륭한 추천서를 쓰기 위해 충분한 학생의 정보를 확보하기 위해 여름전에 학생들에게 설문지에 답할 것을 요구한다. 교사들의 지시에 잘 따라야 한다. 만약 11학년때의 교사중에 추천서 받기가 힘들다면 10학년 교사도 학생을 잘 기억하는 교사에게 도움을 청할 수 있다. 가을까지 기다리지 말라. 대부분의 교사들은 여름전에 학생들의 정보를 확보하고 여름동안 추천서를 작성한다.

대학지원에 세이: 가을 학기전에 이 세이를 쓰고 싶을지도 모른다. 일반적으로 대학입시는 장문, 단문세이와 필요하다. 장문세이에는 여러가지 옵션이 있다. 그중에 하나는 주제를 선택할 수 있다는 것이다. 단문 세이는 주로 과외활동, 일한 경험, 여가 시간에 하고 싶은 관심사에 관해 서술하는 것이다. 그 외 특정한 대학에서 요구하는 세이 주제는 여름이 시작하는 시기에 알 수가 있다. 세이를 쓰는 것은 과정이 쉽고, 정정하고, 서두를 필요가 없이 여름방학기간을 이용해야 한다. 각 대학의 요구사항을 알기 위해서는 특정대학의 웹사이트 뿐만 아니라 www.commonapp.org 를 방문하고 필요하다면 도움을 구하라.

10학년, 9학년 학생: 교사의 검토: 이 기간동안에 수업을 받았던2명의 교사들에게 너의 SSR과일을 위한 양식에 내용을 채워달라고 부탁하라. 이 양식은 진학상담실에 비치되어 있다. 이에 격한 정보를 바탕으로 SSR writer 가 11학년 가을에 받게 될 Secondary School Report 를 작성하는 것이다.

마지막 정기사항: 대학의 밤 행사와 리셉션을 준비하기 위해 많은 수고를 해주신 Isabelle Jouanneau-Fertig 씨에게 감사를 전한다.

교장의 메시지

이번 학년동안 44대 대통령 Barack Obama 당선과 취임, 허드슨 강에 항공기 추락과 구조를 목도했고 2009년동안 많은 우리학생들이 수학, 과학, 그리고 인문과학분야에서 우수한 결과를 거두었던 것을 보았습니다. 지난 6월 3일 졸업생 수상식에는 수백명의 12학년학생들이 학과성적과 과외활동에서 부각을 나타냈습에 대학이상이 있었습니다. 다시한번 Open School 주간, 대학의 밤, 신입생 오리엔테이션, 그 이외에 많은 행사에서 자원봉사해주신 많은 학부모들께 감사의 말을 전합니다. 여러분의 계획과 조직, 실행을 통해 대학입시관계자와 신입생 부모와 그 이외에 다른 많은 이들에게 우리학교 방문에서 편안함을 느끼도록 도와주셨음을 진정으로 감사드립니다. 이제 신학기가 되면 학생 3,300이 등록되어 있고 학부모수도 6000 이상이 됩니다. 그러나 아직도 PA 모임 참석률은 저조합니다. 이 모임을 통해 여러분은 학교 뿐만아니라 학교에게 제공하는 특별한 프로그램에 친숙할 수 있도록 도와줍니다. 반드시 참석하도록 최선을 다해 주십시오.

마지막으로 새로운 교육의 장으로 발걸음을 옮기는 12학년 졸업생과 그 가정에 성공을 기원합니다. 다른 학부모 여러분들은 신학기의 PA모임에서 만나기 바랍니다. 건강하고 행복한, 안전한 여름이 되시기를 기원합니다.

교장 타이틀 드림

시장통제권 - Ellen Bilofsky

지난 회보에서 뉴욕시 공립학교체계에 관하여 자세하게 설명해 드렸다. (Stuy-PAWebsite에 게재되어 있는 Bulletin 4월, 5월호 참조)
시장통제권이라는 말로 대표될 수 있는 현재의 교육시스템은 2002년에 생겼고 시장과 첼슬러에게 모든 학교 체제에 대해 전권을 주었고 반면 중앙 보드(Central Board) 에게는 시장과 첼슬러의 권한에 대해 질문권조차도 허용하지 않고 있다. 시장통제권이 생긴 이후로 학부모의 교육정책 및 결정, 학교설립과 폐교 결정과정에 대한 참여는 전무하게 되었다. 게다가 교육국(DOE)은 지역교육위원과의 협의를 반드시 하도록 되어 있음에도 불구하고 이를 무시해왔다. 그 결과 잘못된 변화와 반복, 불필요한 예산낭비, 즉 교실에 써야 할 예산을 필요 이상의 시험과 자료산출을 위한 평가제 도입에 쓰는 등 이에 따르는 불필요한 예산 책정, 무입찰경쟁 계약, 심각한 예산 삭감등을 초래했다.
4월 21일에 있었던 정례모임에서 스타이PA는 학교정치와 시장 통제권에 관한 학부모위원회(Parent Committee)의 제안. 즉 학부모가 학교와 학군, 전 시의 수준에서 실질적인 발언의 기회를 갖는 과정이 되는 것을 지지하고 있었었다. 덧붙여 학부모위원회는 보다 강력한 피드백이 있는 정책, 견제와 균형, 투명성을 요구하였다. 이 제안은 현재 Education Through Partnership Act (A8550 and S5739 라는 이름으로 입법하도록 소개되어 있는 상태이다.)

6월8일에 있었던 뉴욕주 상원에서 공화당 및, 의견차이를 보이는 민주당의 장안은 뉴욕시의 공립학교에 대한 제반정책사항에 대한 많은 논쟁을 초래하였고 하원에서도 같은 상태이듯이 그 미래가 불확실한 상태이다.

만일 상원 하원이 6월 말까지 이전조정할 수 있다면 시장통제권에 대한 현재의 시장에게 전권을 부여하는 법안은 소멸되고 2002년 이전에 있었던 교육위원회 (Board of Education)와 32 지역학교 위원회 (32 Community School Boards)로 구성된 체계로 바뀌게 된다. 하지만 주입법부에서 이런 일이 일어나도록 허용할 것 같지는 않다.

상원이 혼란한 중에 있을 때 하원의 대변인인 Sheldon Silver씨는 시장통제권을 지속시키는 데 대한 개인의 의견을 나타냈는데 그 내용은 교육정책패널 (Panel on Education Policy (PEP))의 13명위원이 시장에 의해 임명되고 자기 이익대로 그 자리에서 쫓아낼 수 있기 때문이다. 그의 의견은 학부모에게 미약한 정도의 학부모 참여를 허용하며 시장과 첼슬러의 권한에 대한 균형과 견제기능을 할 수 있는 사람을 세운다는 것이다. 이런 정도의 양보는 현재 학교 시스템에 적응 둔 학생의 학부모 2명을 필요로 한다. 첼슬러를 PEP의 정직을 겸할 수 없게 하고 PEP에 권한을 더 주어 무입찰자경쟁계약과 \$1 million 이 넘는 계약을 인준하게하고 학군의 superintendents 와 주로 학부모로 구성된 Community District Education Councils에게 어느 정도의 권한을 부여하는 것이다. Silver씨는 독립예산 사무관과 Comptroller로 하여금 교육국의 재정관련 자료에 대한 접근이 가능하게 하여 과거 할 수 없었던 감사를 하자는 의견을 내었다. 이런 방법도 좋은 방법이지만 하지만 충분한 방법은 아니다. 시장이 통제권을 행사하는 한 중앙보드와 학부모는 의견을 낼 뿐이 시 실질적 권한을 행사할 수 없는 것이다. 비록 주하위원회는 위의 Silver씨의 제안보다 더 강력한 제안들을 지지하거나 공동안을 제안했지만 자신들의 보스의 권력에 도전한다는 것은 쉬운 일이 아닌 것이다. 하지만 하원의 안이 여러분이 이 글을 읽을 때쯤은 정해진 것 같아 보이기도 상하원 동시 투표에 부처지기까지는 정해진 법이 아니다. 그러므로 여러분이 하원위원회나 상원위원들에게 전화를 걸어 Education Through Partnership Act (A8550 and S5739) 법안을 지지하고 뉴욕시 학교에 대한 한사람의 통치를 끝내야 한다는 것과 Silver씨의 제안은 특별히 기존의 시장통제권을 변화시키지 못한다는 의견을 꾸준히 표명해야만 한다.

- 다음의 사항들이 마지막 입법내용에 반드시 포함되어야 하는 사항임.
- PEP 위원들에 대한 일정한 재임기간보장으로 시장의 직권으로 직위를 박탈당하는 일이 없어야 함.
 - 지역 학교의 교육감이 주어진 학군에 대해 현재의 법에 따라 임무수행할 권한을 보장해야 함.
 - 학부모와 지역사회가 학교의 siting에 관해, 폐교나 학급증설(insertion)에 대해 결정권에 참여해야 하고 이런 결정은 영어학습자, 특수교육학생, 학업성취 차이점을 없애는 일등에 대한 영향에 대한 연구에 근거해야 한다.
 - 학교체제에 대한 공감대를 이루는 목표와 경영의 원칙에 대한 계획을 세우기 위한 행동자들의 명명의 필요.
 - 독립적이고 공공기금을 받는 학부모와 학생 센터 건립과 학부모와 학생, 지역사회가 학교에서의 강력한 역할을 담당할 수 있도록 훈련시키는 뭔가가 필요하다.
 - 교육국으로 하여금 해당하는 주법 또는 시법을 지키도록 강제하는 것.
 - Parent Commission의 제안안에 대해 상하원에서 그 제안을 고려하고 시장통제권의 2년 연장에 대해 고별을 고려하는 것

연락처: 여러분의 대변인을 알고자 한다면 <http://www.nysenate.gov/senators> 이나: <http://www.assembly.state.ny.us> Speaker Silver: (212) 312-1420 이나 speaker@assembly.state.ny.us
일인 통치의 학교체제를 끝내고 공교육의 주체가 진정한 공교육을 받을 수 있도록 해야 한다.

THE PARENTS' ASSOCIATION OF STUYVESANT HIGH SCHOOL

Bulletin

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Information is also
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website,

www.stuy-pa.org

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UPCOMING PA GENERAL MEETING

TUESDAY, SEPTEMBER 22, 2009

7-9 PM

Murray Kahn Theatre

6:30 PM - Hospitality and Refreshments

7:00 PM - Meeting

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Contributions, comments and
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