



Bulletin

Issue 6

February 2003

MESSAGE FROM THE PRINCIPAL February 2003

Dear Parents,

Last month Intel announced that three Stuyvesant students were finalists and 16 were semifinalists in the Intel Science Talent Search. These numbers represent the largest of any high school in the nation. Congratulations to all our Intel participants, semifinalists and finalists. (For a list of Stuyvesant's winners, see p. 5.)

As the new term begins two changes will occur. First, students will be permitted to use cell phones in school after 4:30 p.m. Second, we would like to engage parents in our efforts to reduce cutting of classes. Starting the week of Feb. 24, our computer service will generate postcards home whenever subject class attendance is not the same as official school attendance. If you receive one of these cards please speak with your daughter/son about this difference. Report cards will continue to list both the overall and class absences. As always, we urge you to contact your child's teacher if your child is performing poorly in a class regardless of whether attendance is part of the problem.

This month we will start a column in the Bulletin to answer three to five questions of a general nature each month. To submit a question, please e-mail the Parents' Association at Dismeado@aol.com, or send a written note to the Parents' Association.

Sincerely,

S. Teitel

Puzzled Parents Ask:

Finals Week? Grade Policies? Can Jazz Band=Drafting?

What is finals week? Are students required to attend daily?

Stuyvesant operates on a semester system like most colleges and, like colleges, there is a finals week at the end of each term. During this week, students take both Regents exams and the uniform course exams for courses with many sections. These uniform exams are prepared by a committee of the instructors teaching the courses. In some courses, the Regents exam is considered the final exam. All final exams mimic the Regents exam format. During finals week, students are expected to attend school only for their final exams. Some courses, such as those with only one or two sections, give finals in the week preceding finals week.

Sometimes a student is scheduled for two exams at the same time. Students with conflicts are assigned to a special exam room where they can take both exams.

How do students learn about department policies, such as grading?

Teachers should share department policies with the students on the first or second day of class. The policy explains how homework, class participation and exams are weighted in the final grade. Many teachers require parents to sign the sheet explaining these policies and return it to school

Does Jazz Band substitute for Drafting?

The Jazz Band course meets the requirement for music appreciation only. Students must be a member of one of the three concert bands or three string orchestras to be exempt from Drafting. (Dr. Wheeler)

--Principal Teitel and PA Co-President Judy Moore

Stuy PA presents

Town Hall Meeting with Principal Stanley Teitel

PA General Meeting

Tuesday, February 25 7-9 p.m. Murray Kahn Theater

Principal Stanley Teitel will talk about his goals for Stuyvesant and answer questions from parents. Parent members of the School Leadership Team will be available to hear suggestions from parents.

CALENDAR

February

- Tues., Feb. 11 Executive Board 6:45 p.m.
- Wed., Feb. 12 Distribution of report cards
- Feb. 17– Feb. 23 Mid-Winter Recess
- Tues., Feb. 25 PA General Meeting 7–9 p.m.
(PA Hospitality 6:30–7 p.m.)

March

- Sat., March 1 Incoming Student Open House
- Mon., March 3 Korean Parents' Workshop
- Tues., March 11 SLT 4:10 p.m.
Executive Board 6:45 p.m.
- Tues., March 18 PA General Meeting 7–9 p.m.
(PA Hospitality 6:30–7 p.m.)

April

- April 17-25 Spring Break

The Stuyvesant PA Bulletin

The PA Bulletin is published monthly by the Stuyvesant High School Parents' Association. It is mailed to parents one week before most Parents' Association general meetings. Contributions and suggestions are welcome. Please contact Jane Ritter, Bulletin Editor, at jmr719@aol.com.

Many thanks to this month's contributors: Stanley Teitel, Principal; Pat Cleary, College Advisor; Anne Manwell, Research Coordinator; Judy Moore and Dale Bernstein, PA Co-presidents; Sunhee Choe; Sarah Conly; Joanne Ehrlich; Ellen Krug; Joy Lall; Fran Meyerson; Karen Mooney; Amy Suh and Stephen Zhang.

Stuyvesant PA Website

Information is also available at the Stuyvesant PA website, www.stuyupa.org. Webmaster is Chick Foxgrover.

Contact Info

- PA Website www.stuyupa.org
- Stuyvesant HS 212-312-4800
- Stuy website www.stuy.edu

Mental Health Survey

Letters have been mailed to all families explaining a survey to be conducted by the NYC Department of Health in conjunction with Project Liberty and the Department of Education. The survey, scheduled to be administered on Mon., Feb. 10, will assess the ongoing effects of the World Trade Center attacks; students who demonstrate a need will be offered free counseling.

Open House for Next Year's Incoming Students Rescheduled

New Date: Sat., March 1. Parent volunteers needed from 8:15 a.m. until 2:30 p.m. If you can help out, please e-mail Hannah Li at Hli57@yahoo.com. Volunteering for this event is a great way to meet and mingle with Stuy parents! Hope you can join us!

—The Open House Committee

College Night Volunteers Needed

Coming Up: Stuyvesant College Night, Thurs., May 1. Volunteers needed to prepare and serve a buffet supper for college representatives that evening. Most of the work is done during a few hours that afternoon, by a sort of culinary SWAT team. Interested? Please contact Karen Mooney at 646-765-8891 or mooneykL@aol.com.

Nominating Committee to Be Formed

At the General Meeting on Tues., Feb. 25, in accordance with the PA bylaws, a Nominating Committee will be formed to find qualified persons to fill the elected positions of the PA and to conduct general elections in May. The Nominating Committee will consist of up to seven members. Four will be selected by the Executive Board, subject to approval by the general membership. At least one additional member, and up to three additional members, will be selected by the membership at the February General Meeting. Members of the Nominating Committee are not eligible to run for office in May, but they may run for at-large positions in October. At the February General Meeting, names will be taken from the floor of those who wish to serve on the Nominating Committee. If there are more than three nominations, a brief election will be held. For more information, contact the PA c/o Dismeado@aol.com.

Executive Board to Consider Goals

The PA Executive Board, at its Feb. 11 meeting, will discuss its goals for the year, including supporting the College Office and focusing on School-Based Option (which could affect how Stuyvesant hires teachers). Parents are welcome as observers.

Membership Outreach Committee Hosts Meeting for Chinese Parents

On Thurs., Jan. 9, the Membership Outreach Committee hosted a meeting with approximately 150 Chinese parents in attendance. The evening's program covered several topics of interest. Mr. John Mui of Stuyvesant's Guidance Office gave tips for student time management. Mrs. Anne Manwell, Independent Research Coordinator, described benefits of doing independent research and how students could get involved. Daniel Choy Boyar, a 2002 Intel semi-finalist, added to Ms. Manwell's remarks with discussion of his own experience. Closing the evening, Mr. Leon Lin, a Columbia University admissions interviewer and 1995

Stuyvesant alumnus, provided insight into preparing for college interviews.

All talks were translated simultaneously into Mandarin by Stephen Zhang, and into Cantonese by Ruby Fan. Jeannie Chin graciously contributed refreshments.

Membership Outreach plans to have another Chinese parent meeting in March and a party in May.

—Joy Lall

School Leadership Team Looks At College Office, Guidance, Diversity

By Ellen Krug, Junior Parent SLT Rep

The School Leadership Team (SLT) held its monthly meeting on Tuesday, Jan. 14. As usual, the agenda was packed, and the SLT was able to address only three main issues before running out of time and tabling the remaining issues for next month.

With Pat Cleary, Stuyvesant College Advisor, in attendance, the first issue the SLT discussed was the College Office. Pat enumerated many tangible needs the office has, including more computers, a differentiated phone line, file cabinets, and a paper shredder. The SLT allocated funds from the SLT budget to help Pat obtain these necessary items. Pat also explained that she had just met with outside consultants who are planning a survey to assess the strengths and limitations of the College Office in order to recommend changes that will benefit everyone.

Eleanor Archie, Assistant Principal for Pupil Personnel Services, joined the meeting to discuss guidance issues, specifically a proposal to change the existing policy of giving students who fail the first term but pass the second term of a yearlong course a retroactive passing grade for the first term. The proposal being considered is to have students who fail a class make the class up in night or summer school to receive a passing grade. This leads to many ques-

tions, among them, whether students should move on to the second term of a class before passing the first term. Because this apparently affects only a small number of students, Stuy does not offer "off track" courses (i.e., first term classes in the second term) so students cannot immediately repeat a failed class. Though no consensus was reached at this meeting, the SLT and the administration are continuing to examine why students fail classes and to consider what the best interventions would be.

Finally, the SLT continued to address the issue of diversity at Stuy. Some of the questions raised were: Why do Stuy students isolate themselves in groups based on race and/or ethnicity (and is this a problem)? Why do some students of color who are accepted at Stuy choose not to attend (based on anecdotal evidence)? Why are there few teachers and administrators of color at Stuy? The Diversity Subcommittee of the SLT will consider these and related issues and make recommendations to the entire SLT.

SLT meetings are at 4:10 p.m. in the Sixth Floor Library Conference Room. You are welcome to attend as an observer. Check the PA website (www.stuyupa.org) for the date of the February meeting. If you have concerns and/or questions feel free to contact your parent representatives.

Korean Parents' Workshop Planned for March 3

The Korean Parents of Stuyvesant High School will hold a workshop for parents at 7 p.m., Mon., March 3, in the teachers' cafeteria. Topics will include Intel Research / Competitions, Sex, Drugs & Alcohol, and College Admission & Finance. Keynote speaker will be Ms. Anne Manwell, Independent Research Coordinator for Stuyvesant. We would like to invite everyone to join us.

--The Membership Outreach Committee

Translations of Handbook into Korean and Chinese Available Soon

Beginning in March, the Chinese and Korean translations of the Parent Handbook will be available at PA meetings, including meetings of the Chinese and Korean communities as well as general meetings.

- 한국 학부모회 워크숍 안내 -

일시: 3월 3일, 월요일, 7시 PM

장소: 스타이븐센트 고등학교, 카피테레이아 (5층)

주최: Ms. Manwell (Intel)

Mr. Jae Hong Lee (Korean Class)

이외 2명 추가 예정

내용: 스타이븐센트 고교에 대해 여러 차례

선생님들을 위한 학교의 특수 프로그램

소개 및 학생들의 학교 생활 경험 들은

소개

문의처: Amy Suh (718) 461-3131

많은 분의 참여를 바랍니다

Parents' Workshop Announcement Translated into Korean by Amy Suh

APPLICATION COUNTDOWN...3 - 2 - 1...

3. Seniors must arrange to have ETS send their SAT I and SAT II scores to their chosen colleges. Stuyvesant does not send test scores to schools.

2. Parents should have completed and submitted FAFSA and CSS profiles by February 1 unless otherwise directed by a college. Those who have not completed their 2002 tax returns should send copies of their 2001 forms to the colleges, then estimate 2002 returns and correct later.

1. Seniors: Remember to bring midyear report envelopes to the College Office. Bring an envelope addressed to each of the schools to which you have applied and remember to put 37 cents postage on each.

Most colleges will not make decisions without midyear grades.

JUNIORS

Juniors will meet with Mrs. Cleary in February at an assembly where she will review the college process with them. Also in February, she will meet with the Juniors in their English classes. Copies of the College Handbook which contains all the deadlines, timelines, and information needed for applying to colleges will be distributed later in March. The March PA meeting will be a college seminar for Junior (and interested Sophomore) parents.

ADDITIONAL INFORMATION

For more information go to Stuyvesant's web site: www.stuy.edu/college/. Here you will find

the bulletins that the college office gives to students, information about which colleges accepted and rejected our students (with statistics on grade averages, SAT scores, numbers of Stuy applicants, etc.), Important Dates to Remember (in the college process), Stuy alumni/ae who are willing to be contacted for information about their colleges, scholarship information and web links to College Board and financial aid sites.

College Column Translated into Korean by Sunhee Choe

SENIORS:

- 12학년 학생들은 SAT 1 와 SAT II 점수를 자기 지원대학에 보내도록 ETS에게 요청한다. Stuy학교는 각 대학에 점수 기록을 보내지 않는다.
- 대학으로부터 별도 지사가 없는 한, 학부모들은 용자 관련 FAFSA나 CSS프로파일을 2월 1일까지 제출해야 한다. 2002년 세금보고를 하지 않았을 경우 연 소득 액수를 추정하여 기입한 후, 차후 수정하면 된다.
- 12학년 학생은 'midyear report' 봉투를 원하는 각 대학에 우송한다. 보낼 때는 반드시 37센트 우표를 붙이도록. 'midyear report'가 없을 경우 대부분 대학은 입학사정을 하지 않는다.

JUNIORS:

11학년 학생은 2월 모임에서 Mrs. Cleary 와 함께 대학입학 절차에 대해 점검한다. 3월에 학생들은 각 영어 수업시간에 Mrs. Cleary와 만나 다시 논의할 예정이다. 대학 입학에 요구되는 마감날짜, 시간표, 안내 등이 포함된 칼리지 핸드북은 3월말에 학생들에게 직접 배부된다. 3월 PA는 11학년 학부모와 대입에 관심 있는 10학년 학부모를 대상으로 대입 세미나를 중심으로 진행된다.

보다 자세한 정보는 Web Site: www.stuy.edu/college/를 방문하면 된다. 이곳에는 각 대학이 지원자들에게 보내는 공지사항을 비롯하여 스타이브슨트 학생이 특정 대학에 지원, 몇 명이 입학 허가를 받았는지, 불합격됐는지, 이들의 SAT점수, 내신 성적 등의 통계가 나와 있다. 또한 대학 별로 입학과정에 필요한 상기에야할 주요 날짜, 후배에게 대학정보를 알려줄 동문명단, 장학금 정보 등도 수록돼 있고, College Board나 학자금 보조 관련사이트 와도 연결되어 있다.

College Column Translated into Chinese by Stephen Zhang

大學專欄 2003. 2

又到了今年大學申請倒數計時:
12年級的學生應該做好以下幾點工作。

1. 必須安排好託教育考試服務中心將他們的 SAT I 和 SAT II 成績送去他們申請的學校。學校是不負責將這些成績送去的。
2. 家長應該在 2 月 1 日完成并遞交他們的 FAFSA 和 CSS (除非大學另有期限)。如果 2002 年的入息稅還未申報，應先將去年 (即 2001 年) 的報稅付本送去。然後估算 2002 年的入息稅與稍後更正。
3. 學生還得記住提供個貼有 37¢ 郵資并附有地址和學校名稱的信封交去學校的大學辦公室。這些信封是用來郵寄他們 12 年級的年中成績報告去他

們申請的大學的。很多大學在沒有收到這份成績報告前是不會作出接受入學決定。

11 年級的學生在申請大學方面亦有所行動了。在二月份將和大學辦公室的 CLEARY 女士有一次集會。屆時她將會同學生們審視大學入學申請過程。在三月份，她將在英文課堂和 11 年級的學生會面。大學手冊在月底會分派給 11 年級的學生。手冊內包含所有申請大學的資料。注意事項和各類截止日期。在三月份家長會還曾為 11 年級的家長召开有關大學的研討會。

欲知更詳盡的資料，請使用史蒂文森高中的網頁。網址系：WWW.STUY.EDU/COLLEGE/。

在那里你會找到去年有關每間大學接受或拒絕我們學生的統計表 (包括平均分數, SAT 成績, 申請人數等)。同時網頁內還有各個重大的日子記事表。有各各大學資料, 獎助學金的資料, 色羅不象, 值得一覽。

CONGRATULATIONS TO THE INTEL FINALISTS, SEMIFINALISTS AND PARTICIPANTS!

Congratulations to the three Stuyvesant finalists and 16 semifinalists in the Intel Science Talent Search. Congratulations, also, to their mentors and advisors, and to all who participated in the competition. No school in the country had more finalists or semifinalists than Stuyvesant. The students, their project titles, mentors and advisors are listed below. A special thanks to Bruce Winokur, the advisor to all three finalists.

Finalists

Alex Levin – A Secure and Efficient Shuffle-Based Identification and Signature Scheme
Mentor: Fred Greenleaf, NYU Courant
Advisor: Bruce Winokur

Joel Lewis – Analysis of a Vector Game
Mentor: Joel Spencer, NYU
Advisor: Bruce Winokur

Varun Narendra – A Mathematical Model of Enzyme Replacement Therapy in Type 1 Gaucher Disease
Mentor: Charles Peskin, NYU
Advisor: Bruce Winokur

Kevin Kuo – An Ultra High Speed Method for the Multiple Comparison of Three-Dimensional Protein Structures—A Sorted Sequence Embedded Block Approach
Mentor: Sheafen Frank Kuo
Advisor: Bruce Winokur

Kevin Lai – Proline-Rich Tyrosine Kinase-2 Fails to Localize to the Immunological Synapse in Non-Lytic CD8+ Tumor Infiltrating Lymphocytes
Mentor: Alan Frey, NYU School of Medicine
Advisor: Anne de Sostoa Manwell

Andrew Laitman – On the Security of a Block Cipher Utilizing the Discrete Fourier Transform
Mentor: Joel Rogers, Polytechnic University
Advisor: Bruce Winokur

Semifinalists

Aleksander Chechkin – Internal Rotational Spectrum of the Tryptophan Molecule Using Laser Terahertz Pulse Spectroscopy
Mentor: Robert Alfano, CUNY-City College
Advisor: Don Bucher

Alice Chen – Global Change in a Nutshell: A Diagnosis of New York City's Climate Variability
Mentor: Dake Chen, Columbia University-Lamont Doherty Earth Observatory
Advisor: XiaoJun Yuan, Columbia University-Lamont Doherty Earth Observatory

Samuel Cross – A Computational Approach to Knot Classification Using Voronoi Constructions
Mentor: Marcelo Magnasco, Rockefeller University
Advisor: Bruce Winokur

Alexander Ellis – Design and Performance of an Astigmatic Laser Mode Converter
Mentor: Harold Metcalf and John Noe, SUNY-Stony Brook
Advisor: Don Bucher

Arcady Goldmints-Orlov – A Distributed Instant Messaging Search System
Mentor: Michael Zamansky

John Hui – DNA Architecture of *Campylobacter fetus* sap Islands
Mentor: Martin Blaser, Columbia University
Advisor: Anne de Sostoa Manwell

John Lee – Analysis and Volume Visualization of 3D Contrast-Enhanced Magnetic Resonance Mammograms
Mentor: Michael Zamansky

Betty Luan – A Box-Model Approach on the Buoyancy Effects of Self-Induced Convection on Clouds
Mentor: Virginia Valian, Hunter College
Advisor: Bruce Winokur

Jonathan Schwartz – Design and Construction of an Infrared Radiator Which Couples Heat to Outer Space
Mentor: Klaus Lackner, Columbia University
Advisor: Don Bucher

Michael Shaw – Structure Functions as a Diagnostic of the Turbulent Interstellar Gas
Mentor: Mordecai-Mark Mac Low, American Museum of Natural History
Advisor: Bruce Winokur

Samba Silla – Complexity in the Periphery
Mentor: Denis Pelli and Maria Luisa Martelli, NYU
Advisor: Dorothy Suecoff

Jacob Till – Survey of Molecular Techniques for the Study of Rare Genetic Disorders: Knock-in Vector Construction and Gene Discovery
Mentor: John Martignetti, Mount Sinai Medical Center
Advisor: Anne de Sostoa Manwell

Pei (Kelly) Wang – To See is to Believe: Visualization of Memory-Associated Synaptic Remodeling in Aplysia
Mentor: Eric Kandel, Columbia University
Advisor: Anne de Sostoa Manwell

DRAFT Minutes
Stuyvesant High School Parents' Association
General Meeting
Tuesday, Jan. 21, 2003

Co-President Judy Moore called the meeting to order at 7:05 P.M.

Co-Presidents' Report. Judy Moore announced that:

- 19 Stuyvesant students were named semifinalists in the Intel Science Talent Search. She congratulated all semifinalists and participants, as well as faculty advisors and mentors who helped the students.

- Mayor Michael Bloomberg has announced a major reorganization of the New York City public school system. Principal Stanley Teitel and the PA will inform parents about any effects on Stuyvesant.

- Volunteers are needed for a nominating committee for the spring PA elections. Parents interested in serving should contact the PA co-presidents via e-mail. In addition, parents interested in running for office can talk with PA officers about responsibilities and election procedures.

- The Phonathon, the PA's main fundraiser, will probably be May 12 – 14. Volunteers are encouraged to contact Harvey Blumm, Phonathon chair.

- The PA Executive Board is looking into the school's participation in a health registry related to the World Trade Center attack.

- Parents are encouraged to return a consent form recently sent home about a mental health survey of Stuy students. The survey is designed to identify students suffering emotional distress related to the World Trade Center attack.

- College Night, set for May 1, will offer parents and students a chance to talk with visiting college representatives.

- Graduation is scheduled for Wed., June 25.

- The centennial of Stuyvesant will be celebrated in 2004. Details will be announced as the date nears.

Minutes. The minutes of the Dec. 17 PA general meeting were approved as written.

Treasurer's Report. Donovan Moore reported that the PA has income of almost \$500,000 this year. Teachers are being encouraged to spend their allocated money. In response to a question, Donovan said the Appropriations Committee will meet in February to consider further allocations. He also said the PA cannot put money into an endowment fund because money must be spent the same year it is raised. He also said that the proposal to bring the College Coach program to Stuyvesant remains under discussion. College Coach would provide an individual college counseling session for juniors and their parents.

School Leadership Team. Ellen Krug said the following topics were discussed at the Jan. 14 SLT meeting:

- College Office issues such as allocating money for computers and conducting a survey of the office's strengths and weaknesses;

- Guidance policies on students who fail classes;

- Diversity, including questions such as, Why do groups of students isolate themselves? Is that a problem? If so, how much of a problem?

Parents are welcome to attend SLT meetings as observers. The February meeting has yet to be scheduled.

— PROGRAM —

Beyond the GPA: Navigating Adolescence

Judy Moore introduced Dr. Marsha Levy-Warren, a clinical psychologist and author of *The Adolescent Journey*. Joining Dr. Levy-Warren in a roundtable discussion of adolescent issues were Dr. Lawrence Aber, a clinical psychologist who is a professor at the Mailman School of Public Health (Columbia) and Director of the National Center for Children in Poverty at Columbia; Pat Cleary, Stuyvesant College Advisor; and students Arthur Burkle, Yittian Liu, Abhinav Nafday and Amalia Della Paolera.

Dr. Levy-Warren began by describing stages of adolescence and related issues. Noting that children enter puberty earlier than ever (girls at about 12 years old and boys at 13 1/2 to 14), she said kids often aren't ready for the change and may feel pushed out of childhood. In this early stage of adolescence, children often alternate between wanting to be treated more as grown-ups and more as they were before. Some children feel disappointed and lost when they realize that growing up is irreversible and they can't go back to childhood.

Within groups of children, the onset of adolescence creates divergence in previously homogeneous groups. Same-sex relationships often become extremely important at this stage as children define their self-image.

A child's effort to define self-image continues into middle adolescence (the early high school years) and explains why children form groups around interests like sports, politics and music. Children also begin to think about themselves in terms of gender and their attractiveness to others. They must also answer questions such as Who am I? How am I the same as my family? What do I think about my religion? According to Dr. Levy-Warren, this is important psychological work that requires kids to become self-involved so they can resolve their questions.

Children's thought processes also change as they mature. Middle-adolescent kids live in the here and now. By late adolescence, kids begin thinking about their future. If older adolescents can see themselves becoming what they want to be, they can feel good about themselves.

A challenge for parents is to help young people feel empowered so they will stay engaged in the world and become committed, effective adults. Parents must also help children learn to relax and have a good time without abusing alcohol or drugs. Dr. Levy-Warren said kids ask her, "What is the difference between me smoking marijuana and my parents coming home and having a couple of drinks?" She said parents should be as knowledgeable as possible about these substances and recommended the book *Buzzed, The Straight Facts About the Most Used and Abused Drugs from Alcohol to Ecstasy*, by Cynthia Kuhn, et al. of the Duke University Medical Center.

Dr. Aber invited comments from panel members, and questions from the audience.

Topics included race at Stuyvesant and whether social cliques based on race or ethnicity are bad. Dr. Levy-Warren noted that early in high school, students often find comfort

among friends of their own race but should make friends beyond their own racial or ethnic group as they progress through school.

One parent asked how parents can encourage kids to continue to talk with them. Dr. Levy-Warren suggested letting kids set the agenda by talking about whatever they're willing to talk about. With this approach, she said, there will be moments, often at midnight, when your child will want to talk with you. Ms. Cleary of the College Office suggested parents schedule "quality time" by taking walks with their children or going out for breakfast with them.

Closing comments included the suggestion from a student that parents give advice in moderation — because otherwise kids will rebel.

Judy Moore closed the meeting by thanking the participants and also Robert Carr, who helped arrange the program. There being no further business, the meeting was adjourned at 8:35 p.m.

Respectfully submitted,

Jane Ritter, Recording Secretary

Help a Student — Be a Mentor

The Stuyvesant community is looking for parents/guardians to mentor our students in their research projects in chemistry, physics, economics and other applied math areas. Each student would be matched with a mentor working in the student's interest area. We need a large pool of mentors to help our children. If you would like to volunteer or know of others who can help, please complete and return the form below to the Independent Research Committee, c/o Parents' Association, Stuyvesant High School — Room 211, 345 Chambers Street, New York, NY 10282 or contact Bonnie Song (nykapa@aol.com) or Roger Kim (rkim@brookdale.edu), Independent Research Committee chairs.

I am interested in mentoring a student doing independent research.

Parent Name _____

Student Name _____ Student grade ____

Phone _____ E-mail _____

Area of expertise _____

Please return to the Parents' Association, Stuyvesant High School — Room 211, 345 Chambers Street, New York, NY 10282, or e-mail Bonnie Song (nykapa@aol.com) or Roger Kim (rkim@brookdale.edu), Independent Research Committee chairs.

Bulletin

THE PARENTS' ASSOCIATION OF STUYVESANT HIGH SCHOOL



**Parents' Association
Stuyvesant High School
345 Chambers Street, Room 211
New York, NY 10282**

Dated Material